Description: English Language: Australian Literature

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
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<tbody>
<tr>
<td>CMS</td>
<td>1005</td>
<td>34802</td>
<td>2, 2004</td>
<td>ONC</td>
<td>1.00</td>
<td>TWMB</td>
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Academic group: FOART
Academic org: FOA004
Student contribution band: 1
ASCED code: 070115

STAFFING
Examiner: Shirley Tyler
Moderator: Betty Adcock

RATIONALE
Because literature represents perhaps the most conscious, deliberate, and carefully-planned use of language no study of a language can be considered complete without exposure to, and analysis of, the ways language is used in literary contexts.

SYNOPSIS
This course provides language experience in the figurative and imaginative uses of language in Australian poems and stories.

OBJECTIVES
On successful completion of this course students will have:

1. gained an understanding of the relationship between language and different literary genres;
2. developed an appreciation of the particular figurative and imaginative language appropriate to literary forms;
3. developed the ability to analyse literary texts from a language perspective.
4. gained experience in communicating effectively in both written and oral English.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>Defining characteristics of the literary genres of verse and short story</td>
<td>10.00</td>
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<tr>
<td></td>
<td>The Literary text as a socio-cultural form</td>
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<tr>
<td>3.</td>
<td>The language of literature and the language of everyday.</td>
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<td>4.</td>
<td>The language of poetry</td>
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<tr>
<td>5.</td>
<td>Narratorial perspectives and voices in short stories</td>
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<tr>
<td>6.</td>
<td>The inter-relationships of language and literature</td>
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<tr>
<td>7.</td>
<td>Language as a means of self-revelation</td>
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</tbody>
</table>

**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

All textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


**REFERENCE MATERIALS:**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Directed Study</td>
<td>63.00</td>
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<tr>
<td>Private Study</td>
<td>63.00</td>
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<tr>
<td>Tutorial</td>
<td>39.00</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>SEMINAR PAPER</td>
<td>100.00</td>
<td>30.00</td>
<td>20 Jul 2004</td>
</tr>
<tr>
<td>ESSAY</td>
<td>100.00</td>
<td>30.00</td>
<td>07 Sep 2004</td>
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<tr>
<td>CREATIVE WRITING</td>
<td>100.00</td>
<td>40.00</td>
<td>23 Oct 2004</td>
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</table>

NOTES:
1. Due dates for this assessment will be advised at the beginning of semester.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) submitting all assignments; and (ii) obtaining at least 50% of the total weighted marks for all summative assessment items.

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6. Examination information:
There is no exam for this course.

7 Examination period when Deferred/Supplementary examinations will be held: Given the details under (6) above, there are no deferred exams for this course. However, if any deferred/makeup work is granted, it would have to be submitted by a date set by the examiner.

8 University Regulations: Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University’s Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

10 Both content and written and oral language competence are importance so assessment will concentrate on both content and process. Thus the seminar paper will be assessed not only in terms of content but also in terms of presentation and discussion-leading skills.