Description: Sport and Exercise Psychology Theory and Research

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>8100</td>
<td>30465</td>
<td>1, 2004</td>
<td>ONC</td>
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Academic group: FOSCI
Academic org: FOS005
Student contribution band: 1
ASCED code: 090701

STAFFING
Examiner: Peter Terry
Moderator: Paul Bramston

RATIONALE
To prepare research and design interventions in sport psychology, students need to examine the origins and development of the field and its relationship with other areas of psychology. This course is designed for that purpose.

SYNOPSIS
The course covers the theory and methods of sport psychology. Theory and research into psychological factors that affect the behaviour of the individual athlete and sport teams will be discussed. Although the focus of sport psychology has been on the elite performer, emphasis will be placed on the applicability of theory and research in this branch of the discipline to sport and exercise participants across the whole community.

OBJECTIVES
On successful completion of this course students will be able to:

- demonstrate an understanding of the major theories and concepts in sport psychology;
- demonstrate a knowledge of research in sport psychology;
- critically assess research literature in sport psychology.

TOPICS

<table>
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<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Personality</td>
<td>10.00</td>
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<td>2. Mood and emotions</td>
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3. Anxiety 10.00
4. Attention 10.00
5. Motivation 10.00
6. Self efficacy 10.00
7. Psychology of sport injuries 10.00
8. Exercise Psychology 10.00
9. Group dynamics 10.00
10. Cohesion and Leadership 10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
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<td>Private Study</td>
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<td>Seminars</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
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<th>Wtg(%)</th>
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<tr>
<td>CRITIQUE</td>
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<td>10.00</td>
<td>04 May 2004</td>
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<tr>
<td>RESEARCH PROPOSAL</td>
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<td>01 Jun 2004</td>
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<tr>
<td>3 HOUR OPEN TEST</td>
<td>100.00</td>
<td>50.00</td>
<td>14 Jun 2004</td>
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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assignments satisfactorily, students must obtain at least 50% of the marks available for each assignment. To complete the examination satisfactorily, students must obtain at least 50% of the marks available for the examination.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the examination and assignments; and (ii) obtaining at least 50% of the total weighted marks available for all summative assessment items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
In an OPEN Examination, candidates are allowed to bring only writing and drawing instruments into the examination.

7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.

10 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

11 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.