Description: Literature, Response and Ideology

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tbody>
<tr>
<td>EDU</td>
<td>8411</td>
<td>31269</td>
<td>1, 2004</td>
<td>EXT</td>
<td>1.00</td>
<td>TW MBA</td>
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Academic group: FOEDU  
Academic org: FOE002  
Student contribution band: 1  
ASCED code: 070303

STAFFING
Examiner: Teresa Woolacott  
Moderator: Ann Carmichael

RATIONALE
An appreciation of literary criticism will be gained by an of children's literature following the theories of modern literary criticism. Reader response theory and ideology will be investigated both in terms of author and reader input. Students will then be asked to relate literary criticism (i) to reader response theory for a psychological perspective and (ii) to ideology for a sociocultural perspective.

SYNOPSIS
The course focuses on the areas of literary criticism, response to literature, reader guidance and ideology. Students will be introduced to the Theories of Literary Criticism in order to gain an appreciation of the nature of literature and how it affects the reader. Reader response and ideology will be studied in order to gain an appreciation of issues such as critical appreciation and moral development and how they affect reading interests and appraisal.

OBJECTIVES
After completion of this course the student will be able to:

- engage theories of literary criticism and ideology in analysing children's literature;
- investigate theories of children's responses to children's literature;
- develop an understanding of ideology and response theory;
- identify critical issues in reader response and ideology; and
- relate theories of literary criticism, reader response and ideology to guiding the development of children's reading interests.
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Focus 1: Theories of literary criticism</td>
<td>20.00</td>
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<tr>
<td>1.1. Introduction to theories of literary criticism</td>
<td></td>
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<tr>
<td>1.2. Nature of literature and ideology</td>
<td></td>
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<tr>
<td>2. Focus 2: Response to literature</td>
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<tr>
<td>2.1. Reader response and ideology</td>
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<tr>
<td>2.2. Reader interests</td>
<td></td>
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<tr>
<td>2.3. Developing critical appreciation</td>
<td></td>
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<td>2.4. Moral development, values and attitudes</td>
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<td>2.5. Developing literary appreciation</td>
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<td>2.6. Issues in response and ideology</td>
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<td>3. Focus 3: For reader guidance</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:
ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS:
Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>55.00</td>
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<tr>
<td>Directed Study</td>
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<tr>
<td>Private Study</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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</thead>
<tbody>
<tr>
<td>ASSIGNMENT 1</td>
<td>50.00</td>
<td>50.00</td>
<td>30 Apr 2004</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>(see note 1)</td>
</tr>
<tr>
<td>ASSIGNMENT 2</td>
<td>50.00</td>
<td>50.00</td>
<td>11 Jun 2004</td>
</tr>
</tbody>
</table>

NOTES:
1. Students please refer to the Introductory Book for information about assessments and assessment due dates.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assignments satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each week late.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the examination and assignments).

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6. Examination information:
   There is no examination in this course.

7. Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
Academic Misconduct for further information and to avoid actions which might
contravene University Regulations. These regulations can be found at the URL
http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ
Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the
assignment to the USQ. The onus is on the student to provide proof of the despatch
date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be
produced within five days if required by the Examiner. The student must retain
this copy until the grade for this course has been finalised.

3 The examiner may grant an extension of the due date of an assignment in
extenuating circumstances.

4 In the event that a due date for an assignment falls on a local public holiday in their
area, such as a Show holiday, the due date for the assignment will be the next
working day. Students are to note on the assignment cover the date of the public
holiday for the Examiner's convenience.

5 Students who have undertaken all of the required assessments in a course but who
have failed to meet some of the specified objectives of a course within the normally
prescribed time may be awarded the temporary grade: IM (Incomplete - Make up).
An IM grade will only be awarded when, in the opinion of the examiner, a student
will be able to achieve the remaining objectives of the course after a period of
non-directed personal study.

6 Students who, for medical, family/personal, or employment-related reasons, are
unable to complete an assignment or to sit for an examination at the scheduled time
may apply to defer an assessment in a course. Such a request must be accompanied
by appropriate supporting documentation. One of the following temporary grades
may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete
Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred
Make-up).

7 When there is more than one marker for a single item of assessment, the distributed
patterns and means for the different markers will be compared and marks adjusted
if necessary.

8 The Faculty will normally only accept assessments that have been written, typed
or printed on paper-based media.

9 Marking criteria are provided in course material as mark sheets/guides or as part
of assignment specifications.

10 All assessment items must be submitted and passed.

11 Summative assessment items will receive a numerical score. Any ungraded
assessment requirement will receive a Pass, Fail or Incomplete.
OTHER REQUIREMENTS

1. Students will require access to e-mail and Internet access to USQConnect for this course.
2. Students are to use a recognised referencing system as specified by the course examiner.