The course will introduce students to some sociological approaches to literature. It is structured around the themes of text and context, the role of the writer in society, the growth of reading publics and the rise of English as an academic discipline. A key concern is the function of "institutions" in shaping literary culture.

OBJECTIVES
On successful completion of the course students should have:

• an awareness of some of the principal formulations of the role of the writer in society;
• an awareness of complex relationships between literary texts and social contexts;
• an understanding of various views of the writer's function and status
• the ability to discuss literary texts in relation to the societies in which they were produced and/or received, and be conversant with contemporary theoretical perspectives.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 'Sociology', 'literature', 'Writer': terms and problems of definition.</td>
<td>30.00</td>
</tr>
<tr>
<td>2. Differing sociologies of literature: origins and practical applications.</td>
<td>30.00</td>
</tr>
</tbody>
</table>
TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

Shelley, M Frankenstein, Penguin Classics, Harmondsworth.

REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examinations</td>
<td>3.00</td>
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<tr>
<td>Private Study</td>
<td>157.00</td>
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</table>

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1500 WORD ESSAY</td>
<td>100.00</td>
<td>20.00</td>
<td>02 Apr 2004</td>
</tr>
<tr>
<td>1500 WORD ESSAY</td>
<td>100.00</td>
<td>20.00</td>
<td>14 May 2004</td>
</tr>
<tr>
<td>TUTORIAL PARTICIPATION</td>
<td>100.00</td>
<td>10.00</td>
<td>11 Jun 2004 (see note 1)</td>
</tr>
<tr>
<td>3 HOUR EXAMINATION</td>
<td>100.00</td>
<td>50.00</td>
<td>END S1 (see note 2)</td>
</tr>
</tbody>
</table>

NOTES:

1. This assessment is graded according to the quality and frequency of the student's contribution to tutorial discussion throughout the semester.
2. Students will be advised of the exam dates when the timetable has been finalised.
IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the student's responsibility to attend and participate appropriately in all activities
   (such as lectures, tutorials, laboratories and practical work) scheduled for them,
   and to study all material provided to them or required to be accessed by them to
   maximise their chance of meeting the objectives of the course and to be informed
   of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at
   least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval, then a
   penalty of 10% of the total marks available for the assignment will apply for each
   of the first FIVE working days late, after which a zero mark will be given.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative
   assessment items, that they have achieved the required minimum standards in
   relation to the objectives of the course by: (i) satisfactorily completing the
   examination and assignments; and (ii) obtaining at least 50% of the total weighted
   marks for all summative assessment items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate
   of the marks (or grades) obtained for each of the summative assessment items in
   the course.

6 Examination information:
   The exam for this course is a CLOSED EXAMINATION, and candidates are
   allowed to bring only writing and drawing instruments into the examination.

7 Examination period when Deferred/Supplementary examinations will be held:
   Any deferred or supplementary examinations for this course will be held during
   the next examination period.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
   Academic Misconduct for further information and to avoid actions which might
   contravene University Regulations. These regulations can be found at the URL
   http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ
   Handbook.

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must lodge the
assignment at the USQ. (b) Students must retain a copy of each item submitted for
assessment. This must be produced within five days if required by the Examiner.
(c) In accordance with University's Assignment Extension Policy (Regulation
5.6.1), the examiner of a course may grant an extension of the due date of an
assignment in extenuating circumstances such as documented ill-health. (d) Students
who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM Incomplete-Makeup. An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).