**Description: English in a Globalising World**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENL</td>
<td>3100</td>
<td>31195</td>
<td>1, 2004</td>
<td>ONC</td>
<td>1.00</td>
<td>TW MBA</td>
</tr>
</tbody>
</table>

**Academic group:** FOART  
**Academic org:** FOA003  
**Student contribution band:** 1  
**ASCED code:** 091523

**STAFFING**
- Examiner: Brian Ridge  
- Moderator: Francis Mangubhai

**REQUISITES**
- Pre-requisite: Students must be enrolled in Program: BAEL

**SYNOPSIS**
This course will examine the spread of English, plus some of the major historical sociolinguistic trends behind both the changes to English and the impetus for its spread worldwide. This latter will be examined under the umbrella of patterns in languages of wider communication, language spread to due to various forms of colonialism, further transformation of English under decolonisation, and the impact of communication in the 'sciences', changes in communication technology, and 'globalisation' generally.

**OBJECTIVES**
On completion of this course, the student should:
- be familiar with the major historical shifts in English and reasons for these changes;
- have developed an understanding of the impact of social forces behind changes to English;
- have developed an understanding of the impact of colonialism and decolonisation on the spread of English;
- have developed an understanding of the interaction of the development of English as one of the major languages of wider communication with: communicative patterns in science; communication technology; and 'globalisation'.


## TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Broad features of the history of English</td>
<td>20.00</td>
</tr>
<tr>
<td>2. Colonialism and the spread of English</td>
<td>25.00</td>
</tr>
<tr>
<td>3. Decolonisation and its impact on the development of Other Englishes,</td>
<td>25.00</td>
</tr>
<tr>
<td>worldwide</td>
<td></td>
</tr>
<tr>
<td>4. Science, communication technology, and globalisation and their impact</td>
<td>20.00</td>
</tr>
<tr>
<td>on the development of a wider demand for English</td>
<td></td>
</tr>
<tr>
<td>5. Brief overview of possible future trends in the spread of English,</td>
<td>10.00</td>
</tr>
<tr>
<td>particularly vis-a-vis other languages of wider communication</td>
<td></td>
</tr>
</tbody>
</table>

## TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


## REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


### STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examinations</td>
<td>2.00</td>
</tr>
<tr>
<td>Lectures</td>
<td>13.00</td>
</tr>
<tr>
<td>Private Study</td>
<td>120.00</td>
</tr>
<tr>
<td>Tutorial</td>
<td>26.00</td>
</tr>
</tbody>
</table>

### ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEST</td>
<td>100.00</td>
<td>30.00</td>
<td>26 Apr 2004 (see note 1)</td>
</tr>
<tr>
<td>ASSIGNMENT - 2000 WORDS</td>
<td>100.00</td>
<td>40.00</td>
<td>04 Jun 2004</td>
</tr>
<tr>
<td>EXAMINATION - 1 HOUR</td>
<td>100.00</td>
<td>30.00</td>
<td>END S1 (see note 2)</td>
</tr>
</tbody>
</table>

### NOTES:

1. This first TEST will cover material from the first 6 weeks of the course. It will require short answers to a series of questions.

2. This EXAM will be a test, held during the examination period, and it will cover the material from the second half of the course. The test will require short essay-type answers. Students will be advised of the exam date when the timetable has been finalised.

### IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the examination and assignments; and (ii) obtaining at least 50% of the total weighted marks for all summative assessment items.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
The exam for this course is a RESTRICTED EXAMINATION, and candidates are allowed access to * writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); * Translation dictionary. Students whose first language is not English, may, with the Examiner's approval, take an appropriate non-electronic translation dictionary into the examination. Students who wish to use a translation dictionary MUST request and receive written approval from the Examiner at least one week before the examination date. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to contain material that could give the candidate an unfair advantage;

7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will be held during the next examination period.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for
assessment. This must be produced within five days if required by the Examiner.
(c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).