Description: Appreciating Literature

<table>
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<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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Academic Group: OPACS
Academic Org: OPACSP
HECS Band: 1
ASCED Code: 091523

STAFFING
Examiner: Lindy Kimmins
Moderator: David Bull

RATIONALE
The skills involved in analysing a book are also often viewed as having no 'real' importance or impact on life in general. This course aims to dispel those impressions. It aims to encourage and stimulate students’ interest in, and appreciation of a variety of types of literature. It involves the reading of four plays, two books of short stories, a non-fiction story, and a novel.

SYNOPSIS
Part of the process of learning to enjoy and appreciate literature involves discussion of the key elements of a text. In this course, students are given the opportunity to discuss the following key elements in each of the set texts: genre, social issues, characterisation, writer's purpose.

OBJECTIVES
On successful completion of this unit, students should enjoy and appreciate a variety of types of literature. Students should also be able to:

- recognise the role played by the genre of each text.
- recognise social issues in a text and be able to relate those issues to the society in which the text was set.
- be able to discuss the writer's use of characterisation.
- be able to accurately identify and discuss the writer's purpose in each text.
TOPICS

<table>
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<th>Description</th>
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<td>1. Individual Ethics Under Pressure</td>
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<td>2. Social pressure on the individual</td>
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<td>3. The lighter and darker sides of life and love</td>
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<td>4. Establishing Identity</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

All study materials are supplied as part of the course.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>65</td>
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<td>Directed Study</td>
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ASSESSMENT DETAILS

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<tr>
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<th>Marks Out of</th>
<th>Wtg(%)</th>
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IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
There are no attendance requirements for this course.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assignments satisfactorily, students must obtain at least 50% of the marks available for each assignment.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working date late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment item. Students may be required to resubmit an assignment or complete extra work for each assignment that is unsatisfactory.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There is no deferred/supplementary examination in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

OTHER REQUIREMENTS

1 Other editions of the set texts may be used.
2 In accordance with the University Policy and Guidelines (Regulation 5.6.1), an Examiner may grant an extension of the due date of an assignment in extenuating circumstances.
3 Students who for medical, family/personal, or employment-related reasons, are unable to complete an assessment item at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. The temporary grades of IDM (Incomplete Deferred Make-up) may be awarded.
4 It is recommended that students view videos of the set texts if possible.