Description: Acute Care Nursing

Subject | Cat-nbr | Class | Term | Mode | Units | Campus
---------|---------|-------|------|------|-------|--------
NUR | 3090 | 30413 | 1, 2004 | ONC | 1.00 | TWMB

Academic group: FOSCI
Academic org: FOS004
Student contribution band: 1
ASCED code: 060301

STAFFING
Examiner: Joachim Ferrer
Moderator: Victoria Parker

REQUISITES
Pre-requisite: NUR2040 and NUR2050

OTHER-REQUISITES
Recommended prior study: MHN2020

RATIONALE
Acute, serious and life threatening situations profoundly affect the integrity and vulnerability of people. It is important for nurses to be able to plan comprehensively and care for people in these situations.

SYNOPSIS
This course focuses on serious and life-threatening events such as trauma, serious illness, disasters and other crises. Students explore human responses to crisis and apply the relevant principles of nursing practice. The integrated approach taken in this course assists students to apply knowledge learned at a previous level and progress towards attaining ANCI competencies which includes exploration of attitudes and values. Concurrently students develop professional relationships and support networks encouraged through peer interactions. This course encourages and supports the student using adult learning principles as they achieve mastery of content. Students will require access to e-mail and internet access to USQConnect for this course.

OBJECTIVES
On successful completion of this course students will be able to:
• utilise Irurita's framework to complete an accurate comprehensive nursing assessment of an acutely ill client and to deliver nursing care based on patient needs and scientific principles;
• assess, plan, implement and evaluate care of patients with acute vulnerability in a variety of settings;
• Strengthen critical thinking skills by demonstrating an analytical approach to everyday decision making;
• research and apply the principles of crisis management and intervention to the patient, family and significant others faced with an acute illness;
• deliver appropriate care sensitive to the cultural beliefs of patients and their families;
• provide appropriate education to critically ill patients, their families and significant others to assist in decision making related to quality of life;
• collaborate with others in applying crisis intervention strategies, stress management techniques and evaluating the outcomes of care provided;
• distinguish differing acute care interventions and demonstrate effective care in technical and interpersonal skills;
• demonstrate commitment to the multidisciplinary team approach to care;
• demonstrate self-directedness and effective use of resources;
• demonstrate skills and knowledge required to perform technical skills safely with appropriate equipment;
• safely and competently perform CPR in an emergency situation; and
• demonstrate satisfactory completion of 80 hours of clinical experience as partial fulfilment of Queensland Nursing Council requirements.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Acute Care Interventions: definition and types, rapid patient assessment techniques, problem-solving approach to crisis intervention</td>
<td>35.00</td>
</tr>
<tr>
<td>2. Disaster Planning and Management: principles of triage/trauma, rapid patient assessment techniques, principles of planning and management</td>
<td>15.00</td>
</tr>
<tr>
<td>3. Nursing Care of Patients with Acute Vulnerability States: compromised cardiovascular status, threatened integrity of respiratory status, high vulnerability and threatened integrity in multi-system dysfunct, restoring patient's control from real or perceived threat</td>
<td>50.00</td>
</tr>
</tbody>
</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


**REFERENCE MATERIALS:**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Clinical Experience</td>
<td>80.00</td>
</tr>
<tr>
<td>Examinations</td>
<td>3.00</td>
</tr>
<tr>
<td>Laboratory or Practical Classes</td>
<td>24.00</td>
</tr>
<tr>
<td>Lectures</td>
<td>11.00</td>
</tr>
<tr>
<td>Private Study</td>
<td>44.00</td>
</tr>
<tr>
<td>Tutorial</td>
<td>24.00</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONFIDENTIALITY FORM</td>
<td>1.00</td>
<td>0.00</td>
<td>02 Apr 2004</td>
</tr>
<tr>
<td>ASSIGNMENT</td>
<td>50.00</td>
<td>50.00</td>
<td>30 Apr 2004</td>
</tr>
<tr>
<td>1 HOUR DRUG CALCULATIONS</td>
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<td>0.00</td>
<td>04 Jun 2004</td>
</tr>
<tr>
<td>PERFORMANCE EVALUATION PROFILE</td>
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<td>0.00</td>
<td>02 Jul 2004</td>
</tr>
<tr>
<td>CLINICAL SKILLS</td>
<td>1.00</td>
<td>0.00</td>
<td>02 Jul 2004</td>
</tr>
<tr>
<td>PT A 3 HR CLOSED EXAMINATION</td>
<td>30.00</td>
<td>10.00</td>
<td>END S1 (see note 1)</td>
</tr>
<tr>
<td>PT B 3 HR CLOSED EXAMINATION</td>
<td>100.00</td>
<td>40.00</td>
<td>END S1</td>
</tr>
</tbody>
</table>

NOTES:
1. Examination dates will be available during the Semester. Please refer to the examination timetable when published.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students’ responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students must complete 80 hours of clinical experience as partial fulfillment of Queensland Nursing Council requirements for registration. To maximize their chances of satisfying the objectives of the practical component of the course, students should attend and actively participate in at least 12 of the 13 lectures, tutorials and laboratory sessions in the course.

2 Requirements for students to complete each assessment item satisfactorily:
To complete each an assessment item satisfactorily, students must obtain at least 50% of the marks available for that assessment item. To complete the Clinical Experience satisfactorily, students must complete 80 hours of Clinical Experience as organized by the Nursing Department and obtain a satisfactory standard (at competent level) on the performance evaluation profile thus gaining the 1 mark for Clinical Experience.

3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must submit all of the summative assessment items, achieve at least 50% in the examination and at least 50% of the available weighted marks for the summative assessment items.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
The only materials that candidates may use in the restricted examination for this course are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination) and calculators which cannot hold textual information (students must indicate on their examination paper the make and model of any calculator(s) they use during the examination.

7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held in the fourth week of the semester following this course offering and the examiner will advise students involved in writing of the date time and location of any such examination. There will be no supplementary exams in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.5 Enrolment, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9 Students must retain a copy of each item submitted for assessment. This must be sent to USQ within 24 hours of receipt of a request to do so from the Examiner.

10 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
13 The Faculty will NOT accept submission of assignments by facsimile.

14 Students will require access to e-mail and internet access to USQConnect for this course.

15 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.