The University of Southern Queensland
Course Specification

Description: Modern Theatre: Theory and Practice

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>THS</td>
<td>4001</td>
<td>25008</td>
<td>2, 2003</td>
<td>ONC</td>
<td>1.00</td>
<td>TWMBA</td>
</tr>
</tbody>
</table>

Academic Group: FOART
Academic Org: FOA006
HECS Band: 1
ASCED Code: 100103

STAFFING
Examiner: Kate Foy
Moderator: Janet McDonald

RATIONALE
A study of the major theoreticians and practitioners of modern drama and theatre contributes to an understanding of current directions and discourse in the area.

SYNOPSIS
A study of the major theoreticians and practitioners of modern drama and theatre contributes to an understanding of current directions and discourse in the area. The relationship between theory and practice in modern theatre has been a dynamic one. Practice has given rise to a range of theories about the cultural and social significance of drama and theories about the nature of dramatic structure, performance and production. Theory has preceded or accompanied major changes in the presentation of dramatic forms and their cultural and social consequences. The exploration of this relationship leads to an understanding of how both theory and practice have contributed to an understanding and articulation of theatre in varying contexts.

OBJECTIVES
On successful completion of this course students will have:

- an advanced understanding of contemporary theatre and performance;
- an appreciation of stylistic variations evident in contemporary performance practices;
- an ability to apply theory to theatrical performance and to demonstrate understanding of a variety of performance theories;
- an understanding of how theatre practice informs theory in modern theatre.
TOPICS

Description Weighting (%)

1. Topics for seminar discussion will incorporate a range of developments in contemporary theatre and performance. These will include consideration of both theoretical and practical issues as well as the relationship between dominant theatrical forms and emerging, post-colonial developments. 100.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Brook, P 1989, The Shifting Point: 40 Years of Theatrical Exploration 1946-87, Methuen, London.


(Revised edition)


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>2</td>
</tr>
<tr>
<td>Private Study</td>
<td>137</td>
</tr>
<tr>
<td>Seminars</td>
<td>26</td>
</tr>
</tbody>
</table>

**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRST SEMINAR PAPER</td>
<td>100.00</td>
<td>30.00</td>
<td>Y</td>
<td>22 Aug 2003</td>
</tr>
<tr>
<td>SECOND SEMINAR PAPER</td>
<td>100.00</td>
<td>30.00</td>
<td>Y</td>
<td>19 Sep 2003</td>
</tr>
<tr>
<td>ASSIGNMENT</td>
<td>100.00</td>
<td>40.00</td>
<td>Y</td>
<td>31 Oct 2003</td>
</tr>
</tbody>
</table>

**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:
   It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by obtaining at least 50% of the total weighted marks for all summative assessment.

5. Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
There is no exam for this course.

7 Examination period when Deferred/Supplementary examinations will be held:
Given the details under (6) above, there are no deferred exams for this course. However, if any deferred/makeup work is granted, it would have to be submitted by a date set by the examiner.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).