Description: Social Contexts of Education

Subject Cat-nbr Class Term Mode Units Campus
FOE 1001 35327 2, 2004 ONC 1.00 WIBAY

Academic group: FOEDU
Academic org: FOE002
HECS band: 1
ASCED code: 070300

STAFFING
Examiner: Tony Rossi
Moderator: Deborah Geoghegan

RATIONALE
Participation in communities of learning, and the expansion of partnerships between teachers, families and communities require pre-service teachers to develop an understanding of roles, pressures and inter-relationships between groups with whom they work. In order to design learning environments that are socially just and inclusive, teachers require an understanding of the socio-cultural realities of learners and the positioning of education within varied cultural contexts and locations.

SYNOPSIS
This course is designed to explore the implications of global and social contexts of education within varied communities of practice in a world of discontinuity. Through a framework of contemporary social theory, this course will consider the array of social contexts with which teachers may interact, with particular attention to the roles of the family, communities and broader institutions in education.

OBJECTIVES
On completion of this course students will be able to:

- articulate and critique their personal positioning or assumptions and alternate views
- demonstrate an understanding of varied family structures and issues
- demonstrate awareness of the changing role of teachers and of the changing context in which they work
- demonstrate an awareness of the role of communities in education
- relate educational practices to cultural issues, including those of indigenous people
- demonstrate effective use of ICT to access information and represent knowledge.
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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</thead>
<tbody>
<tr>
<td>1. Structure, agency and the institutionalization of education</td>
<td>15.00</td>
</tr>
<tr>
<td>2. Families and family pressures - the impact on education</td>
<td>25.00</td>
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<tr>
<td>3. Community issues in a variety of educational contexts</td>
<td>15.00</td>
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<td>4. Geographical location as a social context of educational issues</td>
<td>20.00</td>
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<tr>
<td>5. Indigeneity, culture and education</td>
<td>25.00</td>
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</tbody>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

To be advised.

REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>35</td>
</tr>
<tr>
<td>Directed Study</td>
<td>90</td>
</tr>
<tr>
<td>Lectures</td>
<td>24</td>
</tr>
<tr>
<td>Tutorial</td>
<td>12</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASSIGNMENT/PORTFOLIO</td>
<td>70.00</td>
<td>70.00</td>
<td>Y</td>
<td>20 Jul 2004 (see note 1)</td>
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<tr>
<td>EXAMINATION</td>
<td>30.00</td>
<td>30.00</td>
<td>Y</td>
<td>END S2 (see note 2)</td>
</tr>
</tbody>
</table>

NOTES:

1. The course examiner will advise the due dates for all assessment items.
2. Students will be advised of the examination date for this course when the official examination timetable for Semester 2 2004 has been finalised.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   It is the students’ responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the available weighted marks for each assessment item.

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6. Examination information:
In a Closed Examination, candidates are allowed to bring only writing and drawing instruments into the examination.

7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held in the first two weeks of the semester 1 of the following year and the examiner will advise students involved of the date time and location of any such examination.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the Examiner. The student must retain this copy until the grade for this course has been finalised.

3 The Examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

5 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

6 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

7 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

8 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. The Faculty will NOT accept submission of assignments by facsimile. Students who do not have regular access to postal services
or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the Examiner of the course to negotiate such special arrangements.

9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

10 All assessment items must be submitted and passed.

11 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

OTHER REQUIREMENTS

1 Students will require access to e-mail and Internet access to USQConnect for this course.

2 Students are to use a recognised referencing system as specified by the course examiner.