Description: English for TESOL

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>ENS</td>
<td>7407</td>
<td>38335</td>
<td>3, 2004</td>
<td>ONC</td>
<td>4.00</td>
<td>TWMB A</td>
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Academic group: OPACS
Academic org: OPACSP
Student contribution band: 1
ASCED code: 091501

STAFFING
Examiner: Jane Kehrwald
Moderator: Adam Sundin

RATIONALE
As a result of English becoming the main international language of communication, there is a growing demand for English as a Foreign Language/Second Language (EFL/ESL) teachers internationally. The current emphasis on communicative language teaching requires that English language teachers are competent in using English as the language of classroom teaching. This course aims to develop the English language skills of non-native EFL/ESL teachers to a level where they can competently teach the macroskills of speaking, listening, reading and writing, as well as grammar, vocabulary and culture.

SYNOPSIS
In this course students will develop speaking, listening, reading and writing skills utilising a variety of themes related to the fields of ESL/EFL teaching and learning. Vocabulary and grammar are also developed and re-inforced. Students perform a variety of experiential tasks which require them to apply their language skills to preparing and teaching ESL/EFL lessons and to issues of classroom management and resource development. Working closely with the teacher trainer, students will be presented with opportunities to reflect upon their own language development and their development as English language teaching professionals.

OBJECTIVES
On completion of this course students will be able to use their English language skills (speaking, listening, reading and writing) to:

1. communicate using key terminology -relevant to TESOL
2. articulate the rules and conventions relating to words, sentences paragraphs and
texts, formation and usage of grammatical features
3. use techniques and resources to develop learners' awareness of language as a system
and how language is connected to culture
4. plan (and articulate these plans) and develop lessons in the four macroskills,
vocabulary and grammar
5. develop intercultural skills
6. discuss teaching techniques which are sensitive toward individual learners' levels
of motivation and different learning styles and strategies
7. engage in professional dialogue to evaluate their lesson plans, teaching methodology
and materials
8. reflect on their development as language teaching professionals

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Language skills development (language awareness, speaking,</td>
<td>50.00</td>
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<tr>
<td>listening, reading, writing, vocabulary and grammar)</td>
<td></td>
</tr>
<tr>
<td>2. Methodologies of second language teaching and learning</td>
<td>30.00</td>
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<tr>
<td>3. Lesson planning and preparation</td>
<td>10.00</td>
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<tr>
<td>4. Teaching observation and practice</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:
ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS:
Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

**STUDENT WORKLOAD REQUIREMENTS:**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>39.00</td>
</tr>
<tr>
<td>Directed Study</td>
<td>325.00</td>
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<td>Private Study</td>
<td>130.00</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>TEST IN ALL MACROSKILLS</td>
<td>35.00</td>
<td>35.00</td>
<td>10 Dec 2004</td>
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<tr>
<td>TEST IN ALL MACROSKILLS</td>
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<td>35.00</td>
<td>14 Jan 2005</td>
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<tr>
<td>PORTFOLIO</td>
<td>30.00</td>
<td>30.00</td>
<td>04 Feb 2005</td>
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(NOTE: see note 1)

**NOTES:**
1. Completed Portfolio of lesson plans and materials, and reflections

**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. It is the students' responsibility to attend and participate appropriately in all activities.

2. Requirements for students to complete each assessment item satisfactorily:
   N/A

3. Penalties for late submission of required work:
   N/A

4. Requirements for student to be awarded a passing grade in the course:
   P is the only passing grade available in the course. To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the total available weighted marks for those items.

5. Method used to combine assessment results to attain final grade:
   As P is the only passing grade available for this course, all students who are qualified for a passing grade will be given a grade of P. Other students will be given either a Failing grade or an Incomplete grade.

6. Examination information:
Examinations in this course are Closed Examinations. In Closed Examination, candidates are allowed to bring only writing and drawing instruments.

7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held at the time arranged by the examiner in consultation with the student.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.