Description: Secondary Curriculum 3

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>EDU</td>
<td>3503</td>
<td>30672</td>
<td>1, 2004</td>
<td>ONC</td>
<td>1.00</td>
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Academic group: FOEDU
Academic org: FOE003
Student contribution band: 1
ASCED code: 070105

STAFFING
Examiner: Lesley McAuley-Jones
Moderator: Alison Mander

REQUISITES
Pre-requisite: EDU2505 or EDU2506

RATIONALE
Now that beginning teachers have been exposed to the essential elements of curriculum, and are familiar with the key concepts pertaining to their areas of specialization, this course enables further investigation into the essential knowledge, skills and competencies necessary for both teaching areas.

SYNOPSIS
This course builds on elements of curriculum theory and practice gained in previous curriculum and pedagogy courses through investigation of selected curriculum issues which place additional demands on beginning teachers. Assessment and course planning are two such issues. This course will also allow students to link professional needs to relevant areas of interest and pursue an in-depth study into selected elements of their teaching areas. The teaching areas may include business education/accounting, computer studies/IPT, drama/theatre, physical education, economics, English, geography, history/studies of society and the environment, legal studies, LOTE, mathematics, music, sciences, marine studies, and visual arts.

OBJECTIVES
On completion of this course students will be able to:

- demonstrate an in-depth knowledge and understanding of their specialist teaching areas;
• relate in-depth knowledge and understanding to a variety of curriculum related issues such as planning, assessment, resources, inclusivity and technology;
• demonstrate a capacity for independent enquiry;
• translate this knowledge and understanding into the professional requirements expected of a beginning teacher in terms of responsibilities to the learner.

TOPICS

| Description                                                                 | Weighting (%) |
|                                                                           | 100.00        |
| An in-depth investigation of curriculum-based issues which will include a variety of topics relevant to the beginning teacher's specialist teaching areas, as well as their interests and needs. Topics will include assessment, planning, resources, integration of technology, inclusivity, etc. |               |

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

Each curriculum area requires the purchase of relevant syllabus documents.

REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Details to be supplied as required by individual curriculum areas and negotiated projects.

STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Directed Study</td>
<td>20.00</td>
</tr>
<tr>
<td>Lectures</td>
<td>20.00</td>
</tr>
<tr>
<td>Private Study</td>
<td>60.00</td>
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<tr>
<td>Project Work</td>
<td>40.00</td>
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<td>Tutorial</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>PROJECT 1</td>
<td>50.00</td>
<td>50.00</td>
<td>11 Jun 2004</td>
</tr>
<tr>
<td></td>
<td>(see note 1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROJECT 2</td>
<td>50.00</td>
<td>50.00</td>
<td>11 Jun 2004</td>
</tr>
<tr>
<td></td>
<td>(see note 2)</td>
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</tbody>
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NOTES:
1. Due dates for submission of both assessment items will be negotiated with the course examiner.
2. Due dates for submission of both assessment items will be negotiated with the course examiner.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks available for the assignment will apply for each week late.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the available weighted marks for those items.

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6. Examination information:
   There is no examination in this course.

7. Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8. University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.
ASSESSMENT NOTES

1 Marking criteria are provided in course material as mark sheets/ guides or as part of assignment specifications.
2 Summative assessment items will receive a numerical score.
3 All assessment items must be attempted/ submitted.
4 Attendance at all consultations/ workshops is expected for on-campus students.