Description: Australian Pre-European Archaeology

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<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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Academic group: FOART
Academic org: FOA003
Student contribution band: 1
ASCED code: 090303

STAFFING
Examiner: Bryce Barker
Moderator: David Biernoff

REQUISITES
Pre-requisite: (ANT1000 and ANT1001) or ANT2000

RATIONALE
General knowledge about the Pre-European past of the Australian continent is often ill-conceived or based on socio-cultural evolutionary stereotypes. This course introduces students to the complexity and diversity of the Pre-European past, placing Aboriginal cultural adaptations among the most successful in human history. Fundamental to an understanding of Aboriginal culture is an awareness of its past. From an understanding of the human past through archaeology, students are in a position to assess the extraordinary achievements of Pre-European hunter-gatherers on the Australian continent.

SYNOPSIS
This course will address the major issues and examine the archaeological evidence relating to Australian "prehistoric" archaeology, including initial colonisation of the continent, environmental history, the pattern of Pleistocene adaptations and late Holocene Change. The course will also address theoretical approaches as case studies and deal with the problems associated with the practice of archaeology as it relates to "living cultures". It is felt that this course will provide an essential background for those interested in pursuing an archaeology career as a sub-discipline within anthropology or for those with a general interest in Australia's human past.

OBJECTIVES
On successful completion of this course students will be able to:
• demonstrate an understanding of current scientific knowledge as it related to the Pre-European past in Australia;
• demonstrate a knowledge of basic archaeological theory and its practical application;
• understand the relevance of archaeological knowledge to contemporary Australian society.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
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<tbody>
<tr>
<td>1. Who Owns the Past - Differing World Views and The Archaeology of Living Cultures</td>
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<td>2. Theoretical Frameworks in Australian Pre-European Archaeology</td>
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<td>3. Australian Hunter-Gatherers - General Perspectives</td>
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<td>4. Pleistocene Occupation Colonisation Models</td>
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<td>5. Australian Palaeoanthropology</td>
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<tr>
<td>6. Palaeo-Environmental Reconstructions and Pleistocene Continental Adaptations</td>
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<td>9. The Human Impact on the Environment: Fire and Megafaunal Extinctions</td>
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<td>10. The Holocene</td>
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<td>11. The Holocene</td>
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<td>12. Australian Lithic Technologies</td>
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<tr>
<td>13. Interpretations of Australian Prehistory</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Relevant Journals

, , *Archaeology in Oceania*,
(available at USQ library)

, , *Australian Rock Art Research*,

, , *Australian Archaeology*,
(available at USQ library)

, , *Queensland Archaeological Research*,
(available at USQ library)

, , *Australian Aboriginal Studies*,

, , *World Archaeology*,
(available at USQ library)

, , *Antiquity*,
(available at USQ library)


(Rev Ed)


STUDENT WORKLOAD REQUIREMENTS:

<table>
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<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<td>Examinations</td>
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## ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
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<td>ASSIGNMENT 1</td>
<td>100.00</td>
<td>15.00</td>
<td>02 Apr 2004</td>
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<tr>
<td>(see note 1)</td>
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<td>ASSIGNMENT 2</td>
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<td>(see note 2)</td>
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### NOTES:

1. Assignment 1: Review Critique (1000 words)
2. Assignment 2: Review Critique (1000 words)
3. Further details about the due dates are detailed in the assessment section of the Course Specifications.

## IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   There are no attendance requirements for this external course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To be assured of completing each assessment item satisfactorily a student must submit all of the items of summative assessment by the due date and achieve on each the minimum specified standards outlined in 4 (Requirements for a pass in the course).

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the examination and assignments; and (ii) obtaining at least 50% of the total weighted marks for all summative assessment items.

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6. Examination information:
   The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination.
7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will be held during
the next examination period.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
Academic Misconduct for further information and to avoid actions which might
contravene University Regulations. These regulations can be found at the URL
http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ
Handbook.

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must despatch
the assignment to the USQ. The onus is on the student to provide proof of the
despatch date, if requested by the Examiner. (b) Students must retain a copy of
each item submitted for assessment. This must be produced within five days if
required by the Examiner. (c) In accordance with University's Assignment Extension
Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the
due date of an assignment in extenuating circumstances such as documented
ill-health. (d) Students who have undertaken all of the required assessments in the
course but who have failed to meet some of the specified objectives of the course
within the normally prescribed time may be awarded the temporary grade: IM
(Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of
the examiner, a student will be able to achieve the remaining objectives of the
course after a period of non-directed personal study. (e) Students who, for medical,
family/personal, or employment-related reasons, are unable to complete an
assignment or sit for an examination at the scheduled time, may apply to defer an
assessment in the course. Such a request must be accompanied by appropriate
supporting documentation. One of the following temporary grades may be awarded:
IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up);
IDB (Incomplete - Both Deferred Examination and Deferred Make-up).