Description: Rural and Remote Family Nursing Practice 1

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tbody>
<tr>
<td>ANP</td>
<td>8006</td>
<td>30996</td>
<td>1, 2004</td>
<td>EXT</td>
<td>1.00</td>
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Academic group: FOSCI
Academic org: FOS004
Student contribution band: 1
ASCED code: 060399

STAFFING
Examiner: Jill Scanlan
Moderator: Lorna Robertson

REQUISITES
Pre-requisite: Students must be enrolled in one of the following Programs: GCNP or GDON or GDMH or MANP or MHEA or MMID or MMPO or MNUR or MNRS or MNRH or PCNP or PDON or PDMH or PDEV or SING or CRPG

RATIONALE
Rural and remote area nurses seek accreditation as specialists in their practice. They must be able to demonstrate that they are able to function safely and effectively at such a level. This course provides the opportunity for students to demonstrate advanced levels of family assessment, diagnosis and intervention to support professionally accountable practice.

SYNOPSIS
This clinical course uses a primary health care framework to enable students to develop clinical competence in family health care at an advanced level. Content in this course focuses on family health issues, specifically on assessment and health management of children and adolescents within the context of family in a rural and/or remote setting. Students will be required to complete two (2) weeks clinical practicum for the purpose of demonstrating advanced standards of competency in assessment and family health care. Clinical placement will be normally organised as one placement of two (2) weeks duration during the academic year. Competence will be assessed using the Australian Nursing Federation's Competency Standards for the Advanced Nurse, and the Remote Area Nurse Competencies. Students will require access to e-mail and the internet for this course.

OBJECTIVES
On completion of this course students will be able to:
• demonstrate competence in the management of family health in a rural and/or remote setting;
• plan, implement and evaluate a prevention and/or early intervention child or adolescent health program;
• provide families with pro-active strategies to strengthen family health;
• adapt and apply skills learned in previous courses to support families in crisis in rural and/or remote settings;
• Demonstrate the following modified ANF competencies: Use multiple approaches to decision making in the rural and remote environment (all elements of competency standard 1); Manage the care of individuals and groups in the rural and remote environment (all elements all elements of competency standard 2); Engage in collaborative practice to achieve client outcomes in the rural and remote (all elements of competency standard 3); Provide a supportive environment for colleagues (elements 4.1 and 4.2 of competency standard 4); Manage the use of staff and physical resources in the rural and remote environment (elements 5.1 and 5.2 of competency standard 5); Engage in ethically justifiable nursing practice (all elements of competency standard 6); Advocate and protect the rights of individuals or groups in the rural and remote environment (all elements of competency standard 7); Develop therapeutic and caring relationships in the rural and remote environment (all elements of competency standard 9); Fulfil the conduct requirement of the profession (all elements of competency standard 10); Act to enhance the professional development of self (all elements of competency standard 11); Function in accordance with legislation and common law affecting rural nursing practice (all elements of competency standard 12); and
• Demonstrate the following modified RAN Competencies: Provide safe, high quality health care across the lifespan of individuals/communities in rural and remote areas (elements 1.4, 1.5 and 1.6 of competency standard 1); Adopt a community development approach to health care (all elements of competency standard 3); Advocate and protects the rights of individuals, families and communities in relation to health care (all elements of competency standard 4); Conduct rural and remote area nursing practice in a way that can be ethically justified (all elements of competency standard 5); Function in accordance with legislation, taking account of customary law and common law affecting rural and remote area nursing practice (all elements of competency standard 7); Facilitate teamwork (all elements of competency standard 11); Demonstrate advanced skills in communication (all elements of competency standard 12); Demonstrate effective negotiation and liaison skills (14.1 and 14.2).

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. MODULE 1 - Family Nursing: Philosophy of family nursing practice, theoretical foundations for family nursing practice, socio-cultural family assessment and intervention</td>
<td>30.00</td>
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<tr>
<td>2. MODULE 2 - Child and Adolescent Health in the Family: normal childhood development, normal adolescent development, child health</td>
<td>70.00</td>
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promotion, adolescent health promotion, pro-active strategies for strengthening families with children/adolescents, support strategies for families with children/adolescents in crisis

**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


(revised edition)


**REFERENCE MATERIALS:**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Queensland Health 1997, *Health Regulation 1996*, (or the equivalent in your State/Territory or country. Drugs and Poisons with amendments.)


**STUDENT WORKLOAD REQUIREMENTS:**

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<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Clinical Experience</td>
<td>70.00</td>
</tr>
<tr>
<td>Directed Study</td>
<td>60.00</td>
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<tr>
<td>Private Study</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>Family Health Project Proposal</td>
<td>30.00</td>
<td>30.00</td>
<td>05 Apr 2004</td>
</tr>
<tr>
<td>Family Health Project</td>
<td>70.00</td>
<td>70.00</td>
<td>11 Jun 2004</td>
</tr>
<tr>
<td>Clinical Practicum</td>
<td>1.00</td>
<td>0.00</td>
<td>28 Jun 2004</td>
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**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as clinical practicum, discussion group, tutorials) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete an assessment item satisfactorily, students must obtain at least 50% of the marks available for that assessment item.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each working day late.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all assessment items.

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6. Examination information:
   There is no examination in this course.

7. Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9 The due date for an assignment is the date by which a student must dispatch the assignment to the USQ. The onus is on the student to provide proof of the dispatch date, if requested by the Examiner.

10 Students must retain a copy of each item submitted for assessment. This should be sent to USQ within 24 hours of receipt of a request from the Examiner to do so.

11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

12 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

13 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner’s convenience.

14 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.

15 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. The temporary grade of IDM (Incomplete Deferred Make-up) will be awarded if the request is granted.