Description: Directed Readings in Professional Psychology

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<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>PSY</td>
<td>8095</td>
<td>34472</td>
<td>2, 2004</td>
<td>ONC</td>
<td>1.00</td>
<td>TW MBA</td>
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Academic group: FOSCI
Academic org: FOS005
Student contribution band: 1
ASCED code: 090701

STAFFING
Examiner: Grace Pretty
Moderator: Peter Terry

REQUISITES
Pre-requisite: PSY8010 and (PSY8060 or PSY8100)

RATIONALE
This course exists to satisfy the need for flexibility within a program. It caters for the varying interests and chosen specialisations of students’ professional practice areas.

SYNOPSIS
This course provides the opportunity for a student to pursue an area of study which will complement the other studies in the program. Typically the course will consist of readings extending specialist knowledge and skills in a certain area of professional practice.

OBJECTIVES
On successful completion of this course students will be able to:

1. demonstrate specialist knowledge and/or skills in the particular professional practice area chosen.

TOPICS

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<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>1. As approved by the Examiner in consultation with the Supervisor and appropriate Program Coordinator.</td>
<td>100.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

To be advised by the supervisor.

REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

ASSESSMENT DETAILS

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<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tr>
<td>APPROVED ASSESSMENT PROGRAMME</td>
<td>100.00</td>
<td>100.00</td>
<td>15 Nov 2004</td>
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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   The examiner, upon advice of the supervisor, will inform the student(s) of the requirements to complete each assessment item satisfactorily.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the examination and assignments).

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
   Unless advised by the examiner, there will be no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9 The topic chosen will be approved in consultation with the Supervisor and appropriate Program Coordinator. It is the student's responsibility to find a staff member who is willing to supervise their program. Assessment of the course will be carried out in a manner which is suitable to the objectives of the project.

10 The assessment components will be determined by the Supervisor in consultation with the student. By the end of the third week of semester, the student and supervisor will write an outline for the course and forward it to the Examiner, including: a description of the area of directed reading, including a list of specific books, journal articles, etc the student will be required to read. This may be supplemented with other readings as the course progresses. Objectives for the course in terms of, for example, the professional practice questions the student is addressing, the methods of practice being researched, the competencies to be demonstrated. Details of the assessment of the student's work, such as the length of a review paper to be submitted by a particular date or the length and number of videotapes of practice to be completed by a particular date. This assessment should demonstrate the competencies identified in the objectives.

11 The Supervisor will indicate to the student on the written assessment component the minimum requirements to pass the course. After the assessment is completed, the Supervisor will advise the Examiner of the grade to be awarded.

12 The Supervisor will determine the requirement for contact with the student during the semester.