Description: Advanced Educational Counselling

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>EDU</td>
<td>8333</td>
<td>34776</td>
<td>2, 2004</td>
<td>EXT</td>
<td>1.00</td>
<td>TW MBA</td>
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Academic group: FOEDU
Academic org: FOE002
Student contribution band: 1
ASCED code: 070113

STAFFING
Examiner: Patrick O'Brien
Moderator: Don Rice

REQUISITES
Pre-requisite: EDU8332

RATIONALE
Counsellor education at an advanced level requires a continued examination of issues introduced in previous studies and the development of clear conceptual and theoretical frameworks which underpins professional practice. Thus, this course introduces specific theories of therapeutic counselling and contains an intensive skill development component which links these specific theories. This approach is then embedded in guidance and counselling practice.

SYNOPSIS
The course covers the major theories of individual and group counselling, and group dynamics. Advanced counselling skills are introduced and practiced and the integration of conceptual frameworks with theory and micro-skills is facilitated through role play and group work. Students will be required to develop their own approach to guidance and counselling. This course emphasises both personal and professional self-exploration and development. Students will be required to practice independently and to attend a residential school. A compulsory residential school is scheduled to facilitate skill development.

OBJECTIVES
On successful completion of this course students will be able to:
1. demonstrate knowledge and understanding of a range of theoretical approaches to counseling practice in educational and other settings
2. demonstrate competence in advanced micro-counselling skills
3. demonstrate a personal and professional knowledge of specific aspects of school counseling and guidance
4. demonstrate and justify their individual approach to counselling.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
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<tbody>
<tr>
<td>Individual counselling and specific therapeutic approaches: 1. person centred; 2. behavioral; 3. rational-emotive; 4. cognitive</td>
<td>30.00</td>
</tr>
<tr>
<td>Group counselling: 1. group dynamics; 2. group processes/interventions</td>
<td>30.00</td>
</tr>
<tr>
<td>Counselling skills - advanced: 1. confrontation; 2. focusing; 3. reflection of meaning; 4. influencing skills and strategies; 5. directives; 6. logical consequences; 7. feedback; 8. interpretation</td>
<td>30.00</td>
</tr>
<tr>
<td>Behavior of interventions; career development issues; educational planning and programming</td>
<td>10.00</td>
</tr>
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</table>

**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


**REFERENCE MATERIALS:**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>25.00</td>
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<tr>
<td>Directed Study</td>
<td>50.00</td>
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<tr>
<td>Private Study</td>
<td>50.00</td>
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<tr>
<td>Residential Schools</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>ASSIGNMENT 1 (PART A)</td>
<td>30.00</td>
<td>30.00</td>
<td>20 Jul 2004</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(see note 1)</td>
</tr>
<tr>
<td>ASSIGNMENT 1 (PART B)</td>
<td>30.00</td>
<td>30.00</td>
<td>20 Jul 2004</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(see note 2)</td>
</tr>
<tr>
<td>ASSIGNMENT 2</td>
<td>15.00</td>
<td>15.00</td>
<td>20 Jul 2004</td>
</tr>
<tr>
<td>ASSIGNMENT 3</td>
<td>25.00</td>
<td>25.00</td>
<td>20 Jul 2004</td>
</tr>
</tbody>
</table>

NOTES:
1. The course examiner will advise the due dates for Assignment 1 (Part A) and Assignment 3.
2. Assignment 1 (Part B) and Assignment 2 are due during the week of Residential School. Please refer to your Introductory Book for further information.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   Attendance at the residential school is mandatory. Participation in the tele-tutorial is deemed essential and encouraged. It is the student's responsibility to study all materials provided to them or required to be accessed by them to maximise the chances of their meeting the objectives of the course and to be informed of course related activities and administration. International students must attend all activities scheduled for them and ensure that their attendance is registered with the staff member in charge of the activity. Participation in all on-campus workshops during the residential school is compulsory. The skills components of this course will be taught over five days of workshops. If circumstances prevent a student from attending a workshop, the student must contact the examiner to arrange an alternative activity. This could be a written assignment to cover the work in the missed workshop.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3. Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks available for the assignment may apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the available weighted marks for each item.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the Examiner. The student must retain this copy until the grade for this course has been finalised.

3 The Examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the Examiner’s convenience.

5 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the Examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

6 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied
by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

7 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

8 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. The Faculty will NOT accept submission of assignments by facsimile. Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the Examiner of the course to negotiate such special arrangements.

9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

10 All assessment items must be submitted and passed.

11 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

OTHER REQUIREMENTS

1 Students will require access to e-mail and Internet access to USQConnect for this course.

2 Students are to use a recognised referencing system a specified by the course Examiner.