Description: Authentic Assessment

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
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<tbody>
<tr>
<td>EDU</td>
<td>8431</td>
<td>35316</td>
<td>2, 2004</td>
<td>WEB</td>
<td>1.00</td>
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Academic group: FOEDU
Academic org: FOE003
Student contribution band: 1
ASCED code: 079999

STAFFING
Examiner: Bruce Waldrip
Moderator: John Green

RATIONALE
It is recognised that many postgraduate students need the opportunity to investigate how to develop assessment so that it is more authentic, engages students and measures students' reactions to such assessment.

SYNOPSIS
This course will examine the importance of developing assessment that engages children, measures what they are actually learning and examines the impact of such authentic assessment of the students themselves. Students will develop and trial innovative authentic assessment tasks. It will examine innovative forms of assessment and monitoring and then explore their impact on the learning experience. Examples presented in the course will be drawn from mathematics and science education but the principles should be applicable in other curriculum areas. NOTES: 1. This course is available through INTERNET (WEB) DELIVERY ONLY. 2. There are NO print materials for this course. 3. For details of the technical requirements and accessing Internet study materials, please consult the following URL: http://www.usqonline.com.au.

OBJECTIVES
On the successful completion of this course students will be able to:

1. understand and apply authentic assessment and evaluation;
2. understand the difference between assessment and evaluation;
3. understand the impact of assessment and evaluation on students and their learning;
4. develop and evaluate authentic rich tasks;
5. understand the limitations of assessment and evaluation;
6. understand contemporary approaches to assessment and evaluation;
7. understand the unique needs of science and mathematics and be able to develop assessment and evaluation techniques for these needs;
8. use multiple assessment tools and strategies to achieve important goals for instruction that are aligned with methods of instruction and the needs of students;
9. use the results of multiple assessment to guide and modify instruction, the classroom environment, or the assessment process;
10. evaluate student assessment outcomes fairly and equitably, using the results of assessment to inform students and assist them in reflective self-analysis of their own work;
11. understand the outcomes-based approach to assessment and evaluation.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Role of authentic assessment.</td>
<td>10.00</td>
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<tr>
<td>2. Connecting assessment and instruction.</td>
<td>30.00</td>
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<tr>
<td>2.1. Assessing understanding</td>
<td></td>
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<tr>
<td>2.2. Participants' world views and assessment</td>
<td></td>
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<tr>
<td>3. Choosing appropriate assessment tasks.</td>
<td>50.00</td>
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<tr>
<td>3.1. Developing authentic assessment tasks</td>
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<tr>
<td>3.2. Assessing reasoning skills</td>
<td></td>
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<tr>
<td>3.3. Designing image-based testing</td>
<td></td>
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<td>3.4. Assessment rubrics</td>
<td></td>
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<td>4. Software and assessment.</td>
<td>10.00</td>
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<tr>
<td>4.1. International and national assessment</td>
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<tr>
<td>4.2. Limitations of assessment including impact of school policy</td>
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</table>

**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**
ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility
at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
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<tr>
<td>Directed Study</td>
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<tr>
<td>Private Study</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tr>
<td>ASSIGNMENT</td>
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<td>30.00</td>
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</tr>
<tr>
<td>PROJECT</td>
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<td>70.00</td>
<td>22 Oct 2004</td>
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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the available weighted marks for the aggregate of those items.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

1 Students must retain a copy of each item submitted for assessment. This must be produced within 24 hours if required by the Examiner.

2 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

3 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

5 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

6 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

7 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

8 Marking criteria will depend upon the nature of individual projects.
9 Student workload requirements are as required for the completion of the study and as negotiated between student and examiner.

10 All assessment items must be submitted.

11 Summative assessment items will receive a numerical score. The course examiner is responsible for awarding grades.

12 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

OTHER REQUIREMENTS

1 Students will require access to e-mail and Internet access to USQConnect for this course.