The University of Southern Queensland

Course specification

Description: Classroom Relationships

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
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<td>1, 2004</td>
<td>ONC</td>
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Academic group: FOEDU
Academic org: FOE002
Student contribution band: 1
ASCED code: 070103

STAFFING
Examiner: Alison Mander
Moderator: Michele McGill

RATIONALE
Providing pupils with dynamic interactive learning environments is a most important function for teachers of the future. To be able to provide for a variety of teaching/learning environments, teachers need to develop reflective skills to enable the analysis of teaching and learning experiences. This analysis facilitates informed decision-making about the education of their pupils and their own teaching styles. It is important that pre-service teachers have a sound theoretical base on which to build their competencies for managing, organising and teaching in a variety of educational settings. They need to develop theories that are personally meaningful to guide and shape their development as effective teachers. Also essential is that pre-service teachers understand that effective teachers have a thorough knowledge of how their students develop and learn so that they may provide appropriate opportunities for those students to facilitate learning.

SYNOPSIS
This course will focus on the study of teaching and learning and how supportive classroom environments enhance meaningful learning experiences. Areas of study in this course will include: what is meant by teaching and learning, teacher roles, classroom interaction and management, classroom resources and technology, teaching strategies and learning styles, planning teaching episodes and reflective practice. The particular emphasis will be the development of basic teaching, planning, communicating and management skills. Fifteen days practicum in schools provides students opportunities to apply the principles developed in this course and to further develop their skills and understandings of what it is to be a teacher.
OBJECTIVES

On successful completion of the course students will have developed an understanding, will demonstrate skills relating to, and will appreciate:

- that effective teaching is very much a problem-solving exercise that involves classroom contexts, schools, children and the community;
- that there are theoretical bases about how children learn which underpin teaching practice;
- that reflective thinking skills may be used to analyse and evaluate their own teaching performance.
- basic classroom communication and teaching;
- observation, lesson planning, classroom management, assessment and lesson implementation;
- reflective thinking about the analysis and evaluation of their own teaching performance;
- the critical analysis of teaching and learning theories.
- the importance of making a contribution to the community and the teaching profession; and
- the commitment and understanding required to meet the needs and interests of learners when preparing and implementing teaching episodes.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Understanding teaching</td>
<td>20.00</td>
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<tr>
<td>2. Theories of children's learning</td>
<td>20.00</td>
</tr>
<tr>
<td>3. Exploring teacher/student interaction</td>
<td>10.00</td>
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<tr>
<td>4. Planning teaching episodes</td>
<td>20.00</td>
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<tr>
<td>5. Basic teaching skills</td>
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<tr>
<td>6. Classroom environment and management</td>
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</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at http://bookshop.usq.edu.au click 'Semester', then enter your 'Course Code' (no spaces).


**REFERENCE MATERIALS:**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS:**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
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<tbody>
<tr>
<td>Directed Study</td>
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<tr>
<td>Lectures</td>
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<tr>
<td>Private Study</td>
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<td>Tutorial</td>
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**ASSESSMENT DETAILS**

<table>
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<tr>
<th>Description</th>
<th>Marks out of</th>
<th>Wtg(%)</th>
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<tr>
<td></td>
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<td>(see note 1)</td>
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<td>PRACTICUM</td>
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<td></td>
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<td>(see note 2)</td>
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<td>CASE STUDY</td>
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<td>09 Jun 2004</td>
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**NOTES:**

1. Letter grades will be used in this course and displayed in the Notes Section.
2. A value of 1 indicates you have passed the Practicum component. Zero indicates you have not passed the Practicum component.
IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities
   (such as lectures, tutorials, laboratories and practical work) scheduled for them,
   and to study all material provided to them or required to be accessed by them to
   maximise their chance of meeting the objectives of the course and to be informed
   of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at
   least 50% of the marks available (or at least a grade of C-) for each assessment
   item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a
   penalty of 5% of the total marks available for the assignment will apply for each
   working day late.

4 Requirements for student to be awarded a passing grade in the course:
   In order to gain a passing grade in the course, students must submit all items of
   assessment; complete all professional experience requirements successfully; attain
   a passing grade or equivalent mark in at least two of the three coursework
   assessment items; and achieve a minimum of 50% of the total marks available for
   assessment in the course. Normally, there will be no opportunity for the
   resubmission of failed or unsatisfactory items of assessment. Students who do not
   achieve a passing grade in the course, may be eligible for supplementary assessment
   in the following circumstances: where the professional experience requirements
   constitute the only assessment item not completed satisfactorily; or where the
   professional experience requirements were completed satisfactorily, and (i) at least
   two of the other three Pass Rules were satisfied, and (ii) a minimum of 40% of the
   available marks were attained for the failed item.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate
   of the marks (or grades) obtained for each of the summative assessment items in
   the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
   Academic Misconduct for further information and to avoid actions which might
   contravene University Regulations. These regulations can be found at the URL
   http://www.usq.edu.au/corporateservices/calendar/part5.htm or in the current USQ
   Handbook.
ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. The student must retain this copy until the grade for this course has been finalised.

3 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next working day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

5 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

6 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

7 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

8 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

9 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

10 All assessment items must be submitted and passed.


12 All students must successfully pass the In-Schools Experience as well as the academic component to successfully complete the course.

13 If a student is unable to complete either component because of extenuating circumstances, consideration for continuing may be given by the program coordinator.
OTHER REQUIREMENTS

1 Students will require access to e-mail and Internet access to USQConnect for this course.

2 Students are to use a recognised referencing system as specified by the course examiner.