Description: Becoming a Midwifery Practitioner

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>MID</td>
<td>8002</td>
<td>30429</td>
<td>1, 2004</td>
<td>EXT</td>
<td>1.00</td>
<td>TWMBA</td>
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Academic group: FOSCI
Academic org: FOS004
Student contribution band: 1
ASCED code: 060303

STAFFING
Examiner: Jackie Doolan
Moderator: Jill Scanlan

REQUISITES
Pre-requisite: MID8001 and MID8070 and Students must be enrolled in one of the following Programs: GCNP or GDON or GDMH or MANP or MHEA or MMID or MMPO or MNUR or PCNP or PDON or PDMH or PDEV or SING or CRPG Co-requisite: MID8073 and MID8074

RATIONALE
This course aims to assist students to establish and maintain partnerships with childbearing women whilst they develop midwifery knowledge and skills within the clinical setting.

SYNOPSIS
In this course students will learn to provide midwifery care and support for women and their babies from pre-conception through pregnancy, birth and the postnatal period and this clinical experience will be underpinned by the theoretical content of units MID8073, MID8074, MID8075 and MID8076. This course is clinically focused and students will need to demonstrate competency in a number of designated clinical skills and complete a number of continuity of care experiences, providing a pre-determined level of care for a mother and baby during the antepartum, intrapartum and postpartum periods. Students will be required to complete clinical practice and clinical assessments outlined in the first of three sections of their Clinical Skills Portfolio. Students will develop, and in some situations extend, their ability to work independently and collaboratively to be able to work effectively in midwifery teams and multi-disciplinary health care teams.

OBJECTIVES
On successful completion of this course students will be able to:
• demonstrate that they are able to identify their own clinical learning needs, formulate objectives and develop strategies to meet objectives;
• demonstrate that they are able to initiate and maintain a relationship with a childbearing woman for whom they are providing ongoing antenatal, intrapartum and postnatal care;
• Show that, under the supervision of an endorsed midwife, they have provided evidence of competency of practice (as measured by the ACMI Competencies) in their clinical skills by completing all the appropriate clinical practices, reflections and assessments outlined in their Clinical Skills Portfolio. This incorporates the achievement of the minimum number of clinical practices and all clinical assessments for each of the three 'Summary of Clinical Goals Assessments' outlined in the Clinical Skills Portfolio.
• Demonstrate their ability to provide continuity of care to childbearing women and use the experience to critically reflect on their practice.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Formulating learning objectives and developing learning strategies</td>
<td>10.00</td>
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<tr>
<td>2. Partnership - Establishing a partnership with a woman; Getting to know each other: building trust and rapport; Negotiating mutual expectations of each other; Respecting individual and cultural differences; Negotiating care with each individual. Ethical issues in the relationship; Being 'present to' the woman; Applying non-directive counseling; Applying adult learning principles</td>
<td>10.00</td>
</tr>
<tr>
<td>3. Application of Midwifery model of care from pre-conception to late pregnancy; Pre-conceptual and antenatal education and advise (one to one and group based); Antenatal care: including palpation, monitoring and assessing foetal-wellbeing; Antenatal documentation which is legally appropriate</td>
<td>15.00</td>
</tr>
<tr>
<td>4. Application of the Midwifery model of care in labour; Assessment for and application of psycho-social-cultural and spiritual aspects for the labouring woman; Being a supportive presence for women and family; Advise and educate on the application of methods of pain management, diet, activity and position; Assessment and monitoring of progress in labour and maternal and foetal wellbeing; Assessments and Documentation which is legally appropriate; Primary accoucheur of Birth: vertex presentation; Physiological management of third stage; Reception, assessment and immediate care of newborn; Initiation of breastfeeding; Fourth stage: assessment and documentation which is legally appropriate</td>
<td>25.00</td>
</tr>
<tr>
<td>5. Application of the Midwifery model of care in the postpartum period; Advise, education and assessment of the Baby: Physiological adaptations to extra-uterine life; Assessment for and application of psycho-social-cultural and spiritual aspects for the newborn; Assessment</td>
<td>25.00</td>
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</table>
of the newborn; Providing care of the newborn infant; Education and advice on common concerns of mothers about their newborns; Facilitating adult learning about parenting; Monitoring mother-baby interactions (signs of attachment and rejection); Facilitating incorporating the baby into existing family; Facilitating lactation and Breastfeeding: building the woman's confidence; Education, advice and assessment of techniques for breastfeeding; Managing common problems; Assessment of feeding behaviours of healthy infants; Education and advice of expression and storage of breast milk; Education and advice on artificial feeding; Monitoring maternal physiological changes of the puerperium; Assessment and management of minor disorders of the puerperium; Midwifery assessment and documentation which is legally appropriate; Education and advice regarding ongoing self-care and contraception; Early discharge and role of community midwife; Six weeks postnatal check of mother and baby; Community agencies and support services; Education and advice on infant development; Exploring and counseling of mother's experiences in the puerperum

6. Collaborative Care- Attending, care and/or assessment associated with newborn resuscitation and high-risk women in childbearing

**TEXT and MATERIALS required to be PURCHASED or ACCESSSED:**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


, , Australian College of Midwives Journal,

, , Birth Journal,

1997, Breastfeeding: Dealing with the Problems, Mark-It Television & The Royal College of Midwives, Bristol.

