Description: Advanced Practicum

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY</td>
<td>8180</td>
<td>24551</td>
<td>2, 2003</td>
<td>ONC</td>
<td>4.00</td>
<td>TWMBA</td>
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Academic Group: FOSCI
Academic Org: FOS005
HECS Band: 1
ASCED Code: 090701

STAFFING
Examiner: Robert Closs
Moderator: Steven Christensen

PRE-REQUISITES
Pre-requisite: PSY8090 and PSY8140 and PSY8150

OTHER-REQUISITES
Prerequisites 69583+69515

RATIONALE
The advanced practicum course is designed to provide doctoral students with an opportunity for focussed and specialised training under supervision in order to develop expertise in their area of specialisation.

SYNOPSIS
This course prepares the student for entry into the profession at a senior level with particular identifiable expertise. The student will complete the required hours under the supervision of a practitioner with recognised expertise in the area. The practicum may involve more than one setting as some students may choose to broaden competencies in several areas of specialisation.

OBJECTIVES
At the end of the practicum, students will be able to demonstrate, with minimal supervision, competencies within the identified area of specialty as specified in the APS Competencies for Psychologists (1996): framing, measuring and solving problems, service implementation, professional legal and ethical approach, communication and professional and community relations. A higher qualitative standard of work is required from students for this course.
than for other practicum courses because of its advanced nature. Actual content of the practicum will include skills as identified in the respective college competency documents of Sport, Community and Health Colleges. Generally these are the ability to:

- formulate questions to guide assessment and intervention;
- plan, conduct and evaluate assessment protocols at individual, group and organisational levels;
- plan, conduct and evaluate intervention protocols at individual, group and organisational levels;
- demonstrate a working knowledge of the role of psychological assessments and interventions within multidisciplinary team;
- construct and present individual and organisational reports in oral and written formats appropriate to the setting.

### TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Specific goals for assessment and intervention skills to be arranged</td>
<td>100.00</td>
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<tr>
<td>between student and supervisors. See Placement Guidelines for Students and Supervisor provided by the USQ Psychology Department.</td>
<td></td>
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### REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Directed reading as assigned and recorded in the Student's Goals and Objectives form. Students will consult relevant psychological journals.


### STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Practical Experience</td>
<td>500</td>
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<td>Supervisor Consultation</td>
<td>50</td>
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### ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>MID-PLACEMENT REPORT</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>22 Jul 2003 (see note )</td>
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<tr>
<td>FINAL PLACEMENT REPORT</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>22 Jul 2003 (see note )</td>
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</table>
NOTES:
1. Refer to the Examiner for information about these due dates.
2. Refer to the Examiner for information about these due dates.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To obtain a satisfactory standard on the final placement evaluation of the University and setting supervisors, the student must obtain a satisfactory rating on all of the assessment criteria which are predicated on the Goals and Objectives Form and indicated on the Placement Evaluation Form.

3. Penalties for late submission of required work:
   Penalties not applicable.

4. Requirements for student to be awarded a passing grade in the course:
   To receive a passing grade in this course students must complete the required hours of Practical Experience as organized by the Psychology Practicum Coordinator and obtain a satisfactory standard on the Final Placement Evaluation.

5. Method used to combine assessment results to attain final grade:
   As P is the only passing grade available for this course, all students who are qualified for a passing grade as in Assessment 4 will be given a grade of P. Other students will be given either a Failing grade or an Incomplete grade.

6. Examination information:
   There is no examination in this course.

7. Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8. University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9. A contract will be drawn up between the on-campus supervisor, the setting supervisor and the student regarding supervisory and placement requirements.

10. An outline of the goals and objectives for the placement will be completed by the setting supervisor and the student within completion of the first 80 hours of practicum.
11 Written reports and assignments will be as designated in the Goals and Objectives form.

12 Supervision meetings will be held with setting and academic supervisors as in the Placement Contract.

13 Assessment 1 is a Mid-Placement Interview with Supervisors in the setting to determine the student's progress.

14 Assessment 2 is a Final Placement Evaluation from the setting supervisor based on predetermined criteria for each practicum objective.

15 The examiner may grant an extension of the due date of a practicum in extenuating circumstances.

16 Students will require access to email and internet access to USQConnect for this course.

17 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.