Description: Professional Experience 2

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
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<tbody>
<tr>
<td>ECP</td>
<td>1002</td>
<td>35419</td>
<td>2, 2004</td>
<td>ONC</td>
<td>0.00</td>
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Academic group: FOEDU
Academic org: FOE004
Student contribution band: 1
ASCED code: 070101

STAFFING
Examiner: Alice Brown

REQUISITES
Pre-requisite: Students must be enrolled in one of the following Programs: BEEC or BECS or BECH

OTHER-REQUISITES
Pre-requisite: Students must have completed or be currently enrolled in ECE2108 and ECE1101. Students must have written approval of Program Coordinator to enroll in Semester 3.

SYNOPSIS
This course takes a child study focus and requires students to utilise their skills of observation and interpretation as well as their knowledge of child development, curriculum and conducive learning environments. Students are encouraged to establish motivating and challenging play environments that are flexible and responsive to children and planned in relation to a range of ecological and educational considerations. This course emphasises literacy correctness in all its forms.

OBJECTIVES
On successful completion of this course students will be able to:

1. identify some of the social, economic, political, and educational trends that impact on an early childhood service
2. discuss regulations, accreditation and curriculum documents as they relate to the learning environment in early childhood settings
3. organise and modify responsive early childhood learning environments
4. plan and implement appropriate experiences for children 0-4 years based on play as a vehicle for learning
5. apply the tools of child study in an integrated way to facilitate understanding of the whole child and her/his particular needs for development
6. work on literacy practices within the early childhood context
7. use written communication effectively and appropriately
8. write clearly, grammatically correctly and with accurate spelling and punctuation.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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</thead>
<tbody>
<tr>
<td>1. Ecological systems and their influence on early childhood care and education</td>
<td>15.00</td>
</tr>
<tr>
<td>2. Dimensions of learning environment in early childhood settings</td>
<td>15.00</td>
</tr>
<tr>
<td>3. Regulation, policy and management of early childhood services</td>
<td>15.00</td>
</tr>
<tr>
<td>4. Responsive play environments for children aged birth to 4 years with due consideration of routines, management, administration</td>
<td>20.00</td>
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<tr>
<td>5. Play and development - studying and understanding the young child at play</td>
<td>15.00</td>
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<tr>
<td>6. Basic elements of planning</td>
<td>20.00</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

All textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

**REFERENCE MATERIALS:**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Hughes, FP 1999, Children, play and development, Allyn & Bacon, Boston.

Martin, S 1999, Take a look: observation and portfolio assessment in early childhood, 2nd edn, Addison-Wesley, Don Mills, ONT.

National Childcare Accreditation Council (Australia) 2001, Quality improvement and accreditation system, National Childcare Accreditation Council Inc, Surry Hills.


STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Private Study</td>
<td>16.00</td>
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<td>Professional Experience</td>
<td>80.00</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>PROFESSIONAL EXPERIENCE</td>
<td>1.00</td>
<td>0.00</td>
<td>29 Sep 2004</td>
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<tr>
<td>(see note 1)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>PROFESSIONAL EXPERIENCE FOLDER</td>
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<td>0.00</td>
<td>01 Oct 2004</td>
</tr>
<tr>
<td>(see note 2)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NOTES:

1. A value of 1 indicates you have passed Professional Experience. Zero indicates you have not passed Professional Experience.

2. Professional Experience folder is due immediately following Professional Experience completion date. A value of 1 indicates you have passed the Professional Experience folder. Zero indicates you have not passed the Professional Experience folder.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   Students must complete 10 days of Professional Experience to pass this course and as partial fulfilment of the Board of Teacher Registration/Department of Families requirements for registration. Any day missed must be made up.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete Professional Experience satisfactorily, students must complete the required hours as organised by the Professional Experience Unit and obtain a satisfactory standard on the Professional Experience Summative Assessment Form thus gaining the 1 mark for Professional Experience. The Folder must receive pass.
3 Penalties for late submission of required work:
   If assignments are submitted after the due date without an approved extension of
time, University penalties may be applied.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate that they have achieved
the minimum standards in relation to the objectives of the course by: (i) satisfactorily
completing the Professional Experience; and (ii) satisfactorily completing the
Professional Experience Folder.

5 Method used to combine assessment results to attain final grade:
   As P is the only passing grade available for this course, all students who are
qualified for a passing grade as in Assessment 4 will be given a grade of P. Other
students will be given either a Failing grade or an Incomplete grade.

6 Examination information:
   There is no examination for this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
Academic Misconduct for further information and to avoid actions which might
contravene University Regulations. These regulations can be found at the URL
http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ
Handbook.

ASSESSMENT NOTES

1 If requested, students will be required to provide a copy of the Folder submitted
for assessment purposes. Such copies should be despatched to USQ within 24 hours
of receipt of a request being made.

OTHER REQUIREMENTS

1 Results for this course will not be released until Professional Experience has been
successfully completed, the Folder assessed and all documentation processed.