Description: Secondary Professional Practice 1

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>TEA</td>
<td>3204</td>
<td>20711</td>
<td>1, 2003</td>
<td>ONC</td>
<td>1.00</td>
<td>TWMBA</td>
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</table>

Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070105

STAFFING
Examiner: Alison Mander
Moderator: Lesley McAuley-Jones

PRE-REQUISITES
Pre-requisite: TEA2205

RATIONALE
Rapid changes in secondary schools and the growing diversity of contexts place intense demands on the role of teachers. This course provides further professional (field) experience in a new context. The student will have further opportunity for bringing together both theory and practical components of the program. The integration of the theory with the active daily tasks associated with a teaching career is an essential step in the transition from tertiary institution to the professional work place.

SYNOPSIS
The in-school experience to date has enabled students to be involved in the normal day to day running of a school in one context. This course offers the student an extensive period in the field in a new context. The professional experience will require involvement in the planning and implementation of courses of work along with the daily administrative and professional requirements of a teacher. The experience will require pre-service teachers to play an active role in the construction of their own practical theories. Their in-school experience will enable them to question, criticize and reformulate their assumptions about the nature of teachers' work.

OBJECTIVES
On completion of this course students will be able:

- To provide professional experience in a variety of contexts.
• To develop students ability to analyse their own practice for improvement.
• To develop students ability to observe research, analyse and reflect on their own and others’ practice in a collaborative manner.
• To develop a student ability to contextualise practice.
• To make the student aware professional of development and trends affecting both the teaching profession and their own specialist teaching areas.
• To make the student aware of, and analyse equity issues which impinge upon the teaching-learning process, teaching practice and the contexts of schooling.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Professional experience context issues including classroom presence, and teacher effectiveness</td>
<td>50.00</td>
</tr>
<tr>
<td>2. Reflective practice</td>
<td>20.00</td>
</tr>
<tr>
<td>3. Various topics/experience will be presented as part of the professional development program associated with this course. These will include workshops/seminars concerning teaching and equity issues.</td>
<td>30.00</td>
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</tbody>
</table>

**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
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<tr>
<td>Practical Experience</td>
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<td>Seminars</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>PROFESSIONAL EXPERIENCE</td>
<td>1.00</td>
<td>0.00</td>
<td>Y</td>
<td>04 Mar 2003</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>(see note )</td>
<td></td>
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<tr>
<td>REPORT</td>
<td>50.00</td>
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<td>Y</td>
<td>25 Apr 2003</td>
</tr>
<tr>
<td>PRESENTATION / REPORT</td>
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<td>50.00</td>
<td>Y</td>
<td>13 Jun 2003</td>
</tr>
</tbody>
</table>

**NOTES:**

- Professional Experience dates to be advised.
ASSESSMENT NOTES

1 Students must attend 25 day of Professional Experience to satisfy requirements of this course.

2 To complete the Professional Experience satisfactorily, students must complete 25 days of professional experience as organized by the Office of Professional Experience and obtain a satisfactory standard on the performance evaluation profile, thus gaining the 1 mark for professional experience.

3 To complete all remaining assessment items satisfactorily, students must obtain at least 50% of marks available for each assessment item.

4 If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each week late.

5 To be assured of receiving a passing grade, a student must submit all of the summative assessment items and achieve at least 50% of the available marks in each assessment item and obtain a satisfactory standard in the Professional Experience.

6 The final course grade will be calculated by aggregating the weighted result for each summative assessment item.

OTHER REQUIREMENTS

1 Students unable to attend Professional Experience due to illness MUST notify the school and the University.

2 Any time lost for Professional Experience MUST be made up.