STAFFING
Examiner: Tas Bedford
Moderator: Jessamyn Clarke

RATIONAL
Students contemplating undergraduate study at a tertiary institution are required to
-demonstrate certain prerequisite skills, knowledge and attitudes before they meet enrolment
requirements considered appropriate for acceptance. Whilst the whole of the Tertiary
Preparation Program provides for a variety of entrance standards, this course provides the
core skills that all students need to acquire in order to successfully undertake further higher
education studies. Central to this course is the concept that students should be able to take
control of and manage their own learning, being confident in the decisions made and
pathways selected. Also central is the notion that potential university students are expected
to display a basic level of achievement in language skills. As the student population which
undertakes a TPP is diverse in educational, social, geographical and economical
circumstances, this course seeks to provide a broad base which allows each student to begin
from their own personal standpoint and develop the necessary qualities required to reach
a shared goal. The course is designed to provide optimum flexibility for each student.

SYNOPSIS
Students progress through a program which requires them to manage their own learning
and establish their own future goals through a process of self development. Career planning
is a key component of the program. Effective study skills and attitudes will be developed
and applied to areas of communication studies to prepare the student for entry into a tertiary
undergraduate course. The language content is provided in a broad context to best enable
students to continue in the career of their choice.

OBJECTIVES
On successful completion of this course students will be able to:
• make informed choices about own career by undertaking a realistic vocational assessment of own self and available opportunities
• manage own self-development through formal study by producing and evaluating a personal plan involving the development of study strategies
• meet the academic criteria in areas of communications relevant to tertiary study.

TOPICS

Description | Weighting (%)
--- | ---
1. My career journey - past, present and future | 17.00
2. My future career track - the next steps | 11.00
3. On the track, here and now | 1.00
4. Keeping track | 6.00
5. Looking back and looking forward | 16.00
6. Communication at University | 2.00
7. The mechanics of written communication | 5.00
8. Some important types of academic communication | 6.00
9. Academic Reading | 8.00
10. Features of academic style | 10.00
11. Academic writing: essays and reports | 18.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

All study materials are supplied as part of the course.

STUDENT WORKLOAD REQUIREMENTS

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<td>Directed Study</td>
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ASSESSMENT DETAILS

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NOTES:
- Examination date will be available during the semester. Please refer to the examination timetable when published.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
Normally to complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks available for the assignment may apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the examination and assignments).

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
Restricted Examination. In a Restricted Examination, candidates are allowed access to specific materials during the examination. The only materials that candidates may use in the restricted examination for this course are: English translation dictionaries (but not technical dictionaries). Students whose first language is not English, may, with the Course Team Leader's approval, take an appropriate non-electronic translation dictionary into the examination. This will be subject to perusal and, if it is found to contain annotations or markings that could give the candidate an unfair advantage, it may be removed from the candidate's possession until the appropriate disciplinary action is completed.

7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1 A student will be ineligible to sit for the examination until all assignments required to be submitted by the student have been received. Examination scripts of students who are ineligible to sit for the examination will not be marked unless a special exemption has been granted to the student in writing by the Course Team Leader before the end of the semester. Granting of special exemption will be considered only when the Course Team Leader is presented with adequate written evidence of the occurrence of circumstances that occurred during the 4 weeks prior to the examination and that effectively prevented the student from meeting the normal requirements.

2 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Course Team Leader.

3 Students must retain a copy of each item submitted for assessment. This must be produced within ten days if required by the Course Team Leader.

4 In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the Course Team Leader of a course may grant an extension of the due date of an assignment in extenuating circumstances.

5 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the Course Team Leader of the course to negotiate such special arrangements.
6 In the event that a due date for an assignment falls on a public holiday, including a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the day before the public holiday.

7 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded a temporary grade: One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up); or RN (Result Not Known).). A temporary grade will only be awarded when, in the opinion of the Course Team Leader, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.

8 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply in writing to the Course Team Leader to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up); or RN (Result Not Known).

OTHER REQUIREMENTS
1 Normally to gain a passing grade, students must submit ALL assignments before the exam period and obtain a satisfactory result in each assessment item. Students who are unable to meet these requirements and who wish to apply for special consideration are required to apply in writing to the Course Team Leader prior to the examination.

2 Normally students will be ineligible to sit for the examination until all assignments have been received. Examination scripts of students who are ineligible for the examination will not be marked.

3 A penalty of up to 100% of the marks may be applied to late assignments. If more than one assignment is late subsequent assignments may not be accepted for marking. An assignment is deemed to be late if it is received later than the normal mailing time after the approved due date, including, where applicable, the approved extension or resubmission date.

4 Students must obtain a satisfactory result in both of the two major components (Self Development and Communication Skills).