Description: Medical Surgical Nursing 2

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<tr>
<td>NUR</td>
<td>2030</td>
<td>30408</td>
<td>1, 2004</td>
<td>ONC</td>
<td>1.00</td>
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Academic group: FOSCI
Academic org: FOS004
Student contribution band: 1
ASCED code: 060301

STAFFING
Examiner: Marie Cleary
Moderator: Ron Atkinson

REQUISITES
Co-requisite: NUR2020

OTHER-REQUISITES
Recommended prior study: NSC1931 and NSC2180 and NUR1020 and NUR1090

RATIONALE
Medical surgical nursing comprises a large proportion of nursing practice. Students need to be able to integrate and apply the knowledge of pathophysiology and pharmacology relevant to the appropriate nursing interventions for the person, be they an adult or child, who is experiencing various levels of vulnerability due to compromised integrity of their normal health status.

SYNOPSIS
This course builds on the content of NUR2020 to examine and manage the nursing care for individuals in various settings, across the lifespan. The broad causal factors of disease and pathophysiology that lead to vulnerability in health are examined. Strategies that nurses can use to preserve the integrity and minimize the vulnerability of clients with compromised health are developed through tutorials and laboratories and applied during the 40 hours of compulsory clinical practice. Students utilize the concept of holistic care to support clients through episodes of short-term and long-term vulnerability. Content covered includes: compromised cardiovascular health, compromised respiratory function and disorders resulting from compromised hematological function.
OBJECTIVES

On successful completion of this course students will be able to:

- demonstrate a sound knowledge of the pathophysiology, pharmacology and nursing care related to the course content areas;
- identify and discuss the action, dosage, and adverse effects and patient teaching related to therapeutic drug regimes;
- integrate and apply knowledge of pathophysiology, pharmacology and the collaborative role of nursing to the holistic management of patients in the clinical setting;
- demonstrate the ability to critically analyse events and intervene appropriately to plan, implement and evaluate safe and appropriate nursing care for vulnerable clients experiencing compromised health by using systematic data collection and effective clinical reasoning strategies, incorporating evidenced-based practice;
- for laboratory classes and clinical practice, demonstrate the psychomotor and interpersonal skills necessary to safely undertake clinical experience;
- demonstrate satisfactory completion of 40 hours of clinical experience as partial fulfillment of QNC requirements;
- demonstrate appropriate professional communication in written and verbal form;
- interact effectively with other members of the health team in the clinical area; and
- undertake an accurate and comprehensive assessment of clients experiencing physical disorders that have been covered at the time of placement.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Care of clients with compromised cardiovascular systems</td>
<td>40.00</td>
</tr>
<tr>
<td>2. Care of clients with compromised haematologic systems</td>
<td>25.00</td>
</tr>
<tr>
<td>3. Care of clients with compromised respiratory function</td>
<td>35.00</td>
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</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


**REFERENCE MATERIALS:**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


(Available from Department of Nursing and USQ Bookshop)

**STUDENT WORKLOAD REQUIREMENTS:**

<table>
<thead>
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<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Clinical Experience</td>
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<td>Examinations</td>
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<tr>
<td>Laboratory or Practical Classes</td>
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<tr>
<td>Lectures</td>
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<tr>
<td>Private Study</td>
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<td>Tutorial</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>1 HR RESTRICTED TEST</td>
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<td>30.00</td>
<td>02 Mar 2004</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>(see note 1)</td>
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<tr>
<td>40 HR CLINICAL EXPERIENCE</td>
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<td></td>
<td></td>
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<td>(see note 2)</td>
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<tr>
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<tr>
<td></td>
<td></td>
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<td>(see note 3)</td>
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<tr>
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<td>35.00</td>
<td>END S1</td>
</tr>
</tbody>
</table>

**NOTES:**

1. Test dates will be available from the course examiner at the commencement of the semester.
2. Please refer to the Course Examiner for information about Clinical Experience.
3. Examination dates will be available during the semester. Students are required to refer to the examination timetable when published.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students must complete 40 hours of clinical experience as partial fulfillment of Queensland Nursing Council requirements for registration. To maximise their chances of satisfying the objectives of the practical component of the course, students must attend and actively participate in 100% of the tutorial and laboratory sessions in the course.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete the Clinical Experience satisfactorily, students must complete 40 hours of Clinical Experience as organized by the Nursing Department and obtain a satisfactory standard on the performance evaluation profile thus gaining the 1 mark for Clinical Experience. Clinical Experience will be provided on the basis that students: a) meet attendance requirements, b) hold a current CPR certificate, c) have a current confidentiality form on file and d) have an immunization record on file.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must: a) obtain a mark of 1 for clinical experience; b) submit all of the summative assessment items, and c) achieve at least 50% of the available weighted marks for the summative assessment items. Students who do not qualify for a passing grade may, at the discretion of the examiner, be granted a supplementary examination if they have gained at least 45% of the total marks available for all summative assessment items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
   The only materials that candidates may use in the restricted examination for this course are: calculators which cannot hold textual information (students must indicate on their examination paper the make and model of any calculator(s) they use during the examination. Students whose first language is not English, may, with the Examiner's approval, take an appropriate non-electronic translation dictionary into the examination. Students who wish to use a translation dictionary MUST request and receive written approval from the Examiner at least one week before the
examination date. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to contain material that could give the candidate an unfair advantage.

7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held in the fourth week of the semester following this course offering and the examiner will advise students involved in writing of the date time and location of any such examination.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

10 Students must retain a copy of each item submitted for assessment. This must be sent to USQ within 24 hours of receipt of a request to do so from the Examiner.

11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

13 The Faculty will NOT accept submission of assignments by facsimile.

14 Students who have undertaken all of the required assessments but who have failed to meet some of the specified objectives within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives after a period of non directed personal study.

15 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

16 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.