### Description: Education as a Career: Explorations of the Professional Self

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<tbody>
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<td>FOE</td>
<td>2000</td>
<td>31283</td>
<td>1, 2004</td>
<td>ONC</td>
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**Academic group:** FOEDU  
**Academic org:** FOE003  
**Student contribution band:** 1  
**ASCED code:** 070300

### STAFFING

- **Examiner:** Louise Alexander  
- **Moderator:** Mark Dawson

### RATIONALE

While education can be a very rewarding career, it is also complex, demanding and rapidly changing. For those contemplating education as a career, it is important to consider such questions as: What does it mean to be an educator in the 21st Century? Why do people choose education as a career? What do practising educators have to say about their work and lives? How might my identities be implicated in my development as an educator?

### SYNOPSIS

While this course begins by examining the work of educators in the broader context of the world of work, its focus is on the work of educators in the 21st Century. Students undertaking this course will be required to engage in a process of critical analysis of the relationship of self to the professional work of educators. Intending students should be aware that they will require access to electronic resources including email and the Internet.

### OBJECTIVES

On successful completion of this course students will be able to:

- demonstrate an understanding of how teaching is located in the broader context of the world of work;
- demonstrate a developing understanding of the complex and demanding role of the educator in the 21st Century;
- demonstrate skills of critical self-analysis;
- demonstrate critical awareness of the relationship between personal self and professional educator and how this pertains to professional standards and ethics.
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. The world of work</td>
<td>15.00</td>
</tr>
<tr>
<td>2. Exploring the work of educators in the 21st Century</td>
<td>20.00</td>
</tr>
<tr>
<td>3. Teachers' stories - reflections from the field</td>
<td>25.00</td>
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<tr>
<td>4. Critical analysis of identifies - professional implications</td>
<td>30.00</td>
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<tr>
<td>5. Professional standards and ethics</td>
<td>10.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:
ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS:
Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Assessment</td>
<td>30.00</td>
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<tr>
<td>Directed Study</td>
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<tr>
<td>Lectures</td>
<td>24.00</td>
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<td>Tutorial</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tr>
<td>ASSIGNMENT 1</td>
<td>50.00</td>
<td>50.00</td>
<td>23 Apr 2004</td>
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<tr>
<td>ASSIGNMENT 2</td>
<td>50.00</td>
<td>50.00</td>
<td>11 Jun 2004</td>
</tr>
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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks available for the assignment may apply for each week late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the available weighted marks for those items.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.
3 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

5 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

6 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.

7 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. The temporary grade of IDM (Incomplete Deferred Make-up) may be awarded.

8 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

9 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

10 All assessment items must be submitted and passed.

11 Summative assessment items will receive a numerical score.

OTHER REQUIREMENTS

1 Students will require access to e-mail and Internet access to USQConnect for this course.

2 Students are to use a recognised referencing system as specified by the course examiner.