The University of Southern Queensland

Course specification

<table>
<thead>
<tr>
<th>Description: Introduction to Language and Second Language Teaching</th>
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<tbody>
<tr>
<td>Subject</td>
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<tr>
<td>EDU</td>
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</tbody>
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Academic group: FOEDU
Academic org: FOE002
Student contribution band: 1
ASCED code: 070301

STAFFING
Examiner: Ann Dashwood
Moderator: Francis Mangubhai

RATIONALE
Before considering how to teach a second language effectively thought needs to be given to the nature of language itself and the various ways meaning is communicated. The levels of phonology, morphology, syntax and pragmatics provide meaning beyond just that of lexis. This knowledge which we have all internalised as we acquired our first language, needs to be made explicit when we approach the language class and learners of a second language. Teachers also need to be aware of the ways language is rooted in society and gives identity to speakers of various dialects. In teaching a second language effectively, teachers need to know how learning takes place, what factors facilitate or retard learning and how individual differences, cognitive and affective, can determine the rate and eventual attainment of a second language. Teachers need to be able to communicate in the LOTE and use English competently as they teach; they also need to know about the route of second language development, in relation to first language learning, how it can be described and therefore evaluated.

SYNOPSIS
This course covers: Introduction: What is language? The various components of language: the sounds of language (phonetics) the sound patterns of language (phonology) the meanings of language (morphology, semantics, pragmatics) the sentence patterns of language (syntax) the meanings of language at discourse level Language varieties and Language in society and culture. What are the issues in learning and teaching second languages for second language acquisition (SLA)? Differences between first and second language learning; role of errors in second language learning; the route in development of learning a second language; individual differences and effects on attainment rates and levels of proficiency; how a second language can be communicated; Selected Readings.
OBJECTIVES

At the end of this course students will have:

- an understanding of the nature of linguistic communication;
- an elementary working facility with phonetics and transcription;
- knowledge of morphology;
- insight into the nature of grammar and grammars;
- understanding of the social aspects of language;
- examined a range of factors which affect language learning;
- distinguished between first language acquisition and second language learning skills;
- discussed ways errors affect second language learning;
- examined models of second language teaching;
- investigated current research into second language learning and teaching; and
- shown insight of a personal nature into the issues studied by regularly writing up a diary of learning experiences about the nature of language and second language learning and teaching.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Introduction: language and language learning</td>
<td>10.00</td>
</tr>
<tr>
<td>2. Phonetics</td>
<td>6.00</td>
</tr>
<tr>
<td>3. Phonology</td>
<td>4.00</td>
</tr>
<tr>
<td>4. Morphology</td>
<td>10.00</td>
</tr>
<tr>
<td>5. Semantics and pragmatics</td>
<td>10.00</td>
</tr>
<tr>
<td>6. Dialects, style, register</td>
<td>5.00</td>
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<tr>
<td>7. First language acquisition</td>
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<tr>
<td>8. Issues in second language acquisition for learners and teachers</td>
<td>10.00</td>
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<tr>
<td>9. Second language learning models</td>
<td>10.00</td>
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<tr>
<td>10. What errors tell us about second language learning</td>
<td>10.00</td>
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<tr>
<td>11. Individual differences and second language learning strategies</td>
<td>10.00</td>
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<tr>
<td>12. Communicative approach to learning and using a second language</td>
<td>5.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the "Textbook
Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


**REFERENCE MATERIALS:**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

**STUDENT WORKLOAD REQUIREMENTS:**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Assessment</td>
<td>30.00</td>
</tr>
<tr>
<td>Directed Study</td>
<td>40.00</td>
</tr>
<tr>
<td>Examinations</td>
<td>3.00</td>
</tr>
<tr>
<td>Lectures</td>
<td>42.00</td>
</tr>
<tr>
<td>Private Study</td>
<td>40.00</td>
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</table>

**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASSIGNMENT 1 - 1000 WORDS</td>
<td>10.00</td>
<td>10.00</td>
<td>02 Mar 2004 (see note 1)</td>
</tr>
<tr>
<td>ASSIGNMENT 2 - 2000 WORDS</td>
<td>25.00</td>
<td>25.00</td>
<td>02 Mar 2004</td>
</tr>
<tr>
<td>PARTICIPATION IN SESSIONS</td>
<td>5.00</td>
<td>5.00</td>
<td>02 Mar 2004</td>
</tr>
<tr>
<td>(DIARY 1) L2 LEARNING FEATURES</td>
<td>5.00</td>
<td>5.00</td>
<td>02 Mar 2004</td>
</tr>
<tr>
<td>(DIARY 2) L2 LEARNING FEATURES</td>
<td>5.00</td>
<td>5.00</td>
<td>02 Mar 2004</td>
</tr>
<tr>
<td>EXAMINATION - 3 HOURS</td>
<td>50.00</td>
<td>50.00</td>
<td>END S1 (see note 2)</td>
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**NOTES:**

1. The course examiner will advise the due dates for all assessment items.
2. Students will be advised of the examination date for this course when the official timetable for Semester 1 2004 has been finalised.
IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities
   (such as lectures, tutorials, laboratories and practical work) scheduled for them,
   and to study all material provided to them or required to be accessed by them to
   maximise their chance of meeting the objectives of the course and to be informed
   of course-related activities and administration. 80% attendance is expected.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at
   least 50% of the marks available (or at least a grade of C-) for each assessment
   item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a
   penalty of 5% of the total marks available for the assignment will apply for each
   working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative
   assessment items, that they have achieved the required minimum standards in
   relation to the objectives of the course by satisfactorily completing all summative
   assessment items (the examination and assignments).

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate
   of the marks (or grades) obtained for each of the summative assessment items in
   the course.

6 Examination information:
   In an Open Examination, candidates may have access to any material during the
   examination except the following: electronic communication devices, bulky
   materials, devices requiring mains power and material likely to disturb other students

7 Examination period when Deferred/Supplementary examinations will be held:
   Any Deferred or Supplementary examinations for this course will be held during
   the next examination period.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
   Academic Misconduct for further information and to avoid actions which might
   contravene University Regulations. These regulations can be found at the URL
   http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ
   Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the
   assignment to the USQ. The onus is on the student to provide proof of the despatch
   date, if requested by the Examiner.
2 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. The student must retain this copy until the grade for this course has been finalised.

3 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

5 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

6 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

7 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

8 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

10 All assessment items must be submitted and passed.

11 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

12 Maintaining proficiency in a LOTE or keeping abreast of local ESL needs.

OTHER REQUIREMENTS

1 Students will require access to e-mail and Internet access to USQConnect for this course.

2 Students are to use a recognised referencing system a specified by the course examiner.