The University of Southern Queensland

Course specification

Description: Organisational Behaviour

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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Academic group: FOBUS
Academic org: FOB003
Student contribution band: 2
ASCED code: 080307

STAFFING

Examiner: Kim Southey
Moderator: Bernadette Lynch

SYNOPSIS

There are two primary reasons for undertaking this course. First and foremost, it is incredibly challenging to be a good manager, that is someone who achieves the goals of organisations, through the work of other people. It is challenging because people as individuals, as groups and when clustered as entire organisations are very complex and unpredictable. Further, the circumstances in which organisations operate are very dynamic. Changes in aspects like information technology, political regimes, legislation, interest rates, customer preferences, and products/services of competitors compound the difficulties associated with managing the human component of the workplace. The second major reason for completing this course is however, the good news. That is, it is possible to learn how to be a better manager. In other words, being a good manager is not just something you are either born with or without. It can be learnt. This course will not have all the answers but it will lay the foundation for a better understanding of human behaviour in the context of organisational and work life. This course will open the door and set you on your way to being a better manager in the workplace. This course provides an essential foundation for professional business education as it not only introduces students to many workplace and management issues, but this course also introduces students to a range of academic writing, research and scholarship activities. Organisational behaviour and management is the discipline base for the course. This discipline assumes that the people within an organisation have a major impact on its effectiveness. This course aims to provide students with a scholarly understanding of human behaviour within organisations, with a particular emphasis on theories and strategies that aim to increase organisational effectiveness. There are three major areas of human behaviour that are studied. First, at the level of the individual, attributes and processes such as personality, motivation, perception, job satisfaction and job performance are identified and the managerial implications for enhancing individuals'
performance are considered. Second, at the group level, the important attributes of group dynamics and conflict resolution are identified and the managerial implications for developing high performing teams are considered. Third, at the organisation-wide level, structure and culture are considered as major challenges to managers who are seeking quality outcomes.

OBJECTIVES
On completion of this course students will be able to:

1. describe, apply and critique theory and strategies that managers and other professionals use to enhance individual employee performance and satisfaction;
2. describe, apply and critique theory and strategies that managers and other professionals use to enhance team and group performance and satisfaction; and
3. describe, apply and critique theory and strategies that managers and other professionals use to enhance employee performance and satisfaction at the system or organisation wide level.
4. apply strategies for effectively developing and leading work groups or teams;
5. discuss the factors that influence organisation structure and design;
6. discuss organisation change, including changing organisation culture; and
7. identify problems in organisations, choose which level of analysis to apply, and suggest possible approaches to solving the problem.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>1. INTRODUCTION Module No. 1 Introduction to organisational behaviour and management</td>
<td>5.00</td>
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<tr>
<td>2. INDIVIDUAL LEVEL Module No. 2 Foundations of individual behaviour Module No. 3 Motivation</td>
<td>35.00</td>
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<tr>
<td>3. GROUP LEVEL Module No. 4 Groups and teams Module No. 5 Communication, conflict and power</td>
<td>35.00</td>
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<tr>
<td>4. THE ORGANISATION/SYSTEM LEVEL Module No. 6 Organisational structure and work design Module No. 7 Organisational culture</td>
<td>25.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).
REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS:

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<th>ACTIVITY</th>
<th>HOURS</th>
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<tr>
<td>Assessment</td>
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<td>Directed Study</td>
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<td>Private Study</td>
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ASSESSMENT DETAILS

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<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tr>
<td>WRITTEN ASSIGNMENT 1</td>
<td>100.00</td>
<td>45.00</td>
<td>04 Oct 2004</td>
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<td>WRITTEN ASSIGNMENT 2</td>
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<td>2 HOUR EXAMINATION</td>
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NOTES:

1. The examination is scheduled to be held in the end-of-semester examination period. Students will be advised of the official examination date after the timetable has been finalised.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
If you are an international student in Australia you are advised to attend all classes at your campus. Failure to attend may infringe the conditions of your student visa. For all other students, there are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
To complete the written assignments satisfactorily, students must obtain approximately 50% of the marks available for the aggregated written assignments. To complete the examination satisfactorily, students must obtain approximately 50% of the marks available for the examination.

3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% for the aggregated written assignments, achieve at least 50% in the examination and at least 50% of the available weighted marks for the summative assessment items.

5 Method used to combine assessment results to attain final grade:
Subject to students having met the requirements to be awarded a passing grade in the course, the final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
This is a closed examination. Candidates are allowed to bring only writing and drawing instruments into the examination. Students are not permitted to take mobile telephones, pagers or other electronic means of communication into the examination room.

7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held during the next examination period.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm. Students should also read the Faculty of Business Guide to Policies and Procedures of the Faculty which can be found at the URL http://www.usq.edu.au/handbook/current/buspolproc.html.

**ASSESSMENT NOTES**

1 Assignments: (i) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (ii) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (iii) The Examiner may grant an extension of
the due date of an assignment in extenuating circumstances. Students may apply for an extension through the DEC before the due date or by including an application with the submitted assignment after the due date. Such applications should be in writing and include supporting documentary evidence. The authority for granting extensions rests with the relevant Examiner. (iv) The Examiner will normally only accept assessments that have been written, typed or printed on paper-based media. (v) The Examiner will not accept submission of assignments by facsimile. (vi) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the Examiner to negotiate such special arrangements. (vii) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.