Course specification

Description: Practical Studies in Physical Education 2

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>EDU</td>
<td>3462</td>
<td>35068</td>
<td>2, 2004</td>
<td>ONC</td>
<td>1.00</td>
<td>TW MBA</td>
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Academic group: FOEDU
Academic org: FOE002
Student contribution band: 1
ASCED code: 070103

STAFFING
Examiner: Tony Rossi

REQUISITES
Pre-requisite: EDU2461

RATIONALE
There is an expectation that all teachers in the primary school setting are familiar with the Queensland 1-10 Health and Physical Education syllabus. These teachers are required to demonstrate an understanding of the core learning outcomes, and how these may be achieved in the primary school setting. Moreover, teachers need an understanding of the social and political conditions that affect the pedagogical practices in which they engage. This course is the second in a series of two courses, which examines the practical application of such physical activity in contemporary times and how syllabus outcomes may be delivered, as required by the syllabus, through the medium of physical activity.

SYNOPSIS
This course seeks to develop a more detailed understanding of how certain physical activities are applied to primary school settings. It extends the practical activity work undertaken in the previous courses, and seeks to build knowledge of the practical application of certain physical activities through which the core learning outcomes expressed in the Queensland 1-10 Health and Physical Education syllabus may be demonstrated. As part of the physical education specialisation students will be encouraged to challenge the traditional anglo-saxon model commonly associated with school physical activity at the 1-10 level and to develop knowledge of alternative applications of suitable for use within games, aquatics and school carnival activities. Such practices will be based on the principles of social justice through which core learning outcomes from the Queensland 1-10 Health and Physical Education syllabus may be demonstrated.
OBJECTIVES

On completion of this course students will be able to:

1. display an advanced understanding of the application of track and field and team games in the demonstration of key learning outcomes from the Queensland 1-10 health and physical education syllabus
2. demonstrate a working knowledge of the requirements in the planning and implementation processes required for primary school carnivals
3. plan, teach and evaluate a learning activity using a games-sense approach
4. plan, teach and evaluate a learning activity presented in a games-based context.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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</thead>
<tbody>
<tr>
<td>1. Advanced swimming: demonstrating identified outcomes through aquatics</td>
<td>25.00</td>
</tr>
<tr>
<td>2. Event management</td>
<td>10.00</td>
</tr>
<tr>
<td>3. Teaching and coaching using a game-sense approach</td>
<td>30.00</td>
</tr>
<tr>
<td>4. Assessing movement performance</td>
<td>35.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS:
Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

**STUDENT WORKLOAD REQUIREMENTS:**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>40.00</td>
</tr>
<tr>
<td>Directed Study</td>
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<tr>
<td>Lectures</td>
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<td>Private Study</td>
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<td>Tutorial</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASSIGNMENT</td>
<td>70.00</td>
<td>70.00</td>
<td>20 Jul 2004 (see note 1)</td>
</tr>
<tr>
<td>PORTFOLIO</td>
<td>30.00</td>
<td>30.00</td>
<td>20 Jul 2004 (see note 2)</td>
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**NOTES:**

1. Assignment due week 12 (4-8 October 2004).
2. Portfolio assessment due date is ongoing.

**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must gain a grade of at least 50% of the marks available for each assessment item.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each working day late.

4. Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the available weighted marks for each item.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the grades obtained for each of the summative assessment items in the course.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the Examiner. The student must retain this copy until the grade for this course has been finalised.

3 The Examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

5 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the Examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

6 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
7 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

8 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. The Faculty will NOT accept submission of assignments by facsimile. Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the Examiner of the course to negotiate such special arrangements.

9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

10 All assessment items must be submitted and passed.

11 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

OTHER REQUIREMENTS

1 Students will require access to e-mail and Internet access to USQConnect for this course.

2 Students are to use a recognised referencing system a specified by the course examiner.