Description: Object-Oriented Programming in C++

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tbody>
<tr>
<td>CSC</td>
<td>2402</td>
<td>30365</td>
<td>1, 2004</td>
<td>EXT</td>
<td>1.00</td>
<td>TWMBA</td>
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Academic group: FOSCI
Academic org: FOS003
Student contribution band: 2
ASCED code: 020103

STAFFING
Examiner: Ron House
Moderator: Ian Richards

REQUISITES
Pre-requisite: CSC1401

RATIONALE
Object oriented software development has become a standard methodology throughout the software engineering discipline. Therefore, a solid grasp of object oriented programming is essential for any information technology specialist. While there are a variety of object oriented programming languages available, C++ is one of the most widely used and is therefore the focus of this course.

SYNOPSIS
This course extends the student’s basic procedural design and programming knowledge into the object oriented paradigm. The student will be expected to learn and apply the basic concepts of object oriented design and programming, i.e. abstraction, inheritance and polymorphism, in the context of the C++ language. Key software engineering principles such as decomposition and component re-use shall also be emphasised.

OBJECTIVES
On completion of this course students will:

- have gained a good understanding of the additional features of C++ compared with C;
- be able to employ existing C++ class libraries in the development of C++ programs;
- be able to design new C++ classes and systems of classes to encapsulate data structures and representations of objects;
• be familiar with principles of object-oriented analysis and high-level design in order to identify suitable classes for implementation;
• understand object-oriented principles including inheritance, friends, the class life cycle, class implementation and testing, and designing for reuse;
• be able to use the C++ STL at an intermediate level.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. General principles: Objects, classes, abstraction, inheritance, polymorphism, encapsulation, application and class life cycle.</td>
<td>30.00</td>
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<tr>
<td>2. Important Concepts: Identifying classes, class design, is-a and has-a, reusability design by contract.</td>
<td>30.00</td>
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<tr>
<td>3. C++: Classes, virtual base classes, friends, constructors and destructors, overloading, operator functions, virtual functions, templates, C++ stream, STL, understanding complicated C/C++ declarations, advanced preprocessor directives, programming with multiple source files, numeric computation.</td>
<td>40.00</td>
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</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

The student must have access to a standard C++ compiler. See the course web site for information about supported compilers: http://www.sci.usq.edu.au/courses/csc2402

Department of Mathematics and Computing CDROM SET 1, 2004 (available from the Bookshop). This CD set contains course materials, Windows and Linux Software relevant to this course offering only. For more information about the CD sets and their use, please refer to http://www.sci.usq.edu.au/cdrom and the course web site.


REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

(An excellent book about object-oriented software design, but it uses Meyer's own language, Eiffel, not C++)


(Special 3rd Edition. Do NOT purchase old copies of the second edition - the new edition is completely rewritten.)

**STUDENT WORKLOAD REQUIREMENTS:**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Directed Study</td>
<td>52.00</td>
</tr>
<tr>
<td>Examinations</td>
<td>3.00</td>
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<tr>
<td>Private Study</td>
<td>107.00</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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</thead>
<tbody>
<tr>
<td>TUTORIAL &amp; PRACTICAL EXERCISE</td>
<td>10.00</td>
<td>10.00</td>
<td>02 Mar 2004</td>
</tr>
<tr>
<td>ASSIGNMENT 1</td>
<td>10.00</td>
<td>10.00</td>
<td>02 Apr 2004</td>
</tr>
<tr>
<td>ASSIGNMENT 2</td>
<td>10.00</td>
<td>10.00</td>
<td>14 May 2004</td>
</tr>
<tr>
<td>ASSIGNMENT 3</td>
<td>10.00</td>
<td>10.00</td>
<td>11 Jun 2004</td>
</tr>
<tr>
<td>3 HOUR CLOSED EXAMINATION</td>
<td>100.00</td>
<td>60.00</td>
<td>END S1</td>
</tr>
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**NOTES:**

1. Refer to the Study Materials for the correct assessment date for this item.
2. Examination dates will be available during the semester. Please refer to the examination timetable when published.

**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% for each assessment item.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each working day late.
4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must gain at least 50% for the
   examination and at least an overall mark of 50% for the four non-exam assessment
   items. There is no requirement that students must get a mark of 50% for every
   non-exam assessment.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the aggregate of the
   marks obtained for each of the assessment items in the course weighted as in the
   Assessment Details.

6 Examination information:
   Candidates are allowed to bring only writing and drawing instruments into the
   examination.

7 Examination period when Deferred/Supplementary examinations will be held:
   Any Deferred or Supplementary examinations for this course will be held during
   the examination period at the end of the semester of the next offering of this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
   Academic Misconduct for further information and to avoid actions which might
   contravene University Regulations. These regulations can be found at the URL
   http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ
   Handbook.

ASSESSMENT NOTES

9 The due date for an assignment is the date by which a student must despatch the
   assignment to the USQ. The onus is on the student to provide proof of the despatch
   date, if requested by the Examiner.

10 Students must retain a copy of each item submitted for assessment. If requested,
    students will be required to provide a copy of assignments submitted for assessment
    purposes. Such copies should be despatched to USQ within 24 hours of receipt of
    a request to do so.

11 In accordance with University Policy, the examiner of a course may grant an
    extension of the due date of an assignment in extenuating circumstances.

12 The Faculty will NOT accept submission of assignments by facsimile.

13 Students who, for medical, family/personal, or employment-related reasons, are
    unable to complete an assignment or to sit for an examination at the scheduled
    time, may apply to defer an assessment in a course. Such a request must be
    accompanied by appropriate supporting documentation. One of the following
    temporary grades may be awarded IDS (Incomplete - Deferred Examination: IDM
    (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination
    and Deferred Make-up).

OTHER REQUIREMENTS

1 Students will require access to an appropriate computer either via the student's own
   arrangements or a USQ study centre. Ideally, students should have access to email
   and the Internet.