Description: Practicum 2

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
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<tbody>
<tr>
<td>PSY</td>
<td>8140</td>
<td>20532</td>
<td>1, 2003</td>
<td>ONC</td>
<td>1.00</td>
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Academic Group: FOSCI
Academic Org: FOS005
HECS Band: 1
ASCED Code: 090701

STAFFING

Examiner: Steven Christensen
Moderator: Robert Closs

PRE-REQUISITES

Pre-requisite: PSY 8130 and PSY 8050 and PSY 8110 or PSY 8080

OTHER-REQUISITES

Prerequisites USQ69581 + USQ69508 USQ69522 / USQ69514

RATIONALE

To practice with a level of expertise required by a member of a specialist college, psychologists must be able to understand and critically apply general psychological models and practice to specific fields. This practicum builds on the generalist skills and knowledge acquired in Practicum 1. It is anticipated that students will be capable of more independent work at this stage in their training.

SYNOPSIS

This practicum course provides students with a structured situation in which to develop knowledge and skills within their chosen field of specialty. While the objectives are similar to Practicum 1, the level of independent practice and the application to specialist areas further challenges the student to broaden and diversify beyond their responsibilities in the first placement.

OBJECTIVES

On successful completion of this course students will be able to demonstrate competencies as indentified in the APS Competencies for Psychologists (1996): Framing, measuring and solving problems; Service implementation; Professional legal and ethical approach,
communication; and Professional and community relations. The specific content of the Practicum will include skills as identified in the respective College Competency documents for Sport, Community, or Health Psychology. These are:

- Conduct a preliminary intake interview;
- Formulate questions to guide further assessment and intervention;
- Plan, conduct and evaluate assessment protocols;
- Plan, conduct and evaluate intervention protocols;
- Demonstrate a working knowledge of the role of psychological interventions within a multidisciplinary team;
- Construct and present case reports in oral and written formats setting.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Specific goals for assessment and intervention skills to be arranged between student and supervisors. See Practicum Guidelines.</td>
<td>100.00</td>
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</table>

**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Directed reading as assigned and recorded in the Goals and Objectives Form. Students will consult relevant Psychological Journals.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Practical Experience</td>
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<tr>
<td>Seminars</td>
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<td>Supervisor</td>
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<td>Consultation</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>MID-PLACEMENT REPORT</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>04 Mar 2003</td>
</tr>
<tr>
<td>(see note )</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>FINAL PLACEMENT REPORT</td>
<td>50.00</td>
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<td>04 Mar 2003</td>
</tr>
<tr>
<td>(see note )</td>
<td></td>
<td></td>
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**NOTES:**
1. Refer to the Examiner for information about these due dates.
2. Refer to the Examiner for information about these due dates.

**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To obtain a satisfactory standard on the final placement evaluation of the University and setting supervisors, the student must obtain a satisfactory rating on all of the assessment criteria which are predicated on the Goals and Objectives Form and indicated on the Placement Evaluation Form.

3. Penalties for late submission of required work:
   Not applicable.

4. Requirements for student to be awarded a passing grade in the course:
   To receive a passing grade in this course students must complete the required hours of Practical Experience as organized by the Psychology Practicum Coordinator and obtain a satisfactory standard on the Final Placement Evaluation.

5. Method used to combine assessment results to attain final grade:
   As P is the only passing grade available for this course, all students who are qualified for a passing grade as in Assessment 4 will be given a grade of P. Other students will be given either a Failing grade or an Incomplete grade.

6. Examination information:
   There is no examination in this course.
7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
   Academic Misconduct for further information and to avoid actions which might
   contravene University Regulations. These regulations can be found at the URL
   http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the
   current USQ Handbook.

ASSESSMENT NOTES

9 The examiner may grant an extension of the due date of a practicum in extenuating
   circumstances.

10 Students will require access to email and internet access to USQConnect for this
    course.

11 Assessment 1 includes a Mid-Placement Interview with Supervisors in the setting
    to determine the student’s progress.

12 Assessment 2 includes a Final Placement Evaluation from the setting supervisor
    based on predetermined criteria for each practicum objective.

13 A contract will be drawn up between the on-campus supervisor, the setting
    supervisor and the student regarding supervisory and placement requirements.

14 An outline of the goals and objectives for the placement will be completed by the
    setting supervisor and the student within completion of the first 80 hours of
    practicum.

15 Written reports and assignments will be as designated in the Goals and Objectives

16 Attendance at weekly practicum seminar meetings, unless otherwise arranged with
    the Course Coordinator, is strongly advised. It is the student’s responsibility to
    ensure that they have the best chance to meet the objectives of the course and to
    be informed of course-related activities and administration.

17 Supervision meetings will be held with setting and academic supervisors as designed
   in the Placement Contract.

18 The due date for an assignment is the date by which a student must despatch the
    assignment to the USQ. The onus is on the student to provide proof of the despatch
    date, if requested by the Examiner.