Description: Literacies Education 2

<table>
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<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>EDU</td>
<td>3412</td>
<td>34763</td>
<td>2, 2004</td>
<td>ONC</td>
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Academic group: FOEDU
Academic org: FOE002
Student contribution band: 1
ASCED code: 070103

STAFFING
Examiner: Mary Ryan
Moderator: Ann Carmichael

RATIONALE
This course is the final of four literacy units in the BEd. As such it consolidates and extends the content of previous literacy units; knowledge about language and communication, knowledge, theories and strategies associated with the development of emergent literacy and knowledge about the print-based literacies of reading and writing. Consideration is given to the need for teachers of literacy to familiarise themselves with current theoretical issues which serve as the basis for choices about instruction in literacy education.

SYNOPSIS
This course commences with an examination of current theories and issues in literacy education. This includes focus on the impact of new technologies, literacy across the curriculum, research skills and the effects of classroom talk on literacy learning. An introduction to children’s literature as a vehicle for the development of literacy instruction which reflects current methodological techniques and recent advances in literacy learning is a key element of the course.

OBJECTIVES
On completion of this course students will be able to:

1. be familiar with current issues in literacy education and have an understanding of how theory and practice are interdependent
2. be able to articulate a position on the topics of teacher talk, technology and literacy, multiliteracies and classroom pedagogy based on a familiarity with current literacy theory
3. realise the potential of children's literature and text clusters in assisting the development of literacy skills, favourable attitudes literacy and the development of an integrated unit reflecting a multiliteracies pedagogy and a futures-oriented view of literacy.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Current theories and issues in literacy education</td>
<td>30.00</td>
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<tr>
<td>2. Multiliteracies and shared understandings about literacy</td>
<td>30.00</td>
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<tr>
<td>3. Teacher talk and literacy learning</td>
<td>10.00</td>
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<tr>
<td>4. The role of children's literature and text clusters in developing literacy</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


**REFERENCE MATERIALS:**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS:**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Directed Study</td>
<td>165.00</td>
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**ASSESSMENT DETAILS**

<table>
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<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>GROUP PRESENTATION 1</td>
<td>10.00</td>
<td>10.00</td>
<td>20 Jul 2004</td>
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<tr>
<td>GROUP PRESENTATION 2</td>
<td>40.00</td>
<td>40.00</td>
<td>20 Jul 2004</td>
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<tr>
<td>2 HOUR EXAMINATION</td>
<td>50.00</td>
<td>50.00</td>
<td>END S2</td>
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**NOTES:**

1. Due dates for all assessments are ongoing, with different dates for each group. Students will be advised by the course leader about due dates for all assessments.
2. Students will be advised of the examination date for this course when the official timetable for Semester 2 2004 has been finalised.

**IMPORTANT ASSESSMENT INFORMATION**

1. **Attendance requirements:**
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. **Requirements for students to complete each assessment item satisfactorily:**
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3. **Penalties for late submission of required work:**
If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the examination and assignments).

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
In a Closed Examination, candidates are allowed to bring only writing and drawing instruments into the examination.

7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held at the examiner's discretion. Examiner will advise students involved in writing of the date, time and location of any such examination.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the Examiner. The student must retain this copy until the grade for this course has been finalised.

3 The Examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

5 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the Examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.
6 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

7 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

8 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. The Faculty will NOT accept submission of assignments by facsimile. Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the Examiner of the course to negotiate such special arrangements.

9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

10 All assessment items must be submitted and passed.

11 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

OTHER REQUIREMENTS

1 Students will require access to e-mail and Internet access to USQConnect for this course.

2 Students are to use a recognised referencing system a specified by the course examiner.