Course specification

Description: Studio Teaching 1

Subject Cat-nbr Class Term Mode Units Campus
MUS 2041 30780 1, 2004 EXT 1.00 TWMBA

Academic group: FOART
Academic org: FOA005
Student contribution band: 1
ASCED code: 100101

STAFFING
Examiner: Kathy Pingel
Moderator: Wendy Lorenz
Team members: Laurence Lepherd, Andrew Lorenz, Martin Crook, Arthur Johnson.

RATIONALE
Studio Teaching courses are designed to provide students with practical experience in teaching pupils together with a knowledge and understanding of teaching principles and practices. This course is the first of four that assist students in developing an understanding of, and ability in, music teaching from beginner to advanced level. Specific attention is given in this course to Beginner level.

SYNOPSIS
This course will provide introductory studies in Teaching Pedagogy relating to a particular instrument or voice. Topics include music education philosophies, principles of teaching and learning, repertoire studies, and practical teaching.

OBJECTIVES
On successful completion of this course students will have achieved:

- an understanding of some teaching methods related to their voice or instrument.
- the ability to teach students at beginner level.
- the ability to perform and discuss teaching implications of repertoire at beginner level.
- an understanding of aspects of child and musical development.
## TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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</thead>
<tbody>
<tr>
<td>1. PHILOSOPHY OF MUSIC EDUCATION Eminent music educators.</td>
<td>20.00</td>
</tr>
<tr>
<td>Towards a personal philosophy.</td>
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<tr>
<td>2. TEACHING THE BEGINNER The Pre-Piano Class. Strategies. Lesson Planning.</td>
<td>10.00</td>
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<tr>
<td>3. TONE AND TECHNIQUE Posture and Balance. Tension and Release from Tension. Fingering.</td>
<td>10.00</td>
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<tr>
<td>4. FORM AND ANALYSIS Introduction to Form and Analysis. Approaches to Analysis. Binary, Ternary, Rondo.</td>
<td>10.00</td>
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<tr>
<td>5. Comparative Analysis of Beginner Tutor Books/Beginner Techniques.</td>
<td>10.00</td>
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<tr>
<td>6. Selecting, playing and discussing repertoire.</td>
<td>20.00</td>
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<tr>
<td>7. Practical teaching.</td>
<td>20.00</td>
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### TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

- Berry, A 1996, *Introduction to Playing the Cello*, USQ Media Services, Toowoomba, Qld. (Required by Cello students. video recording)
- St George, J 1989, *New Directions for Wind Players*, John St George, Sydney. (For Flute Students)

**REFERENCE MATERIALS:**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

AMEB *Analytical Notes, Musicianship Set Works*, Allans Publishing Pty Ltd, Melbourne.
AMEB *Pianoforte Series 12 Grade Books - Preliminary to Eighth Grade*, Allans Publishing Pty Ltd, Melbourne.
AMEB *Pianoforte Series 12 Handbooks - Third to Sixth Grade*, Allans Publishing Pty Ltd, Melbourne.
AMEB *Pianoforte Series 13 Handbooks - Preliminary to Eighth Grade*, Allans Publishing Pty Ltd, Melbourne.
AMEB *Pianoforte Series 14 Grade Books - Preliminary to Seventh Grade*, Allans Publishing Pty Ltd, Melbourne.
AMEB *Piano Series 14 CDs and Notes - Preliminary to Fourth Grade*, Allans Publishing Pty Ltd, Melbourne.
AMEB *Piano Series 14 CDs and Handbooks - Fifth to Seventh Grade*, Allans Publishing Pty Ltd, Melbourne.
AMEB *Piano Studies and Baroque Works - First to Fourth Grade*, Allans Publishing Pty Ltd, Melbourne.
AMEB *Extra List Pianoforte - Second to Fourth Grade*, Allans Publishing Pty Ltd, Melbourne.
AMEB *Pianoforte Studies - First to Fourth Grade*, Allans Publishing Pty Ltd, Melbourne.
AMEB *Piano Sight Reading*, Allans Publishing Pty Ltd, Melbourne.
AMEB *Piano Australian Anthology, Fifth to Eighth Grades*, Allans Publishing Pty Ltd, Melbourne.
AMEB *Piano for Leisure Grade Books - Preliminary to Eighth Grade*, Allans Publishing Pty Ltd, Melbourne.
AMEB *Piano for Leisure CDs and Notes - Preliminary to Fourth Grade*, Allans Publishing Pty Ltd, Melbourne.
AMEB Violin Series 5 Grade Books - Preliminary to Seventh Grade, Allans Publishing Pty Ltd, Melbourne.

