The University of Southern Queensland

Course specification

Description: Educational Evaluation

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>EDU</td>
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<td>30738</td>
<td>1, 2004</td>
<td>EXT</td>
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Academic group: FOEDU
Academic org: FOE002
Student contribution band: 1
ASCED code: 070303

STAFFING
Examiner: Dorothy Andrews
Moderator: Andrew Sturman

RATIONALE
The twin phenomena, increasing demands for educational accountability and the devolution of responsibility for decision making to the school and classroom level, have resulted in the need for teachers and school administrators to be aware of and competent in the use of effective evaluation procedures and techniques. For teachers in influential positions within schools it is essential that the ability to plan and administer are complemented by the abilities to understand and conduct relevant evaluation projects relating to innovations with which they are considering being associated or with which they are already involved.

SYNOPSIS
This course introduces students to the theory and practical skills of educational evaluation. Students will be required to read widely in the theory of evaluation and to justify the selection of appropriate evaluation models for different contexts and purposes. The complexities of evaluating administrative and/or curriculum changes will be considered. A range of data gathering devices and their advantages and disadvantages will be considered. Such techniques will be investigated for their usefulness in collecting data from both the cognitive and affective domains. Students will be required to analyse evaluation reports and, to construct an evaluation report based on an appropriate practical exercise.

OBJECTIVES
On completion of the course students will be able to:

- define the concept of educational evaluation;
- develop a model of evaluation based on the decisions deemed to be essential in planning and conducting an educational innovation;
- construct instruments which will be valid and reliable in the collection of data;
• apply the principles of educational evaluation to practical situations; and
• appreciate the central role of evaluation in rational educational decision making.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Defining educational evaluation</td>
<td>5.00</td>
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<tr>
<td>2. Curriculum evaluation</td>
<td>10.00</td>
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<td>3. Models of curriculum evaluation</td>
<td>10.00</td>
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<tr>
<td>4. Test construction and validation</td>
<td>20.00</td>
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<td>5. Collection and organisation of data</td>
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<tr>
<td>6. Report writing</td>
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<td>7. Testing in the affective domain</td>
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<td>8. School based evaluation</td>
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<td>9. Staff evaluation</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
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<tr>
<td>Directed Study</td>
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<td>Private Study</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tr>
<td>ASSIGNMENT 1 - PART A</td>
<td>20.00</td>
<td>20.00</td>
<td>08 Apr 2004</td>
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<tr>
<td>ASSIGNMENT 1 - PART B</td>
<td>20.00</td>
<td>20.00</td>
<td>07 May 2004</td>
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<td>ASSIGNMENT 2</td>
<td>60.00</td>
<td>60.00</td>
<td>11 Jun 2004</td>
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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each week late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must achieve at least 50% of the available weighted marks for the summative assessment items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.
8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. The student must retain this copy until the grade for this course has been finalised.

3 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

5 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

6 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

7 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

8 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

10 All assessment items must be submitted with a pass overall gained.

11 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

12 There are no formal prerequisites for this course, students should be aware that it is an advanced level course which assumes familiarity with basic curriculum theory.
OTHER REQUIREMENTS

1  Students will require access to e-mail and Internet access to USQConnect for this course.

2  Students are to use a recognised referencing system as specified by the course examiner.