Description: Play and Learning

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>TEA</td>
<td>2101</td>
<td>34679</td>
<td>2, 2004</td>
<td>EXT</td>
<td>1.00</td>
<td>TW MBA</td>
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Academic group: FOEDU
Academic org: FOE004
Student contribution band: 1
ASCED code: 070101

STAFFING
Examiner: Kari Winer
Moderator: Lyn Bower

REQUISITES
Pre-requisite: Students must be enrolled in one of the following Programs: GDCC or GDEC

RATIONALE
Play is considered one of the most important vehicles for learning for young children. Play is intrinsically motivated - an end in itself. It is through play that physical, social, intellectual and emotional development are nurtured and fostered. With the increased awareness of the need for child responsive practice in programming for young children, play becomes a core element of the early childhood curriculum.

SYNOPSIS
This course will introduce play as a vehicle for learning and seeks to introduce students to appropriate practice in programming in early childhood. This course considers play in a developmental perspective and investigates types of play, general patterns of play, characteristics of play and appropriate play materials. The course also considers the creation of motivating and challenging play environments and the way that creativity and the growth of children's art develops through play. Aspects such as gender differences, play therapy and play in special populations are also considered.

OBJECTIVES
On successful completion of this course students will be able to:

1. understand the relationship between play and development in young children.
2. appreciate play as a vehicle for learning.
3. understand the relationship between play and children's development in the arts.
4. select suitable play experiences for children with diverse abilities.
5. plan appropriate programs for children 0-6 based on play as a vehicle for learning.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Play and development - observing children at play</td>
<td>20.00</td>
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<tr>
<td>2. Play as a vehicle for learning</td>
<td>25.00</td>
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<tr>
<td>3. Play and the arts in young children</td>
<td>25.00</td>
</tr>
<tr>
<td>4. Play and children with diverse abilities</td>
<td>10.00</td>
</tr>
<tr>
<td>5. Programming for play</td>
<td>20.00</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


**REFERENCE MATERIALS:**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>25.00</td>
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<tr>
<td>Private Study</td>
<td>90.00</td>
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<tr>
<td>Project Work</td>
<td>45.00</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
<th>Due date</th>
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<tbody>
<tr>
<td>PROFESSIONAL EXPERIENCE</td>
<td>1.00</td>
<td>0.00</td>
<td>19 Jul 2004</td>
</tr>
<tr>
<td>ESSAY: THE VALUE OF PLAY</td>
<td>50.00</td>
<td>50.00</td>
<td>03 Sep 2004</td>
</tr>
<tr>
<td>DESIGN &amp; EVAL PLAY PROGRAM</td>
<td>50.00</td>
<td>50.00</td>
<td>05 Nov 2004</td>
</tr>
</tbody>
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NOTES:
1. Professional Experience details are advised in study materials. A value of 1 indicates you have passed the Professional Experience component. Zero indicates you have not passed the Professional Experience component.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   (a) There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
2 Requirements for students to complete each assessment item satisfactorily:
(a) To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
(b) If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
(d) To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the available weighted marks for those items.

5 Method used to combine assessment results to attain final grade:
(a) The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
(e) There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
(d) There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ Handbook.

**ASSESSMENT NOTES**

1 (b) If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made. (c) The examiner may grant an extension of the due date of an assignment in extenuating circumstances. (d) The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. (e) The Faculty will NOT accept submission of assignments by facsimile.

**OTHER REQUIREMENTS**

1 GDCC and GDEC students only: Results for this course will not be released until associated professional experience has been successfully completed and documentation processed.