Description: Psychology Doctorate Project C

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tbody>
<tr>
<td>PSY</td>
<td>8603</td>
<td>38122</td>
<td>3, 2004</td>
<td>ONC</td>
<td>1.00</td>
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Academic group: FOSCI
Academic org: FOS005
Student contribution band: 1
ASCED code: 090701

STAFFING
Examiner: Grace Pretty
Moderator: Peter Terry

REQUISITES
Pre-requisite: PSY8602

RATIONALE
The scholar-practitioner model of training in psychology has broad consensual acceptance within the applied profession. The professional doctorate therefore requires the student to be proficient in applied research skills to conduct a substantial research program concerning a meaningful problem within the practice of psychology. This course gives the student the opportunity to conduct the second study in their proposed research plan, to report on its findings and critically review the outcomes.

SYNOPSIS
This is the third of four project courses that contribute to the professional doctorate. This course involves the conduct of the second study as outlined in the research plan submitted in PSY8601 Psychology Doctorate Project A. The student is expected to consider the implications of the findings of Psychology Doctorate Project B for the second study, conduct the study, report on the findings and critically examine the outcomes in terms of the overall research objectives.

OBJECTIVES
On successful completion of this course students will be able to:

1. demonstrate competence in conducting a doctoral level study;
2. demonstrate competence in data collection and data analysis;
3. demonstrate competence in reporting doctoral level research;
4. demonstrate competence in critically evaluating the methodology and findings of a study.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>To be determined by the student's supervisor after consultation</td>
<td>100.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS:

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>30.00</td>
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<tr>
<td>Private Study</td>
<td>127.00</td>
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<td>Supervisor Consultation</td>
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ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>RESEARCH REPORT</td>
<td>100.00</td>
<td>100.00</td>
<td>07 Feb 2005</td>
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IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
It is the students' responsibility to attend and participate appropriately in all activities scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. International students must attend all activities scheduled for them and ensure that their attendance is registered with the staff member in charge of the activity.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete the research report satisfactorily, students must obtain a pass from the supervisor and one other marker in the Department. Any disagreement amongst markers will be arbitrated by the Program Co-ordinator.

3 Penalties for late submission of required work:
   If students submit the assignment after the due date without prior approval from the Program Co-ordinator then a fail grade will be awarded.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment item, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing the summative assessment item.

5 Method used to combine assessment results to attain final grade:
   As P is the only passing grade available for this course, all students who are qualified for a passing grade will be given a grade of P. Other students will be given either a Failing grade or an Incomplete grade.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

ASSESSMENT NOTES

9 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.

10 The examiner in consultation with the Program Co-ordinator may grant an extension of the due date of an assignment in extenuating circumstances. The extension period will not last beyond the end of the fourth week after the end of the examination period of the semester.

11 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

12 The Faculty will NOT accept submission of assignments by facsimile.

13 Students will require access to email and internet access to USQConnect for this course.
14 The research report will normally be up to 10,000 words and must include a description of the method used, analyses of the data, reporting of results, discussion of the findings and implications for the overall objectives of the research program.

15 The research report will conform with guidelines on the content, style and format of reports issued from time to time by either the USQ or the Psychology Department.

16 The research report will be submitted in duplicate to the Supervisor. Evaluation will be completed by the Supervisor and one other member of the Department.