Description: Phonetics for Singers

Subject: MUS
Cat-nbr: 2085
Class: 35193
Term: 2, 2004
Mode: ONC
Units: 1.00
Campus: TWMB

Academic group: FOART
Academic org: FOA005
Student contribution band: 1
ASCED code: 100101

STAFFING
Examiner: Brian Ridge
Moderator: Arthur Johnson
Team member: Rod Wilson

SYNOPSIS
This course is designed to give students the phonetic tools of analysis to understand how speech can be described in articulatory terms. It also will develop an appreciation of how speech can be modified. In particular, the course will outline the basic phonetic features of English, German, Italian and French and will develop an active appreciation of critical phonetic differences across these languages. In conjunction with a practical emphasis, the course works to have students understand the differences, be able to systematically describe these differences, and also be able to accurately produce the various languages' phonetic repertoires.

OBJECTIVES
On successful completion of this course students will be able to:

1. describe language sounds in articulatory terms;
2. describe the critical articulatory differences and similarities between the sounds of English, German, French and Italian;
3. read phonetic transcriptions and accurately produce the phonetic repertoires of English, German, French and Italian.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Basic principles of the descriptive framework of articulatory phonetics for consonants and vowels</td>
<td>20.00</td>
</tr>
</tbody>
</table>
2. Basic phonetic features of English 20.00
3. Basic phonetic features of German 20.00
4. Basic phonetic features of Italian 20.00
5. Basic phonetic features of French 20.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

Handouts and exercises will be circulated in classes.

REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>26.00</td>
</tr>
<tr>
<td>Private Study</td>
<td>135.00</td>
</tr>
</tbody>
</table>
ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORAL TEST</td>
<td>75.00</td>
<td>75.00</td>
<td>20 Jul 2004 (see note 1)</td>
</tr>
<tr>
<td>TEST 1</td>
<td>50.00</td>
<td>25.00</td>
<td>13 Aug 2004</td>
</tr>
</tbody>
</table>

NOTES:
1. End of Semester - Time to be finalised

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the student’s responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by obtaining at least 50% of the total weighted marks for all summative assessment.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
   Assessment in this course is continuous as outlined under Assessment Details above. No additional examination will be held during the official examination period.

7 Examination period when Deferred/Supplementary examinations will be held:
   Given the details under (6) above, there are no deferred exams for this course. However, if any deferred/makeup work is granted, it would have to be submitted by a date set by the examiner.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).