(videorecording)

1989, Breastfeeding, If you want to, you can..., Brilliant Ideas Productions, London.

(videorecording)


(videorecording)

1992, Home Birth - your choice, Birth, Uniview Worldwide Ltd, Wirral, United Kingdom.

(Videorecording)


Australian College of Midwives Journal Code of Ethics for Midwives,

Australian College of Midwives Journal Standards of Midwifery Practice,


Carafella, Jane, & NMAA 1996, Breastfeeding Naturally, Merrily Merrily Ent, Melbourne.

Day, J 1995, Breastfeeding...Right from the Start, NMAA, Nunawading.

(sound recording)


(videorecording)


(videorecording)

Foundation Studios 1993, 'Women's and Children's Hospital' (Available: )
(videorecording)

Foundation Studios 1994, 'Women's and Children's Hospital' (Available: )
(videorecording)


(2nd ed)


(videorecording)


MIDIRS Midwifery Digest, *Midwifery Journal*,


Robinson, J 1997, *Examination of the Term Neonate*, Jan Robinson Midwifery Education Services, South Hurstville, NSW.
(videorecording)
(videorecording)
(revised edition)

**STUDENT WORKLOAD REQUIREMENTS:**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Experience</td>
<td>180.00</td>
</tr>
<tr>
<td>Private Study</td>
<td>75.00</td>
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# ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>REFLECT - CONT CARE EXP</td>
<td>100.00</td>
<td>100.00</td>
<td>01 Mar 2004</td>
</tr>
<tr>
<td>CLIN SKILLS PORTFOLIO SEM 1</td>
<td>1.00</td>
<td>0.00</td>
<td>01 Mar 2004</td>
</tr>
<tr>
<td>CLIN SKILLS PORTFOLIO SEM 2</td>
<td>1.00</td>
<td>0.00</td>
<td>01 Mar 2004</td>
</tr>
<tr>
<td>CLIN SKILLS PORTFOLIO SEM 3</td>
<td>1.00</td>
<td>0.00</td>
<td>01 Mar 2004</td>
</tr>
</tbody>
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### NOTES:

1. For actual due dates of assessment items, read part 2 of Important Assessment Information below.

## IMPORTANT ASSESSMENT INFORMATION

1. **Attendance requirements:**
   
   It is the student's responsibility to actively and appropriately participate in the clinical placement setting, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration. There is a minimum of 180 hours of paid clinical requirements and a degree of unpaid clinical requirements. The minimum requirement for clinical experience in this program is 800 hours, which must be carried out over 3 semesters at approximately 267 hours per semester.

2. **Requirements for students to complete each assessment item satisfactorily:**
   
   To complete the non-clinical component of the course satisfactorily, students must obtain at least 50% of the marks available for the reflection on the continuity of care experience report. The report must be completed and posted to the lecturer by the 14th January 2005. To satisfactorily complete the clinical component of this course, students must undertake and 'achieve competency', as measured by the ACMI Competency Based Assessment Tools, in ALL the Primary Assessments as outlined in the Clinical Skills and Assessment Portfolio. To achieve this the student must demonstrate the incremental development of clinical competency by completing each semester's 'Summary of Completed Clinical Goals Assessments'. Each semester's 'Summary of Clinical Goals Assessments' requires the student to complete two specified clinical assessments and a set number of other self-selected assessments. Before carrying out a clinical assessment the student must complete the minimum number of associated clinical practices. Clinical Skills Portfolio (CSF): 'Summary of Clinical Goals Assessments 1' must be posted to the Course Leader by the 18th June 2004; CSF: 'Summary of Clinical Goals Assessments 2' must be posted by the 5th November 2004; CSF: 'Summary of Clinical Goals Assessments 3' must be posted by the 7th January 2005. Finally the student must complete at least two of the three continuity of care episodes before the due date of the Reflection on Continuity of Care Experience Report. Students will receive a temporary grade, Incomplete In Progress (IIP) for this course at the end of
Semester 1. When all the course assessment items are received by the Course Examiner as above, a Final Grade will be awarded.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks gained by the student for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all assessment items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of their performance in the Reflection on the continuity of care experience report.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

10 Students must retain a copy of each item submitted for assessment. This must be sent to USQ within 24 hours of receipt of a request to do so from the examiner.

11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

12 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.