Description: History and Systems of Psychology

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>PSY</td>
<td>3120</td>
<td>38111</td>
<td>3, 2004</td>
<td>EXT</td>
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Academic group: FOSCI  
Academic org: FOS005  
Student contribution band: 1  
ASCED code: 090701

STAFFING
Examiner: Kerry Gruber Vella  
Moderator: Des Coates

REQUISITES
Pre-requisite: USQ69100 or PSY1010

RATIONALE
History and Systems of Psychology form the basis of all training in Psychology. It is through the study of the past that we can learn about the underlying assumptions and gain a greater appreciation of the discipline in its current form. Unlike most other psychology courses where the dependent variable is measured in frequencies, intensities, or direction, the tools of choice in this course are the historical actions and words of people.

SYNOPSIS
This course will focus upon the development of scientific thought from the days of the Greek Philosophers to the initial development of Psychology as an independent scientific discipline in the late 19th century. In particular, relevant events and figures in the history of psychological theory will be examined from the perspectives of geographical location, time period, and sociopolitical context. Another major theme in the historical analysis is the manner in which idiosyncratic life events have interacted with presumably objective scientific theories. While the "Great Men" theory of history is eschewed, the role major figures have played in the development of psychological theory will be evaluated.

OBJECTIVES
On successful completion of this course students will be able to:

1. appreciate the various perspectives in the study of history;
2. understand the different scientific approaches which saw psychology change from philosophy to a science;
3. describe the role of the Greeks in the development of science and psychology;
4. describe the impact of Christianity on the development of science and psychology during the Dark Ages and through Medieval times;
5. identify the precursors to the scientific revolution that emerged during the Renaissance;
6. describe the changes in the development of science and psychology during 18th Century Europe;
7. evaluate the effect of Darwinian thought on the development of psychology;
8. evaluate Galton's contribution to individual differences psychology;
9. describe the contribution of the German school of Psychology;
10. evaluate the psychology of Freud in terms of the environment in which he lived and worked;
11. describe the main tenets of modernism and postmodernism;
12. identify significant landmarks in the development of psychology as an academic discipline.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Introduction</td>
<td>5.00</td>
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<tr>
<td>2. From the Early Greeks to the 15th Century</td>
<td>13.00</td>
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<tr>
<td>3. The Beginnings of Modern Science</td>
<td>10.00</td>
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<tr>
<td>4. Empiricism, Sensationalism, and Positivism</td>
<td>13.00</td>
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<td>5. Rationalism, Romanticism, and Existentialism</td>
<td>13.00</td>
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<tr>
<td>6. The Rise of Experimental Psychology and Other Early Approaches</td>
<td>10.00</td>
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<td>7. Evolution and Individual Differences</td>
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<td>8. Functionalism</td>
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<td>9. Psychoanalysis</td>
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<tr>
<td>10. Bridging the Gap to Contemporary Psychology</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

**REFERENCE MATERIALS:**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


(End Ed.)


**STUDENT WORKLOAD REQUIREMENTS:**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
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<tbody>
<tr>
<td>Directed Study</td>
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<tr>
<td>Examinations</td>
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<tr>
<td>Private Study</td>
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**ASSESSMENT DETAILS**

<table>
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<tr>
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<th>Wtg(%)</th>
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<tr>
<td>ASSIGNMENT 1</td>
<td>65.00</td>
<td>20.00</td>
<td>14 Jan 2005</td>
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<tr>
<td>CLOSED EXAMINATION 2 HOURS</td>
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<td>80.00</td>
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*(see note 1)*

**NOTES:**

1. Examination dates will be available during the semester. Please refer to the examination timetable when published.

**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:
   It is the student's responsibility actively to study all course materials and to make regular use of the USQConnect course discussion group, so as to be informed of all course academic and administrative actions and policies, and to maximize his/her chance of meeting the objectives of the course. Access to email, discussion groups and the internet is a departmental requirement. Students will be expected to open their university provided email accounts and to check them regularly for personal communication. Information sent this way will be regarded as being receivable. [Note, other accounts often have more limited sized mail boxes, are not accessible when the USQ external connection is down and may not always remain open throughout student's candidature].

2. Requirements for students to complete each assessment item satisfactorily:
   To complete the assignment and examination satisfactorily, students must obtain at least 50% of the marks available for the assignment and examination.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks available for the assignment will apply for each working day late.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must achieve at least 50% of the available weighted marks for the summative assessment items.

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6. Examination information:
   In a Closed Examination, candidates are allowed to bring only writing and drawing instruments into the examination.”

7. Examination period when Deferred/Supplementary examinations will be held:
   Supplementary examinations are NOT offered in this course. A request for a deferred examination may be considered by the Examiner in extenuating circumstances. If a deferred exam is granted, it will be held during the examination
period at the end of the semester of the next offering of this course (i.e., one year later).

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.