Course specification

Description: Emotional and Behavioural Problems of Child and Adolescents

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>EDU</td>
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<td>1.00</td>
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Academic group: FOEDU
Academic org: FOE002
Student contribution band: 1
ASCED code: 070113

STAFFING
Moderator: Don Rice

RATIONALE
Teachers consistently rate the management of pupil social and behavioural problems as one of their major concerns. It is therefore important that teachers be able to develop the knowledge and skills necessary to effectively deal with these problems in a way which promotes a positive teaching and learning environment for all children.

SYNOPSIS
The overall aim of this course is to introduce teachers to information concerning: emotional and behavioural problems of children and adolescents; the nature of the causes of these problems; and various approaches to assisting young people to overcome these problems. The course outlines the kinds of problems teachers can expect to encounter and elaborates on a range of strategies, both preventive and remedial, for responding in a positive and effective manner to them. The intent of the course is to assist teachers to develop a sound understanding of the nature of emotional and behavioural problems of children and young people, and to develop an awareness of appropriate ways of dealing with the difficulties.

Note: Students will require access to a ‘case’ for review and analysis.

OBJECTIVES
Upon completion of this course, students will be able to:

1. outline and define the major social and adjustment problems experienced by primary and secondary age children and youth
2. analyse and interpret social/adjustment problems from key perspectives - medical, psychological, sociological, ecological and educational
3. relate knowledge about the development of children and adolescents to the social and adjustment problems which many children and youth experience
4. describe the major approaches to the treatment and prevention of childhood and adolescent emotional, social and behavioural disorders
5. outline the major classroom behaviour problems presented by primary and secondary pupils and identify a range of teacher appropriate responses to them.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Definition, prevalence and history of social and behavioural problems in children</td>
<td>5.00</td>
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<tr>
<td>2. Classification and assessment of social and behavioural problems</td>
<td>10.00</td>
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<tr>
<td>3. Major explanations/causes of social and behavioural problems in children</td>
<td>25.00</td>
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<td>4. Types of disordered behaviour</td>
<td>35.00</td>
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<tr>
<td>5. Approaches to the prevention and remediation of social and behaviour problems in children</td>
<td>25.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS:**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>50.00</td>
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<tr>
<td>Directed Study</td>
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<td>Private Study</td>
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**ASSESSMENT DETAILS**

<table>
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<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>ASSIGNMENT 1</td>
<td>20.00</td>
<td>20.00</td>
<td>19 Aug 2004</td>
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<tr>
<td>ASSIGNMENT 2</td>
<td>30.00</td>
<td>30.00</td>
<td>23 Sep 2004</td>
</tr>
<tr>
<td>ASSIGNMENT 3</td>
<td>50.00</td>
<td>50.00</td>
<td>05 Nov 2004</td>
</tr>
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**NOTES:**

1. Students in this course must have authorised access to a case-study student and/or relevant data about a student in order to complete this course.

**IMPORTANT ASSESSMENT INFORMATION**

1. **Attendance requirements:**
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. **Requirements for students to complete each assessment item satisfactorily:**
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3. **Penalties for late submission of required work:**
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late.

4. **Requirements for student to be awarded a passing grade in the course:**
   To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the available weighted marks for each item.

5. **Method used to combine assessment results to attain final grade:**
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6. **Examination information:**
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
   Academic Misconduct for further information and to avoid actions which might
   contravene University Regulations. These regulations can be found at the URL
   http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ
   Handbook.

ASSSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the
   assignment to the USQ. The onus is on the student to provide proof of the despatch
   date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be
   produced within twenty-four (24) hours of receipt of request being made by the
   Examiner. The student must retain this copy until the grade for this course has been
   finalised.

3 The Examiner may grant an extension of the due date of an assignment in
   extenuating circumstances.

4 In the event that a due date for an assignment falls on a local public holiday in their
   area, such as a Show holiday, the due date for the assignment will be the next
   working day. Students are to note on the assignment cover the date of the public
   holiday for the Examiner's convenience.

5 Students who have undertaken all of the required assessments in a course but who
   have failed to meet some of the specified objectives of a course within the normally
   prescribed time may be awarded the temporary grade: IM (Incomplete - Make up).
   An IM grade will only be awarded when, in the opinion of the Examiner, a student
   will be able to achieve the remaining objectives of the course after a period of
   non-directed personal study.

6 Students who, for medical, family/personal, or employment-related reasons, are
   unable to complete an assignment or to sit for an examination at the scheduled time
   may apply to defer an assessment in a course. Such a request must be accompanied
   by appropriate supporting documentation. One of the following temporary grades
   may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete -
   Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred
   Make-up).

7 When there is more than one marker for a single item of assessment, the distributed
   patterns and means for the different markers will be compared and marks adjusted
   if necessary.

8 The Faculty will normally only accept assessments that have been written, typed
   or printed on paper-based media. The Faculty will NOT accept submission of
   assignments by facsimile. Students who do not have regular access to postal services
   or who are otherwise disadvantaged by these regulations may be given special
   consideration. They should contact the Examiner of the course to negotiate such
   special arrangements.
9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

10 All assessment items must be submitted and passed.

11 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

OTHER REQUIREMENTS

1 Students will require access to e-mail and Internet access to USQConnect for this course.

2 Students are to use a recognised referencing system as specified by the course Examiner.

3 Students in this course must have access (authorised) to a case-study student and/or relevant data about the student in order to complete Assignment 3 - a course requirement.