Rationale

In this course the process of transposing the underlying philosophy of the USQ professional doctorate into active learning begins. That is, a start is made on the exciting but complex process of nurturing professional leadership capabilities. Enhancement of leadership potential or capability requires new understanding, self awareness and skill. It is most effectively developed through a balance of personal and collaborative inquiry applied to highly challenging issues, with both established and cutting-edge theory as the foundation. The significance of this course as the core of the professional doctorate lies partly in its selection of vitally relevant topics; partly in its background of meaningful theory; and partly in its focus on inquiry into professional practice as you engage in it. Through your own personal study, combined with the benefits of mutual inquiry with peers and university scholars, your quest for an enriched professional leadership capability is about to begin.

Synopsis

The course begins with an analysis of the challenges created for educational organisations by the emergence of post-corporate influences. Post-corporate responses to these influences are explored and assessed. The role of educational leadership in generating constructive responses to post-corporate challenges is then analysed, with four leadership approaches emphasised. These are: Transformational Leadership; Strategic Leadership, Educativve Leadership and Organisation-wide Leadership.

Objectives

On successful completion of this course students will be able to:

• Formulate conclusions about key issues in education and the impacts of these issues on the practice of educational leadership.
• Construct a personal leadership philosophy by applying leadership theory to their own professional practice.
• Critically evaluate developments in educational theory and policy in global contexts as they relate to professional leadership.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Postcorporate Influences on Educational Development and Delivery</td>
<td>20.00</td>
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<tr>
<td>2. Professional Leadership Concepts: Organisation-wide leadership processes</td>
<td>40.00</td>
</tr>
<tr>
<td>2.1. Transformational, educative and strategic approaches Educators as leaders</td>
<td></td>
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<tr>
<td>3. Application of Leadership Concepts to a Workplace Challenge</td>
<td>40.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS:

<table>
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<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
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<tr>
<td>Directed Study</td>
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<tr>
<td>Private Study</td>
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ASSESSMENT DETAILS

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<th>Wtg(%)</th>
<th>Due date</th>
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<td>CRITICAL REVIEW</td>
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<td></td>
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<td></td>
<td>(see note 1)</td>
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<tr>
<td>MAJOR PAPER</td>
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<td>80.00</td>
<td>14 Jun 2004</td>
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<td></td>
<td></td>
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<td>(see note 2)</td>
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<tr>
<td>SEMINAR PRESENTATION</td>
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NOTES:
1. A value of 1 indicates you have passed the Critical Review component. Zero indicates you have not passed the Critical Review component.
2. Letter grades will be used in this course and will be displayed in the Notes Section.
3. Letter grades will be used in this course and will be displayed in the Notes Section.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   A Residential School is a compulsory part of this course and must be completed at the onset of the course unless prior alternative arrangements are made with the Course Team Leader.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks available for the assignment will apply for each week late.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must achieve at least 50% of the available weighted marks for the summative assessment items.

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the grades obtained for each of the summative assessment items in the course.

6. Examination information:
   There is not examination in this course.

7. Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in the course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. The student must retain this copy until the grade for this course has been finalised.

3 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

5 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

6 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

7 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

8 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

10 All assessment items must be attempted/submitted with a pass overall gained.

11 Summative assessment items will receive one of the following: SP,RN or IDM (Incomplete Deferred Make-up).
OTHER REQUIREMENTS

1. Students will require access to e-mail and Internet access to USQConnect for this course.
2. Students are to use a recognised referencing system as specified by the course examiner.