**Description: Modern Literature**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENL</td>
<td>3000</td>
<td>35138</td>
<td>2, 2004</td>
<td>ONC</td>
<td>1.00</td>
<td>TWamba</td>
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</table>

**Academic group:** FOART  
**Academic org:** FOA003  
**Student contribution band:** 1  
**ASCED code:** 091523

**STAFFING**

Examiner: Brian Musgrove  
Moderator: Lawrence Johnson

**SYNOPSIS**

This course will introduce students to English and European literatures of the early twentieth century. It will examine prose and poetry of the Modernist period as a means of framing reading strategies and critical debates. The course also considers the set texts within their socio-historical context.

**OBJECTIVES**

On completion of this course students will be able to:

1. have an understanding of modern literature within its historical context;
2. be familiar with key concepts and theoretical issues in the culture of Modernism;
3. be skilled in critical reading and practice;
4. (OnCampus students): be able to demonstrate knowledge of objectives in both written and oral modes.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Theory and practice of Modern Literature</td>
<td>25.00</td>
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<tr>
<td>2. Modernism in historical perspective</td>
<td>25.00</td>
</tr>
<tr>
<td>3. Critical reading and theoretical debate</td>
<td>25.00</td>
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<tr>
<td>4. Literature and social history</td>
<td>25.00</td>
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</table>
TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

ENL3000 Book of Readings (DEC/USQ)
Eliot, TS *Selected Poems*, Faber, London.

REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Examinations</td>
<td>3.00</td>
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<tr>
<td>Lectures</td>
<td>14.00</td>
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<tr>
<td>Private Study</td>
<td>120.00</td>
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<tr>
<td>Tutorials or Workshops</td>
<td>28.00</td>
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</table>
# ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>ASSIGNMENT 1</td>
<td>100.00</td>
<td>20.00</td>
<td>19 Aug 2004</td>
</tr>
<tr>
<td>ASSIGNMENT 2</td>
<td>100.00</td>
<td>20.00</td>
<td>07 Oct 2004</td>
</tr>
<tr>
<td>TUTORIAL PARTICIPATION</td>
<td>100.00</td>
<td>10.00</td>
<td>29 Oct 2004 (see note 1)</td>
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<tr>
<td>EXAMINATION 3 HOURS</td>
<td>100.00</td>
<td>50.00</td>
<td>END S2</td>
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</table>

## NOTES:
1. Tutorial participation is graded weekly on frequency of contribution, quality of contribution and evidence of preparation.

# IMPORTANT ASSESSMENT INFORMATION

1. **Attendance requirements:**
   It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. **Requirements for students to complete each assessment item satisfactorily:**
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3. **Penalties for late submission of required work:**
   If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.

4. **Requirements for student to be awarded a passing grade in the course:**
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the examination and assignments; and (ii) obtaining at least 50% of the total weighted marks for all summative assessment items.

5. **Method used to combine assessment results to attain final grade:**
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6. **Examination information:**
   The exam for this course is a RESTRICTED EXAMINATION, and candidates are allowed access to * writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); * Translation dictionary. With the Examiner's approval, candidates may take an appropriate non-electronic translation dictionary into the examination. This will be subject to perusal and, if it is found to contain annotations or markings that could give the
candidate an unfair advantage, it may be removed from the candidate's possession until the appropriate disciplinary action is completed.

7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will be held during the next examination period.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

**ASSESSMENT NOTES**

9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).