Description: Identity and Culture

<table>
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<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>ONC</td>
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Academic group: FOEDU
Academic org: FOE002
Student contribution band: 1
ASCED code: 070303

STAFFING
Examiner: Jon Austin
Moderator: Marian Lewis

REQUISITES
Pre-requisite: Students must be enrolled in Program: BESM

RATIONAL
In contemporary Australia, educators need to have a strong understanding of notions of belonging, individual and national identities, and the significance of difference and diversity as features of social and classroom life. This requires, in the first place, an understanding of ways in which identities are assumed, ascribed and modified in a personal or individual sense. Additionally, the impact of tendencies of globalisation must be understood in order to prepare students for participation in national and international communities. This requires an understanding of "Australianate" and of the dominant images of nationhood as well as the pedagogical implications of these.

SYNOPSIS
This course will provide students with the opportunity to develop an understanding of themselves, in the context of contemporary Australia. Students will be introduced to the influences around which identities are moulded, how these change and how they manifest in the Australian context. They will arrive at an understanding of the dimensions of cultures in Australian society, which are reflected in educational settings they will enter in their career. Globalisation and its impact on Australian Society and culture will be explored. Students will be required to engage in authoethnographic research work as a major learning experience in this course.
OBJECTIVES
On successful completion of this pre-service teachers will be able to:

1. discuss various dimensions and axes of identity
2. engage in informed discussion of globalisation and its impact on Australian society and culture
3. articulate what it means to be a member of the Australian and global communities
4. identify and discuss pedagogical implications of matters of identity, diversity and difference
5. demonstrate an understanding of basic life history research approaches and techniques
6. demonstrate an understanding of the key concepts of identity, culture, globalisation and pedagogy.

TOPICS

<table>
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<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Axes of identity</td>
<td>45.00</td>
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<tr>
<td>2. Diversity and difference</td>
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<tr>
<td>3. Culture</td>
<td>10.00</td>
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<td>4. Belonging</td>
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<td>5. Globalisation</td>
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<td>6. Pedagogical implications of matters of identity and culture</td>
<td>10.00</td>
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<tr>
<td>7. Australianeity</td>
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<tr>
<td>8. Life history, autoenthnography and researching the self</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
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<tr>
<td>Private Study</td>
<td>87.00</td>
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<td>Workshops</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>PROJECT INCL JOURNAL/ARCHIVE</td>
<td>70.00</td>
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<tr>
<td>ASSIGNMENT</td>
<td>30.00</td>
<td>30.00</td>
<td>20 Jul 2004</td>
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NOTES:
1. The course examiner will advise the due dates for all assessment items.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
   If assignments are submitted after the due date without an approved extension of time, university penalties may be applied.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the aggregate of the available weighted marks for each item.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.
ASSESSMENT NOTES

1. The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner.

2. Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the examiner. The student must retain this copy until the grade for this course has been finalised.

3. In accordance with the University's assignment extension policy (Regulation 5.6.1), the examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4. The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

5. The Faculty will NOT accept submission of assignments by facsimile.

6. Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

7. In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience.

8. Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

9. Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

10. When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

11. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

12. Each assessment item must be submitted and passed.

13. Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.
OTHER REQUIREMENTS

1. Students will require access to e-mail and Internet access to USQConnect for this course.
2. Students are to use a recognised referencing system as specified by the examiner.