Description: Internet for Learning

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
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<tr>
<td>EDU</td>
<td>4472</td>
<td>35346</td>
<td>2, 2004</td>
<td>ONC</td>
<td>1.00</td>
<td>TW MBA</td>
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Academic group: FOEDU
Academic org: FOE003
Student contribution band: 1
ASCED code: 070103

STAFFING
Examiner: Petrea Redmond
Moderator: Peter Albion

RATIONALE
The Internet represents a powerful and practical resource for education. The increasing number of 'wired' classrooms enables educators opportunities to provide extensive and meaningful use of the Internet as an integral part of the learning process. Educators require knowledge of how the Internet can be used as a tool for communication, a tool of inquiry, and a tool for the construction of meaning.

SYNOPSIS
This course will explore the many roles of the Internet in education and its potential for teaching and learning. Educators will investigate how the Internet can be used as a tool for communication, inquiry and construction of meaning for students and how teachers can use the Internet as a tool for communication, inquiry and construction of activities where Internet is integral to the learning process. Students will be encouraged to develop a critical understanding and evaluation of the role of the Internet in the classroom and to apply these understandings within practical contexts. Students will develop the knowledge and skills necessary to plan, develop, implement and evaluate a variety of educational strategies using the Internet including the use of Learning Management Systems to deliver online courses. This course is suitable for early childhood, primary and secondary educators. Some experience in web page creation will be necessary. Intending students should be aware that they require regular access to ICT resources including email and the Internet.

OBJECTIVES
Upon the successful completion of this course students will be able to:

1. describe and discuss multiple roles of the Internet in education;
2. critically evaluate the potential of various aspects of the Internet for teaching and learning;
3. describe, with examples, the characteristics of effective educational applications of the Internet;
4. contribute appropriately in a range of electronic forums;
5. design, implement and participate in a range of educational activities via the Internet;
6. describe the characteristics of common learning management systems;
7. design, develop and implement educational activities within a learning management system;
8. demonstrate awareness of current trends and issues in the educational application of the Internet;
9. demonstrate knowledge of course content using appropriate modes and conventions of expression and presentation.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Internet instructional environments.</td>
<td>20.00</td>
</tr>
<tr>
<td>2. Participation in Internet based activities including online communities.</td>
<td>20.00</td>
</tr>
<tr>
<td>3. Design and development of Internet based activities.</td>
<td>50.00</td>
</tr>
<tr>
<td>4. Trends and issues in educational application of the Internet.</td>
<td>10.00</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


**REFERENCE MATERIALS:**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


### STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>25.00</td>
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<tr>
<td>Lectures</td>
<td>13.00</td>
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<tr>
<td>Private Study</td>
<td>100.00</td>
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<td>Tutorial</td>
<td>26.00</td>
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### ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>PORTFOLIO</td>
<td>40.00</td>
<td>40.00</td>
<td>30 Aug 2004</td>
</tr>
<tr>
<td>ONLINE COURSE</td>
<td>60.00</td>
<td>60.00</td>
<td>08 Nov 2004</td>
</tr>
</tbody>
</table>

### IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must submit all items of assessment and achieve at least 50% of the available weighted marks for the aggregate of the summative assessment items.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within 5 days if required by the examiner. The student must retain this copy until the grade for this course has been finalised.

3 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 In the event that a due date for an assignment falls on a local public holiday in their area, such as a show holiday, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the examiner's information.

5 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make-up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

6 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled
time, may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDM (Incomplete - Both Deferred Examination and deferred Make-up).

7 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

8 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

10 All assessment items must be submitted and passed.

11 Summative assessment items will receive a numerical score.

OTHER REQUIREMENTS

1 Students will require access to email and Internet access to USQConnect for this course.

2 Students are to use a recognised referencing system as specified by the course examiner.