The University of Southern Queensland

Course Specification

Description: Advanced Indonesian A

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
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<tbody>
<tr>
<td>IND</td>
<td>3001</td>
<td>20996</td>
<td>1, 2003</td>
<td>EXT</td>
<td>1.00</td>
<td>TWMBA</td>
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Academic Group: FOART
Academic Org: FOA003
HECS Band: 1
ASCED Code: 091513

STAFFING

Examiner: Wenny Dahlan
Moderator: Peter Wicks

SYNOPSIS

The study of Indonesian Language is intended to provide an opportunity to develop conversational and written linguistic skills in Indonesian at both colloquial and formal levels. Students will be given a strong foundation in grammar and vocabulary for comprehending the rules and conventions of contemporary language usage. Through a structured sequence of learning, students will be assisted to attain an active and productive command of the language. The course will develop not only correct linguistic performance, but through a close linkage between language and cultural features, it will develop communicative competence.

OBJECTIVES

On successful completion of this course students will be able to use Indonesian language on a social and professional level of communicative competence, which includes:

- competence in performing intelligent conversations and discussions;
- competence in writing personal and formal letters, reports and essays;
- ability to translate and use various simple official forms in Indonesian;
- familiarity with an additional Indonesian vocabulary of 750 words.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Morphology: Deeper study of the affixes' system - the newly and recently introduced morphological forms in line with the rapidly &quot;modernising&quot; language. The usage of the particle - Nya and the uses of Yang. Object focus construction.</td>
<td>30.00</td>
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</table>
2. Conversation: "general communicative" level.  
3. Reading and Writing: Variations in styles in accordance with purpose and objectives; reports, summary/precis writing; more advanced letter writing.

TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

REFERENCE MATERIALS
Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tr>
<td>Directed Study</td>
<td>70</td>
</tr>
<tr>
<td>Examinations</td>
<td>3</td>
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<td>Private Study</td>
<td>92</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>WRITTEN ASSIGNMENT</td>
<td>100.00</td>
<td>30.00</td>
<td>Y</td>
<td>17 Apr 2003</td>
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<tr>
<td>ORAL ASSIGNMENT</td>
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<td>FINAL EXAM 2.5 HOURS</td>
<td>100.00</td>
<td>40.00</td>
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<td>END S1 (see note )</td>
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NOTES:
Exam dates will be advised when the timetable has been finalised.
OTHER REQUIREMENTS

1. All assignments and examinations must be submitted for a student to be eligible for a passing grade in this course.

2. Assignments submitted after the due date, and without prior approval of an extension from the examiner, will be penalised at the rate of 10% per working day for the first 5 days late, after which a grade of zero will be awarded.

3. The final grade is based on the aggregate of all assessment items and is assigned as follows: HD = 90-100, A = 80-89, B = 65-79, C = 50-64, F = 0-49