Description: Counselling Placement A

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tbody>
<tr>
<td>COU</td>
<td>8271</td>
<td>38115</td>
<td>3, 2004</td>
<td>EXT</td>
<td>2.00</td>
<td>TW MBA</td>
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Academic group: FOSCI  
Academic org: FOS005  
Student contribution band: 1  
ASCED code: 090513  

STAFFING  
Examiner: Graeme Senior  
Moderator: Robert Closs  

REQUISITES  
Pre-requisite: COU8210 and COU8220  

RATIONALE  
To become fully aware of the role of the professional psychologist, students need to work within a general psychological practice setting. The placement will require the student to face some of the broader issues that the practising psychologist typically has to deal with in integrating academic learning with professional application. Such interaction should provide a situation in which the student can learn about the function of the discipline of psychology in that setting, the role of other disciplines or professions and something of the professional etiquette involved.  

SYNOPSIS  
The first placement is designed to proved students with a structured situation in which appropriate counselling and assessment skills can be developed to high levels of competency. It gives the student the opportunity to examine applied problems from a theoretical perspective and to then apply theoretically derived interventions. It promotes a scientist-practitioner model of the professional psychologist. Students will be encouraged to approach applied problems and skill based learning from a hypotheses testing perspective. The emphasis is on skill development in a supervised, structured environment. Expert feedback on performance is seen as an essential feature of the learning process and strong emphasis is placed on regular sessions between the students and their supervisors.
OBJECTIVES
At the end of the placement, students will be able to:

1. demonstrate counselling and assessment competencies;
2. formulate questions to guide further intervention;
3. plan, conduct and evaluate assessment protocols;
4. plan, conduct and evaluate counselling protocols.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>Specific goals for assessment and intervention skills to be arranged between student and supervisors. See Practicum Guidelines.</td>
<td>100.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:
ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS:
Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Directed reading as assigned by the students' supervisors. Students will also consult relevant Psychological Journals.

STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Practical Experience</td>
<td>250.00</td>
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<tr>
<td>Supervisor Consultation</td>
<td>24.00</td>
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## ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>MID-PLACEMENT INTERVIEW</td>
<td>100.00</td>
<td>0.00</td>
<td>09 Nov 2004</td>
</tr>
<tr>
<td>FINAL PLACEMENT EVALUATION</td>
<td>100.00</td>
<td>100.00</td>
<td>09 Nov 2004</td>
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## IMPORTANT ASSESSMENT INFORMATION

1. **Attendance requirements:**
   - To maximize their chances of satisfying the objectives of the practical component of the course, students should attend and actively participate in the placement.

2. **Requirements for students to complete each assessment item satisfactorily:**
   - Not applicable.

3. **Penalties for late submission of required work:**
   - Not applicable.

4. **Requirements for student to be awarded a passing grade in the course:**
   - To receive a passing grade in this course, students must complete 250 hours of Clinical Experience and obtain a satisfactory standard on the Final Placement Evaluation.

5. **Method used to combine assessment results to attain final grade:**
   - As P is the only passing grade available for this course, all students who are qualified for a passing grade will be given a grade of P. Other students will be given either a Failing grade or an Incomplete grade.

6. **Examination information:**
   - There is no examination in this course.

7. **Examination period when Deferred/Supplementary examinations will be held:**
   - There will be no Deferred or Supplementary examinations in this course.

8. **University Regulations:**
   - Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL [http://www.usq.edu.au/corporateservices/calendar/part5.htm](http://www.usq.edu.au/corporateservices/calendar/part5.htm) or in the current USQ Handbook.

## ASSESSMENT NOTES

9. A contract will be drawn up between the Singapore supervisor representing the university, the community supervisor and the student regarding supervisory and placement requirements.

10. Assessment 1 is the Mid-Placement Interview with supervisors in the setting to determine the student's progress.

11. Assessment 2 is the Final Placement Evaluation from community supervisor based on predetermined criteria for each placement objective.
12 Actual hourly involvement may vary depending on student, placement, and supervisory contract requirements.