Description: Computer-Assisted Language Learning

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
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<tbody>
<tr>
<td>LIN</td>
<td>8006</td>
<td>34051</td>
<td>2, 2004</td>
<td>ONC</td>
<td>1.00</td>
<td>TW MBA</td>
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Academic group: OPACS
Academic org: OPACSP
Student contribution band: 1
ASCED code: 070115

STAFFING
Examiner: Jeong-Bae Son
Moderator: Francis Mangubhai

RATIONALE
With the advance of computer technology and the growth of interest in the use of computers for education, it is necessary for language teachers to become aware of the application of computers in second language learning and teaching. In other words, language teachers need to know about the basics of Computer-Assisted Language Learning (CALL) in order not to be left behind in the use of instructional technology for enhancing learning and teaching.

SYNOPSIS
This course provides language teachers with an introduction to theory and practice of CALL. Course topics include theoretical bases for CALL; current trends and issues of CALL research; language teachers' roles in CALL environments; the development and use of CALL applications such as multimedia/hypermedia materials and Internet tools; and strategies for integrating CALL into second language programs.

OBJECTIVES
On successful completion of this course students will be able to:

1. demonstrate a basic understanding of second language teaching methodology in relation to computer technology;
2. show an awareness of research directions in CALL;
3. identify language teachers' roles in CALL contexts;
4. demonstrate a knowledge of the practical uses of CALL in second language learning and teaching.
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
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<tbody>
<tr>
<td>1. Background</td>
<td>10.00</td>
</tr>
<tr>
<td>2. Research on CALL</td>
<td>15.00</td>
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<tr>
<td>3. Language teachers in CALL environments (Weighting for the</td>
<td>75.00</td>
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<tr>
<td>following sub-topics is 15% each)</td>
<td></td>
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<tr>
<td>3.1. Observation</td>
<td></td>
</tr>
<tr>
<td>3.2. Design</td>
<td></td>
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<td>3.3. Implementation</td>
<td></td>
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<td>3.4. Evaluation</td>
<td></td>
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<td>3.5. Management</td>
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</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

There is no prescribed text.

REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Egbert, J & Hanson-Smith, E (Eds) 1999, *CALL environments: Research, practice and critical issues*, TESOL, Alexandria, VA.

Pennington, M C (Ed) 1996, *The Power of CALL*, Athelstan, Houston, TX.

STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
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<tr>
<td>Directed Study</td>
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<tr>
<td>Private Study</td>
<td>50.00</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tr>
<td>ASSIGNMENT 1</td>
<td>30.00</td>
<td>30.00</td>
<td>03 Sep 2004</td>
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<tr>
<td>ASSIGNMENT 2</td>
<td>50.00</td>
<td>50.00</td>
<td>22 Oct 2004</td>
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<tr>
<td>DISCUSSION GROUP CONTRIBUTION</td>
<td>20.00</td>
<td>20.00</td>
<td>29 Oct 2004</td>
</tr>
</tbody>
</table>

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities
   (such as lectures, tutorials, laboratories and practical work) scheduled for them,
   and to study all material provided to them or required to be accessed by them to
   maximise their chance of meeting the objectives of the course and to be informed
   of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at
   least 50% of the marks available (or at least a grade of C-).

3 Penalties for late submission of required work:
   A penalty may be applied if an arrangement for an assignment extension has not
   been negotiated before the due date.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must achieve at least 50% of
   the available weighted marks for the summative assessment items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate
   of the marks (or grades) obtained for each of the summative assessment items in
   the course.

6 Examination information:
   N/A

7 Examination period when Deferred/Supplementary examinations will be held:
   N/A

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
   Academic Misconduct for further information and to avoid actions which might
contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

1. The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2. Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.

3. The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4. In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

5. Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

6. Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

OTHER REQUIREMENTS

1. Students should have basic computer literacy skills and regular access to a computer connected to the Internet.

2. Students must submit all two assignments and participate in the on-line discussion group to pass the course.

3. Students will require access to e-mail and internet access to USQConnect for this course.