AMEB Violin Series 6 Grade Books - Preliminary to Seventh Grade, Allans Publishing Pty Ltd, Melbourne.

AMEB Violin Series 6 Handbooks - Preliminary to Seventh Grade, Allans Publishing Pty Ltd, Melbourne.

AMEB Violin Series 7 Grade Books - Preliminary to Seventh Grade, Allans Publishing Pty Ltd, Melbourne.

AMEB Violin Series 7 CDs and Notes - Preliminary to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.

AMEB Violin Series 7 CDs and Handbooks - Fifth to Seventh Grade, Allans Publishing Pty Ltd, Melbourne.


AMEB Violin Sight Reading, Allans Publishing Pty Ltd, Melbourne.

AMEB Viola Technique Book, Allans Publishing Pty Ltd, Melbourne.

AMEB Cello Grade Books - Preliminary to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.


AMEB Flute Series 1 and Series 2 Grade Books - First to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.

AMEB Flute Series 2 CDs and Notes - First to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.

AMEB Flute Sight Reading, Allans Publishing Pty Ltd, Melbourne.

AMEB Flute and Piccolo Orchestral Excerpts, Allans Publishing Pty Ltd, Melbourne.


AMEB Clarinet Series 1 and Series 2 Grade Books - First to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.

AMEB Clarinet Series 2 CDs and Notes - First to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.


AMEB Clarinet Orchestral and Chamber Music Excerpts, Allans Publishing Pty Ltd, Melbourne.

AMEB Clarinet Sight Reading, Allans Publishing Pty Ltd, Melbourne.

AMEB Singing Grade Books, High and Low - Second to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.

AMEB Singing Sight Reading, Allans Publishing Pty Ltd, Melbourne.
AMEB Musicianship Practice Papers for Students, Allans Publishing Pty Ltd, Melbourne.
AMEB Pianoforte Baroque Works - First to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Flute Series 1 and Series 2 Grade Books - First to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Flute Series 2 CDs and Notes - First to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Flute Sight Reading, Allans Publishing Pty Ltd, Melbourne.
AMEB Flute and Piccolo Orchestral Excerpts, Allans Publishing Pty Ltd, Melbourne.
AMEB Pianoforte: Series 13 Grade Books - Preliminary to Eighth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Piano Series 15 Grade Books - Preliminary to Seventh Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Piano for Leisure CDs and Notes - Fifth to Eighth Grade, Allans Publishing Pty Ltd, Melbourne.
Bastien, J 1988, How to Teach Piano Successfully, 3rd edn, Kjos Music Co, San Diego, California.
Thompson, S Music Games, Arts Associates, Brisbane.
(Studio Kits Stages 1, 2 and 3)
STUDENT WORKLOAD REQUIREMENTS:

<table>
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<th>ACTIVITY</th>
<th>HOURS</th>
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<tr>
<td>Directed Study</td>
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<td>Practical Experience</td>
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ASSESSMENT DETAILS

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<th>Description</th>
<th>Marks out of</th>
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<tr>
<td>ASSIGNMENT 1</td>
<td>100.00</td>
<td>15.00</td>
<td>02 Apr 2004</td>
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<tr>
<td>ASSIGNMENT 2</td>
<td>100.00</td>
<td>15.00</td>
<td>07 May 2004</td>
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<tr>
<td>TEACHING DEM. 1/2 HR</td>
<td>100.00</td>
<td>40.00</td>
<td>21 May 2004</td>
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<tr>
<td>REP PERF, DISCUSS &amp; ANNOT</td>
<td>100.00</td>
<td>30.00</td>
<td>11 Jun 2004</td>
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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this external course. However, it is the
   student's responsibility to study all material provided to them or required to be
   accessed by them to maximise their chance of meeting the objectives of the course
   and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at
   least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval, then a
   penalty of 10% of the total marks available for the assignment will apply for each
   of the first FIVE working days late, after which a zero mark will be given.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative
   assessment items, that they have achieved the required minimum standards in
   relation to the objectives of the course by obtaining at least 50% of the total
   weighted marks for all summative assessment.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate
   of the marks (or grades) obtained for each of the summative assessment items in
   the course.

6 Examination information:
   There is no exam for this course.

7 Examination period when Deferred/Supplementary examinations will be held:
Given the details under (6) above, there are no deferred exams for this course. However, if any deferred/makeup work is granted, it would have to be submitted by a date set by the examiner.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).