The University of Southern Queensland

Course specification

Description: Rural and Remote Nursing Practice 4

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<tr>
<td>ANP</td>
<td>5004</td>
<td>34438</td>
<td>2, 2004</td>
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Academic group: FOSCI
Academic org: FOS004
Student contribution band: 1
ASCED code: 060399

STAFFING
Examiner: Graeme Browne
Moderator: Jackie Doolan

REQUISITES
Pre-requisite: Students must be enrolled in one of the following Programs: GCNP or GDON or GDMH or MANP or MHEA or MMID or MMPO or MNUR or MNRS or MNRH or PCNP or PDON or PDMH or PDEV or SING or CRPG

RATIONALE
This course aims to prepare registered nurses to enable them to demonstrate competence in the application of the Australian Nursing Federation's Competency Standards for the Advanced Nurse. To enable rural and remote area nurses to practice competently and safely, they require skill and knowledge related to the law and its application to nursing practice, and the management of the mentally ill client.

SYNOPSIS
This course focuses on the emergency management of clients with mental health issues relevant to rural and/or remote context as well as providing the opportunity for registered nurses to demonstrate advanced competence in communication skills and collaborative practice. As it is necessary for rural and remote area nurses to understand the law and its application to their practice, there is also a module on the law pertaining to rural and remote area nursing practice. Students are required to complete 4 weeks of clinical experience organised as two placements of 2 weeks duration if they are not currently working in a rural or remote nursing setting. Students who are currently employed in a rural or remote setting are normally required to undertake at least 1 week clinical placement outside of their current practice setting. Assessment of the competence of the nurse will be undertaken in both the
clinical and university environments using the Australian Nursing Federation's Competency Standards for the Advanced Nurse.

**OBJECTIVES**

On successful completion of this course students will be able to:

1. establish a climate of practice conducive to the development of collaborative relationships;
2. critically analyse the ethical and legal issues impacting on rural and remote health delivery;
3. demonstrate competence in the emergency care of the mentally ill client;
4. apply the principles of the Scope of Nursing Practice and demonstrate ability to work within the legal qualifications applying to the context of rural and remote nursing practice;
5. demonstrate the following modified ANF competencies: use multiple approaches to decision making in the rural and remote environment (all elements of competency standard 1); manage the care of individuals and groups in the rural and remote environment (all elements of competency standard 2); engage in collaborative practice to achieve client outcomes in the rural and remote environment (all elements of competency standard 3); provide a supportive environment for colleagues (element 4.1 of competency standard 4); manage the use of staff and physical resources in the rural and remote environment (element 5.1 of competency standard 5); engage in ethically justifiable nursing practice (all elements of competency standard 6); advocate and protect the rights of individuals or groups in the rural and remote environment (all elements of competency standard 7); engage in activities to improve nursing practice in the rural and remote environment (all elements of competency standard 8); develop therapeutic and caring relationships in the rural and remote environment (all elements of competency standard 9); fulfil the conduct requirement of the profession (all elements all elements of competency standard 10); act to enhance the professional development of self (all elements of competency standard 11); and function in accordance with legislation and common law (all elements of competency standard 12).

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Module 1 - Emergency Mental Health Care including suicide; family abuse; drug and alcohol</td>
<td>65.00</td>
</tr>
<tr>
<td>2. Module 2 - Legal and Ethical Issues Relating to Rural and Remote Nursing Practice</td>
<td>35.00</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or
phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

2002, Mental Health Care for a Rural and Remote Setting, University of Southern Queensland, Toowoomba.


(videorecording)


(or the equivalent in your State/Territory or country. Drugs and Poisons (with amendments) Reprint No 4 as at January 2001)


Queensland Health & Royal Flying Doctor Service of Australia (Qld) 2001, Primary Clinical Care Manual, Queensland Health, Brisbane.


REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Australian Health Ministers’ Advisory Council 2001, Standard for the Uniform Scheduling of Drugs and Poisons, Commonwealth Department of Health and Aged Care, Canberra, Vol 16.

STUDENT WORKLOAD REQUIREMENTS:

<table>
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<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Clinical Experience</td>
<td>35.00</td>
</tr>
<tr>
<td>Directed Study</td>
<td>30.00</td>
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<tr>
<td>Private Study</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tr>
<td>ASSIGNMENT - MENTAL HLTH</td>
<td>100.00</td>
<td>100.00</td>
<td>24 Sep 2004</td>
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<tr>
<td>ANF COMP &amp; SKILLS ASSESS</td>
<td>1.00</td>
<td>0.00</td>
<td>29 Oct 2004</td>
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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students are required to complete 2 two-week blocks of supervised clinical practice. It is anticipated that normally students who are employed in a rural or remote facility would organise to spend one of these weeks in a facility other than that in which they are employed. During these clinical placements, students will have to demonstrate mastery of the modified ANF competencies listed in this course specification.

2 Requirements for students to complete each assessment item satisfactorily:
Mastery of the ANF competencies will be assessed by the student's preceptor who will use the forms developed by USQ for this specific purpose. These forms will contain a list of the ANF competencies and the preceptor will be asked to sign off on each element of each competency as the student demonstrates competency. Clinical assessment of mastery of the skills will be assessed by using a case study format developed by USQ. When they have demonstrated that they have achieved the ANF competency standards and clinical assessments skills identified in this course specification students will be given the 100 marks available for this assessment item. Failure to demonstrate mastery will result in a Fail grade for this course.

3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of a pass in this course students must (i) gain the 100 marks available for the ANF competencies and skills; and (ii) gain at least 50% of the marks available for the case study.
5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the
weighted marks obtained for each of the summative assessment items in the course.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
Academic Misconduct for further information and to avoid actions which might
contravene University Regulations. These regulations can be found at the URL
http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ
Handbook.

ASSESSMENT NOTES

9 The due date for an assignment is the date by which a student must despatch the
assignment to the USQ. The onus is on the student to provide proof of the despatch
date, if requested by the Examiner.

10 If requested, students will be required to provide a copy of assignments submitted
for assessment purposes. Such copies should be despatched to USQ within 24 hours
of receipt of a request being made.