Description: Sustaining Midwifery Partnerships

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>34435</td>
<td>2, 2004</td>
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Academic group: FOSCI
Academic org: FOS004
Student contribution band: 1
ASCED code: 060303

STAFFING
Examiner: Jackie Doolan
Moderator: Cath Rogers-Clark

REQUISITES
Pre-requisite: MID8001 and MID8002 and MID8070 and MID8073 and MID8074 and Students must be enrolled in one of the following Programs: GCNP, GDON, GDMH, MANP, MHEA, MMID, MMPO, MNUR, PCNP, PDON, PDMH, PDEV, SING, CRPG. Co-requisite: MID8075

RATIONALE
This course, which begins with a five day residential school, focuses on the midwifery partnership and child bearing in non-institutional settings and developing sustaining midwifery partnerships in circumstances where women find child bearing or mothering particularly challenging. Factors that have the potential to influence the quality of the midwife-women relationships and maternity care during the childbirth continuum will be explored. The content has been selected because much of it involves learning in the affective domain where students benefit from interaction with lecturers, guest teachers and other students.

SYNOPSIS
This course develops students' knowledge and wisdom in relation to women who, for psycho-social-spiritual-cultural reasons, find childbearing or mothering particularly challenging. Attention is given to the development of advanced interpersonal skills required to build rapport and to sensitively and effectively advocate for woman or assert oneself in situations of conflict.
OBJECTIVES

On successful completion of this course students will be able to:

1. critically analyse work environments to determine barriers to supporting empowering midwifery partnerships;
2. maintain and conclude supportive partnerships with women;
3. apply adult learning principles to assist women to develop birth plans;
4. use advanced communication skills to prevent potential conflict within relationships;
5. expand previous knowledge and experience of interpersonal communications and develop skills, sensitivity and wisdom when faced with situation of actual or potential interpersonal conflict;
6. recognise and respond sensitively to the manifestations of previous or current physical, psycho-social, spiritual abuse or neglect;
7. recognise, sensitively respond and form sustainable partnerships with women who find childbearing particularly challenging;
8. draw upon previous learning and the content of this course to develop knowledge and wisdom about postnatal depression and form partnerships with women who are at risk of, or are experiencing postpartum depression;
9. recognise special needs of fetus/neonate in cases where childbirth is challenging;
10. use the ACMI competencies and code of ethics to guide ethical decision making and action in practice;
11. promote the role of the professional midwife within the community;
12. participate in the activities of relevant professional organisations; and
13. demonstrate participation in a cross-cultural workshop.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Module 1: Partnership - maintaining &amp; concluding effective partnerships with women; creating work environments which are supportive of partnerships; facilitating adult learning; empowerment and birth plans; dealing with actual and potential conflict within the partnership; establishing and maintaining effective partnerships with groups; assertion, advocacy, conflict minimisation and conflict resolution; concluding the relationship and referring to community supports</td>
<td>30.00</td>
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<td>2. Module 2: Sustaining Partnership &amp; Childbearing Women - women who may need more intensive midwifery support (NB: Although categories have been used to group particular special challenges together it needs to be noted that any woman may fit more than one category); women with special needs; women who may be without appropriate support; women who are or have been emotionally and/or physically injured; women experiencing anger, fear, suffering, loss and/or grief; women who experience particular challenges postnatally. Recognises</td>
<td>50.00</td>
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the fetus' and neonates needs in challenging childbearing situations.

3. Module 3: The Midwife - the role of the professional midwife; structure and function of professional organisations; continue to demonstrate achievement of ACMI competencies; ACMI code of ethics and ethical theory within midwifery practice

**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


**REFERENCE MATERIALS:**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


(videorecording)

, , *Journal of Nurse Midwifery*,

, , *Midwifery Journal*,


Australian College of Midwives *ACMI Standard for the Practice of Midwifery*, The College, Melbourne.

Australian College of Midwives *ACMI Code of Ethics*, The College, Melbourne.


(Reprinted in MIDIRS)


(videorecording)


(videorecording)


**STUDENT WORKLOAD REQUIREMENTS:**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
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<tr>
<td>Clinical Experience</td>
<td>134.00</td>
</tr>
<tr>
<td>Private Study</td>
<td>40.00</td>
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<td>Residential Schools</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>2000 WORD ASSGT - CASE STUDY</td>
<td>100.00</td>
<td>40.00</td>
<td>08 Oct 2004</td>
</tr>
<tr>
<td>COLLABORATIVE GRP PRESENTATION</td>
<td>100.00</td>
<td>30.00</td>
<td>22 Oct 2004</td>
</tr>
<tr>
<td>PARTICIPATION - DISC GROUP</td>
<td>100.00</td>
<td>30.00</td>
<td>29 Oct 2004</td>
</tr>
<tr>
<td>134HR CLINICAL EXPERIENCE</td>
<td>1.00</td>
<td>0.00</td>
<td>08 Nov 2004</td>
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**IMPORTANT ASSESSMENT INFORMATION**

1. **Attendance requirements:**
   - It is the students' responsibility to participate actively in all classes scheduled for them, including online discussion groups, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students are required to attend a two-day cross-cultural workshop before the end of semester 2. Students are required to attend a 40 hour residential school at the beginning of the semester. If medical documents support a student's inability to attend residential school then the student will be advised by the course examiner of equivalent make-up work to be completed by the end of the semester. Students must complete 134 hours of clinical experience to satisfy the clinical objectives of this course. The clinical requirement in this course contributes to the minimum requirement of the program of 800 hours clinical experience which must be carried out over three semesters. Clinical experience includes both paid clinical practice and a small degree of unpaid supernumerary clinical practice. During clinical placement students must follow hospital policy and procedure and maintain safe, professional practice as outlined by nursing and midwifery professional bodies practice guidelines. Students are to participate in on-line discussion groups at a standard as per the criteria outlined in the course materials.

2. **Requirements for students to complete each assessment item satisfactorily:**
   - To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item. Each student must submit at least 2 entries to the discussion group at the required standard and obtain at least 50% of the marks available for each entry to achieve a pass mark for this assessment. To complete the Clinical Experience satisfactorily, students must complete 134 hours of Clinical Experience as organized by the Nursing Department and obtain a satisfactory standard on the performance evaluation profile thus gaining the 1 mark for Clinical Experience.

3. **Penalties for late submission of required work:**
   - If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks available for the assignment will apply for each working day late.

4. **Requirements for student to be awarded a passing grade in the course:**
To be assured of receiving a passing grade a student must submit all of the assessment items and achieve at least 50% of the available marks for those items. On successful completion of the clinical component students will be awarded 1 mark. Otherwise 0 marks will be awarded and the student will not pass the course.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

10 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.

11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

13 The Faculty will NOT accept submission of assignments by facsimile.

14 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

15 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

16 Students who have undertaken all of the required assessments in this course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.
17 Students will require access to e-mail and internet access to USQConnect for this course.