Description: Economic Development and Politics

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>ECO</td>
<td>8003</td>
<td>31218</td>
<td>1, 2004</td>
<td>EXT</td>
<td>1.00</td>
<td>TW MBA</td>
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Academic group: FOBUS  
Academic org: FOB002  
Student contribution band: 2  
ASCED code: 091901

STAFFING
Examiner: Geoff Cockfield  
Moderator: John Searle

RATIONALE
The nature and pace of economic development are keys to current and expected living standards in both domestic and world economies. Economic development is the result of the economic policy mix adopted by a country in the context of its political and institutional framework and geo-political relations. Students of business, government and the wider economy need an understanding of the history of world economic development, economic theories of growth and development and the political economy of development if they are to contribute to the achievement of improved living standards across the world.

SYNOPSIS
This course focuses on exploring economic and political theory that can be used to interpret economic growth and development experiences and to inform the choice, implementation and assessment of development policies. The experience of selected world economic and political systems is explored to provide a context for drawing conclusions about the success or otherwise of different policy settings, political systems and institutional arrangements. Particular emphasis is placed upon globalisation, global institutions, income and wealth distribution and the link between economics and politics in economic development. Students may choose to do case studies on particular countries. It is recommended that students enrolling in this course have completed an introductory course in economics or have completed a preliminary economics reading programme under the observation of the Head of Department.

OBJECTIVES
On completion of this course students will be able to:

- articulate and critically appraise the concept of economic development;
interpret the economic development experience of selected countries and critically examine the outcomes of that experience;
comprehend the nature, operation and importance of political and institutional frameworks for the design, implementation and success of economic development policy;
explain economic development experience in terms of economic and political theories of national and world development;
explore world development futures.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Introduction: concepts and contexts</td>
<td>8.00</td>
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<tr>
<td>2. The economics of growth and development: theory and reality</td>
<td>16.00</td>
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<tr>
<td>3. The politics of development: theory and reality</td>
<td>16.00</td>
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<tr>
<td>4. Political-economic systems: structures and histories</td>
<td>25.00</td>
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<td>5. Case studies: successes, crises and failures in economic development</td>
<td>25.00</td>
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<tr>
<td>6. Developments in political economy</td>
<td>10.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


(revised edition)

REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

The Economist

Any major national newspaper (relevant to the country of your interest)

Other references provided in class
STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>40.00</td>
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<tr>
<td>Directed Study</td>
<td>56.00</td>
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<td>Private Study</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>ASSIGNMENT 1</td>
<td>20.00</td>
<td>20.00</td>
<td>08 Apr 2004</td>
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<tr>
<td>ASSIGNMENT 2</td>
<td>30.00</td>
<td>30.00</td>
<td>28 May 2004</td>
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<tr>
<td>EXAM</td>
<td>50.00</td>
<td>50.00</td>
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NOTES:

1. The examination is scheduled to be held in the end-of-semester examination period. Students will be advised of the official examination date after the timetable has been finalised.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   If you are an international student in Australia you are advised to attend all classes at your campus. Failure to attend may infringe the conditions of your student visa. For all other students, there are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete the assignments satisfactorily, students must obtain at least 50% of the marks available for the assignments in aggregate. To complete the examination satisfactorily, students must obtain at least 50% of the marks available for the examination.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks gained by the student for the assignment may apply for each working day late.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must attempt all of the summative assessment items, achieve an aggregated mark of at least 50% in the total marks allocated for the assignments, achieve at least 50% in the examination.

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
6 Examination information:
This is a restricted examination. The only materials that candidates may use in the
examination for this course are (i) writing materials: non-electronic and free from
material which could give the student an unfair advantage in the examination; and
(ii) translation dictionaries: with the Examiner's approval, candidates may, take an
appropriate non-electronic translation dictionary into the examination (this will be
subject to perusal and, if it is found to contain annotations or markings that could
give the candidate an unfair advantage, it may be removed from the candidate's
possession until the appropriate disciplinary action is completed).

7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held during
the next examination period.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
Academic Misconduct for further information and to avoid actions which might
contravene University Regulations. These regulations can be found at the URL
http://www.usq.edu.au/corporateservices/calendar/part5.htm. Students should also
read the Faculty of Business Guide to Policies and Procedures of the Faculty which

ASSESSMENT NOTES

1 Assignments: (i) The due date for an assignment is the date by which a student
must despatch the assignment to the USQ. The onus is on the student to provide
proof of the despatch date, if requested by the Examiner. (ii) Students must retain
a copy of each item submitted for assessment. This must be produced within five
days if required by the Examiner. (iii) The Examiner may grant an extension of
the due date of an assignment in extenuating circumstances. Students may apply
for an extension through the DEC before the due date or by including an application
with the submitted assignment after the due date. Such applications should be in
writing and include supporting documentary evidence. The authority for granting
extensions rests with the relevant Examiner. (iv) The Examiner will normally only
accept assessments that have been written, typed or printed on paper-based media.
(v) The Examiner will not accept submission of assignments by facsimile. (vi)
Students who do not have regular access to postal services or who are otherwise
disadvantaged by these regulations may be given special consideration. They should
contact the Examiner to negotiate such special arrangements. (vii) In the event that
a due date for an assignment falls on a local public holiday in their area, such as a
Show holiday, the due date for the assignment will be the next day. Students are
to note on the assignment cover the date of the public holiday for the Examiner's
convenience.

2 Course Weightings: Course weightings of topics should not be interpreted as
applying to the number of marks allocated to questions testing those topics in an
examination paper. The examination may test material already tested in assignments.

3 Deferred Work: Students who, for medical, family/personal, or employment-related
reasons, are unable to complete an assignment or to sit for an examination at the
scheduled time may apply to defer an assessment in a course. Such a request must
be accompanied by appropriate supporting documentation. One of the following
temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).