Description: Human Development and Learning

Subject | Cat-nbr | Class | Term | Mode | Units | Campus
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FOE | 2001 | 31278 | 1, 2004 | ONC | 1.00 | WIBAY

Academic group: FOEDU
Academic org: FOE003
Student contribution band: 1
ASCED code: 070303

STAFFING
Examiner: Patrick O'Brien
Moderator: Barry Fields

RATIONALE
Understanding of the learner underpins informed professional decision-making by educators, whether they are teaching young children, primary school students, adolescents or adults. Theories of development and learning offer insights into the behaviour and progress of learners, and provide a range of lenses or frameworks for analysing learning and development processes. An understanding of the influence of the contexts within which the learner develops enables teachers to make pedagogic decisions suited to varied circumstances.

SYNOPSIS
This course provides a comprehensive introduction to the study of the human life span. Through this course pre-service teachers are introduced to basic theoretical concepts and developmental issues connected to research evidence and applied examples in varied educational settings. While the course will consider development and learning through the lifespan, emphasis will be placed on the key age groups with whom professional educators will work. The influence of context, including not only formal teaching-learning settings but also family, peer group and community environments, will be explored in relation to effective educational practice. Intending students should be aware that they will require access to electronic resources including email and the Internet.

OBJECTIVES
On successful completion of this course students will be able to:

- demonstrate knowledge of major development and learning theories;
- demonstrate a broad understanding of important concepts relating to the study of lifespan development;
• read and analyse reviews of research studies on human development, and relate their essential components to 'real life' phenomena;
• relate development and learning concepts to effective teaching practice;
• integrate material from several topics and demonstrate an awareness of the importance of social context influences on individual development;
• demonstrate effective use of ICT in their academic work environment.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Theoretical lenses on development and learning</td>
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<tr>
<td>2. Issues and research in development and learning</td>
<td>10.00</td>
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<tr>
<td>3. Physical and perceptual topics</td>
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<tr>
<td>4. Cognitive and language topics</td>
<td>20.00</td>
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<tr>
<td>5. Social and emotional topics</td>
<td>20.00</td>
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<tr>
<td>6. Developmental ecology</td>
<td>15.00</td>
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<tr>
<td>7. Educational applications</td>
<td>15.00</td>
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</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

FOE2001 study package.


REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
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<tr>
<td>Directed Study</td>
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<tr>
<td>Examinations</td>
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<tr>
<td>Lectures</td>
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<tr>
<td>Private Study</td>
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<td>Tutorial</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
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<tbody>
<tr>
<td>ASSIGNMENT</td>
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<td>50.00</td>
<td>23 Apr 2004</td>
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<tr>
<td>EXAMINATION</td>
<td>50.00</td>
<td>50.00</td>
<td>END S1</td>
</tr>
</tbody>
</table>

(see note 1)

NOTES:
1. Students will be notified of examination dates following release of the official examination timetable for the semester.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must achieve at least 50% of the aggregate of the available marks for the summative assessment items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
In a Closed Examination, candidates are allowed to bring only writing and drawing instruments into the examination.

7 Examination period when Deferred/Supplementary examinations will be held:
   Any Deferred or Supplementary examinations for this course will be held during the next examination period.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. The student must retain this copy until the grade for this course has been finalised.

3 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

5 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

6 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

7 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

8 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.
10 All assessment items must be submitted.
11 Summative assessment items will receive a numerical score.

OTHER REQUIREMENTS
1   Students will require access to e-mail and Internet access to USQConnect for this course.
2   Students are to use a recognised referencing system as specified by the course examiner.