The University of Southern Queensland

Course specification

Description: Cross-Cultural Teacher Professional Development - 10 Weeks

Subject | Cat-nbr | Class | Term | Mode | Units | Campus
---|---|---|---|---|---|---
EPD | 2002 | 31157 | 1, 2004 | ONC | 1.00 | TWMBA

Academic group: FOEDU
Academic org: FOE003
Student contribution band: 1
ASCED code: 070303

STAFFING
Examiner: Peter Cronk

OTHER-REQUISITES
Faculty approval is required for all enrolments. Note: completion of this course will not entitle students to direct credit towards any existing USQ award programs.

SYNOPSIS
A learner-centred approach to teaching and learning underlies this course which will focus primarily on the development of the participants' general English capabilities and their facility to use English in their bi-lingual teaching roles in their own countries. The program will also enable the participants to develop their understanding of the current thinking and practices of Australian teachers at work. This will be achieved through the use of guided observations of and working with teachers in classrooms both at USQ and in local schools. Opportunities will be provided for the visiting teachers to interact with both USQ Faculty of Education students and local teachers in their particular curriculum areas. Guided discussions, practical workshops, application activities in small groups and personal reflection activities will be used to enable participants to make links between their experiences in their home countries and their observations of the current practices in Queensland schools.

OBJECTIVES
On completion of this course students will have:

- demonstrated increased competence and confidence in English usage, both for general and specific teaching purposes;
- gained increased skills, knowledge and understanding of contemporary curriculum and instructional methods issues as addressed in an Australian context:
• developed increased understanding of learner-centred approaches to curriculum design and teaching in the context of best practices in classroom situations in individual teaching areas;
• gained increased competence and confidence in the use of oral English in various social contexts;
• gained increased competence and confidence with using discussion-based approaches to educational issues through a formal buddy/mentoring programme incorporating current USQ secondary pre-service students in similar teaching areas;
• developed improved skills in reflection upon and self-evaluation of their professional practices;
• demonstrated an increased understanding of a range of resources and teaching aids to enhance strategies for a learner-centred approach in their individual classrooms;
• demonstrated an understanding of elements and processes involved in designing and assessing learner-centered curriculum;
• analysed the impact of the role of the teacher and of the school on the development of curriculum.

**TOPICS**

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<th>Description</th>
<th>Weighting (%)</th>
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<td>1. Hours spent on each of the following components of the program will depend on the particular needs of each group of visiting teachers and will be negotiated for each group:</td>
<td>100.00</td>
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<td>1.1. Cultural awareness and adjustment program</td>
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<td>1.2. General English language enhancement</td>
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<td>1.3. English for teaching in bi-lingual settings</td>
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<td>1.4. Contemporary teaching methods and curriculum developments</td>
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<td>1.5. Reflecting on professional practices</td>
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<td>1.6. School visits/observations</td>
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<td>1.7. Curriculum resource awareness and evaluation</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**
ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure
internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

USQ resources to be provided.

**ASSESSMENT DETAILS**

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<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<td>TO BE ADVISED</td>
<td>100.00</td>
<td>100.00</td>
<td>02 Mar 2004</td>
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**ASSESSMENT NOTES**

1. There are no formal grades assigned for this course. Students will receive a Certificate of Completion.
2. To receive a Certificate of Completion students will be required to complete all assessment items.
3. All assessment items will be submitted online as part of the ongoing learning activities of the course.