Description: Introduction to Curriculum and Pedagogy

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>ONC</td>
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Academic group: FOEDU
Academic org: FOE002
Student contribution band: 1
ASCED code: 070300

STAFFING
Examiner: Michele McGill
Moderator: Alison Mander

REQUISITES
Pre-requisite: Students must be enrolled in one of the following Programs: BPMU or BPMH

RATIONALE
In times of rapid social and economic change, and where Education Authorities mandate and implement curricula and pedagogical initiatives affecting major sectors, pre-service teachers require sound competence to comprehend and manage these directives. An understanding of curriculum and pedagogy is viewed as an essential component of a pre-service teacher's repertoire of skills and competencies. This course will focus on a beginning understanding of curriculum and pedagogy and how teachers might create relevant and meaningful teaching to enhance student learning, in a range of educational settings. Students will reflect on their past experiences and current knowledge to begin to develop justifiable theories about their professional action in a learning context.

SYNOPSIS
This course focuses on the integrative and interconnected nature of curriculum and pedagogy and how teachers might create relevant and meaningful teaching and learning in a range of educational settings. Beginning educators will be introduced to selected theories of curriculum and (at times contested) notions of pedagogy. The basics of curriculum planning and pedagogical practice across a variety of learning contexts and curriculum areas will also be introduced. Students will reflect on their past experiences and current knowledge in relation to observation on visits to schools and centres. Curriculum decision making and pedagogical practices will be developed as a collaborative and systemic process.
OBJECTIVES

On successful completion of this pre-service teachers will be able to:

1. demonstrate knowledge of current innovative state, national and international curriculum policies and documents
2. display knowledge, skills and conceptions of curriculum and pedagogical processes
3. demonstrate skills in collaborative planning, implementation and evaluation of learning contexts using multi-modal representations of knowledge
4. demonstrate an ability to plan for a problem-centred and creative learning environment using a repertoire of concepts and teaching strategies
5. demonstrate knowledge of a range of assessment and evaluation approaches and their application.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
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<tbody>
<tr>
<td>The elements of curriculum: outcomes/objectives; content; teaching strategies; assessment and evaluation</td>
<td>10.00</td>
</tr>
<tr>
<td>Models of curriculum planning: objectives model; interactionist model; play centred; integrated tasks; whole school planning; stage-based planning</td>
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</tr>
<tr>
<td>Current curriculum frameworks and reforms: EQ 2010; new basics and productive pedagogies; outcomes based education; middle schooling; early years; multiple pathways; appropriate syllabus documents</td>
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<tr>
<td>Introduction to planning for learning: episodes-individual, group and whole class; lessons; weekly planning; unit plans; integrated planning; rich tasks; authentic assessment</td>
<td>15.00</td>
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<tr>
<td>Pedagogical knowledges: Learner-centredness; focussed observation of students; selection of teaching strategies; group work</td>
<td>20.00</td>
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<tr>
<td>Theorising about teaching practice: self-evaluation; recognition of values; 'hidden curriculum'; critical reflection</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


**REFERENCE MATERIALS:**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS:**

<table>
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<tr>
<th>ACTIVITY</th>
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<tbody>
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<td>Assessment</td>
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<td>Directed Study</td>
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<tr>
<td>Lectures and Tutorials</td>
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<tr>
<td>Non-Supervised Professional Experience</td>
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<td>Private Study</td>
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**ASSESSMENT DETAILS**

<table>
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<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tr>
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<td>20 Jul 2004</td>
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<td>PRESENTATION</td>
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<td>40.00</td>
<td>20 Jul 2004</td>
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<tr>
<td>ESSAY 1</td>
<td>30.00</td>
<td>30.00</td>
<td>02 Sep 2004</td>
</tr>
<tr>
<td>ESSAY 2</td>
<td>40.00</td>
<td>30.00</td>
<td>28 Oct 2004</td>
</tr>
</tbody>
</table>

**NOTES:**

1. Students must successfully undertake the 5 days non-supervised professional experience component and the academic component to pass this course.
IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities
   (such as lectures, tutorials, laboratories and practical work) scheduled for them,
   and to study all material provided to them or required to be accessed by them to
   maximise their chance of meeting the objectives of the course and to be informed
   of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at
   least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
   If assignments are submitted after the due date without an approved extension of
time, university penalties may be applied.

4 Requirements for student to be awarded a passing grade in the course:
   In order to gain a passing grade in the course, students must submit all items of
   assessment; complete the non-supervised experience component; attain a passing
   grade or equivalent mark in at least two of the three coursework assessment items;
   and achieve a minimum of 50% of the total marks available for assessment in the
   course. Normally, there will be no opportunity for the resubmission of failed or
   unsatisfactory items of assessment. Students who do not achieve a passing grade
   in the course, may be eligible for supplementary assessment in the following
   circumstances; where the non-supervised experience was completed successfully,
   and (i) at least two of the other three pass rules were satisfied, and (ii) a minimum
   of 40% of the available marks were attained for the failed item.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate
   of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
   There will be no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations for this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
   Academic Misconduct for further information and to avoid actions which might
   contravene University Regulations. These regulations can be found at the URL
   http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ
   Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the
   assignment to the USQ. The onus is on the student to provide proof of the despatch
date, if requested by the examiner.

2 Students must retain a copy of each item submitted for assessment. This must be
   produced within twenty-four (24) hours of receipt of request being made by the
examiner. The student must retain this copy until the grade for this course has been finalised.

3 In accordance with the University's assignment extension policy (Regulation 5.6.1), the examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

5 The Faculty will NOT accept submission of assignments by facsimile.

6 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

7 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience.

8 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

9 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

10 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

11 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

12 Each assessment item must be submitted and passed (refer Note 4 Important Assessment Information).

13 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

14 Students must successfully undertake the 5 days non-supervised experience component and the academic component to pass this course.

OTHER REQUIREMENTS

1 Students will require access to e-mail and Internet access to USQConnect for this course.

2 Students are to use a recognised referencing system as specified by the examiner.